



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Shaheed Mangal Pandey Government
Girls (Post Graduate) College
Madhapurum Meerut

- Name of the Head of the institution Prof. (Dr.) Anju Singh
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01212520782
- Mobile no 9837134202
- Registered e-mail smpggpgc@gmail.com
- Alternate e-mail ranasp_7@yahoo.com
- Address Sector 2 Madhavpuram Delhi Road,
- City/Town Meerut
- State/UT Uttar Pradesh
- Pin Code 250002

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Chaudhary Charan Singh University, Meerut

- Name of the IQAC Coordinator Dr. Lata Kumar

- Phone No. 01212520782

- Alternate phone No. 9837134202

- Mobile 9412617016

- IQAC e-mail address smpggpgc@gmail.com

- Alternate Email address ranasp_7@yahoo.com

3. Website address (Web link of the AQAR (Previous Academic Year)) http://smpggpgc.com/AQAR_2019_20.aspx

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://smpggpgc.com/calendar.aspx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.61	2017	28/02/2017	31/12/2022

6. Date of Establishment of IQAC 20/03/2009

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	Salary, Allowance, Retirement Benefits, building maintenance, Repair and Maintenance, Fee, Interest, Sale of Application forms	Department of Higher Education UP	2021-22 I Year	8.5829756 Cr.

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The institution runs the plantation drive with geo tagging from 1st July 2021 to 7th July 2021 inside and around the campus. To create awareness and motivation about deforestation and global

warming among the students and beautification in college campus. 2. For the proper implication and application of New Education Policy 2020 in higher education a workshop was organized. To encourage the higher education teachers for implementing New Education Policy 2020, Chaudhary Charan Singh University felicitated the college teachers for their performance and efforts taken. A webinar was organized on "Innovation and entrepreneurship" under NEP 2020. 3. College teachers prepared a huge number of E Content on various subjects and topics in the form of PPT Bank, the link of which is attached to college website, for making it more approachable and easy for students. Teachers also prepared and uploaded their E-Contents on UP digital library platform. 4. College initiated Village Adoption program under community work. We adopted "Juranpur Village" and conducted various programs on gender sensitization, water conservation, energy conservation and awareness, women and child education, organic farming and education about agricultural advancements. 5. To develop innovative ideas among students, to identify those ideas and developing them in projects, developing students to be independent and develop entrepreneur skills among student. Keeping in mind the above mentioned aims, the council conducted various activities, programs and expert talks etc for the benefit and motivation of the students. Students also came forward with many innovative ideas and showcased them in an exhibition, creating opportunities for self employment.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p align="center">Expansion of Teaching and Research Facility</p>	<p>College uses various means and methods to make students learn wholesome. From chalk 'n talk to advance teaching technology (e.g. online teaching, onsite training, technical training, and E content etc.) every aspect is taught for holistic development of the student. College has organized two national level seminars sponsored by Department of Higher Education. The broad topic of seminars was "Gender Discrimination at work place in India" and "Epic and Mythology". Department organizes offline and</p>

	<p>online guest lectures from the eminent faculty members for students to enhance their knowledge. There is a remarkable Number of Ph.D. students (79) enrolled under the different faculties. Eight students submitted their Ph.D. Thesis under supervision of college faculty (4 commerce dept. And 4 History dept. College has Conducted one-month basic computer training course for students for improving the technical skills free of cost.</p>
<p>Enhanced environmental quality in and around the institution campus</p>	<p>The institution run the plantation drive with geo tagging from 1st july'2021 to 7th July 2021 inside and around the campus. To create awareness and motivation about deforestation and global warming among the students and beautification in college campus.</p>
<p>Health and Fitness Awareness</p>	<p>Physical Education Department of the college has organized a 15 days Yoga camp "Yogutsav" for students starting from dated 21.04.2022. Students from various faculties enrolled themselves for the camp and participated with full enthusiasm and zeal. Department has also organized Aerobics session for students under the banner of "Balika Swasthya Club" and also organized Inter Collegiate Competition for Kabbadi and Tug of War in the college campus. Such activity encourages and motivates students to participate in sports activities. An online</p>

	<p>guest lecture was organized on "Stress free Classroom" on dated 05.08.2021. College regularly conducts many physical activity programs for students such as practice camp and two days annual sports day meet inside the campus. "Yoga day" is celebrated on 21st June every year with lot of frills and enthusiasm. College gym is open for students and staff members for all the six days of the week as per the schedule provided.</p> <p>NCC unit has also organized health check up camp for all the staff members and students of the college. College has conducted a Dental Checkup Camp on 01.12.2021 under the banner of faculty of commerce. A team of 11 doctors from Kalka Dental College Meerut examined the students at college campus.</p>
<p>Stimulate curiosity to enhance learning</p>	<p>Various online and offline seminar, Lectures, cultural and academic competition, poster, talk shows, quiz, test were organized by faculties at college and intercollegiate level. To stimulate students and to create competitive environment among them different intercollegiate activities are conducted in the college. In this chain faculty of commerce has organized intercollegiate debate competition on "Impact of Covid -19 on Indian Economy."</p>
<p>Social responsibility</p>	<p>"Students are tomorrow's society" Keeping the society building in mind, we nourish social responsibility behavior in students. College has adopted</p>

a nearby village "Jurranpur". A social responsibility programme named "SANKALP: SAMUDAYIK UTTARDAYITV KA" was organized in village adopted. Under this banner, we conducted many programs for social literacy and awareness viz. Girl Child Education, Water Conservation, Digital Education, Tree Plantation Drive, Cleanliness and Vaccination Awareness, Dental Health Check Up Camp for villagers, Tuberculosis awareness. College has also distributed "POSHAN POTLI" to the identified patients of Tuberculosis. In addition, NSS, NCC, Ranger and Eco Club team of college have conduct various social interaction activities for mass awareness programs on various social issues.

To create more opportunities for placement by career counseling cell

Under the umbrella of Career Counseling Cell college organized a workshop on "CAREER IN CIVIL SERVICES" in collaboration with Regional Employment Exchange Office, Meerut on dated 26 August 2021. Mr. Shashi Bhushan Upadhyay (Assistant Director of Regional Employment Exchange office Meerut), Mrs. Ritu Bharti (Director of Amatya institute, Meerut for Civil Service) were the main speaker of the event. Mr. Sachin Chaudhary, assistant employment officer talked about the importance of employment and employment opportunities. Approximately 96 students participated in the workshop. An online workshop on "Personality Development" was conducted by

NGO Medha on dated 28/09/2021. The expert talk was delivered by Ms. Shivangi Tripathi, area manager and Ms. Soumya Madhavi, Student Relationship manager. Career Counselling booth was conducted for three days in college campus in collaboration with Smt. Kamla Devi Vidyapeeth Meerut, our MOU partner, to create awareness amongst students about admission and future prospects in B.Ed. and BTC courses. On dated 28.01.2022 a webinar was organized on the topic "Capitalize your Capabilities" by Dr. Nitin Kumar, Assistant Director ICSSR New Delhi. On dated 15/03/2022 a lecture was delivered offline on "Career Opportunities in Herbal Care" by Sh. Dilip Singh Rajput, Assistant Branch Manager, Pukhraj Herbal Care, Meerut. A Ten days (04/04/2022 to 13/04/2022) workshop on "Soft skill Development" was organized by career counseling cell. The workshop included various important aspects of decision making, soft skills, and communication skills. Empathy, self employment and entrepreneurship, aptitude and attitude and leadership. Eminent experts from the varied fields delivered and shared their views and expertise with students encouraging them for their bright and successful future.

New Education Policy

For the proper implication of New Education Policy-2020 in higher education a workshop was organized in college. Faculty members have also participated

	<p>in 7 days workshop conducted by SPPU Pune and other universities and colleges. To encourage the higher education teachers for implementing New Education Policy-2020, Chaudhary Charan Singh University, Meerut also felicitated the college teachers for improving their performance and efforts. A webinar was organized on "Innovation and entrepreneurship" under NEP 2020</p>
<p>Mission Shakti (Women Empowerment Drive) Abhiyan</p>	<p>For better health, nutrition, self-defense and awareness about women's laws and to empower the woman U.P. Government started Mission Shakti Abhiyan for girls and women. A "HEALTH CELL" for girls was formed for students' health awareness campaign. Many programs viz. yoga camp, fitness classes, and health check up, health training program were conducted under this banner. "Shapath Graham" was undertaken for women security. A special talk was organized on women security and the initiatives took by Uttar Pradesh Government. A drive was conducted on "Women Entrepreneurship Awareness Program". Such programs under Mission Shakti prepare the girls mentally, physically, economically and psychologically empowered. "Self Reliance through Entrepreneurship" An invited lecture was conducted to create self reliance and empowerment among women/girls. Extension cell (NSS, NCC, Rangers) are carried out various activities like slogan rally on Beti Bachao, Beti Padao,</p>

	<p>cleanliness and beautification, health and hygiene etc. A workshop on "Individual hygiene and health" was conducted by Betiyan Foundation. Free distribution of sanitary napkins was also conducted.</p>
<p>Our Glorified Pride Nation</p>	<p>7 days certificate course on Cultural and Heritage under "Ek Bharat Shrestha Bharat" committee was conducted on online mode. In addition, an international conference on Amalgamation of Greek and Indian elements was also organized. National Seminar on "Epic and Mythology" with special reference to Asceticism, Interfaculty Competitions like poster, debate, dance, desh bhakti geet etc. were conducted by various departments. Many competitions namely Speech, poster, and dance compactions etc. were organized under the banner of "Chauri-Chaura Shatabi Mahotsav". College celebrated the "AJADI KA AMRIT MAHOTSAV" and conducted many events such as Articles by students, anthem upload, marathon run, and virtual webinar, Ganga preservation by our government.</p>
<p>E Content Development Centre/Video Recording Lab</p>	<p>College teachers have prepared a large number of E-Content on various subjects and topics in the form of PPT and video. The links of E-contents are affixed to college website for making it more approachable and easier for students. Faculty members have also uploaded their E-Contents on UP digital library platform https://heecontent.upsdc.gov.in/H</p>

	ome.aspx.
<p>Initiated environment for achieving fitness and health goals</p>	<p>College has a well-equipped gym for students that runs as per the pre-determined schedule. College also organized marathon "Run for health" and "Fit India Run" for the students. College also conducted aerobics session and yoga classes on regular basis. Lecture was also delivered by the experts on "Yoga and Fitness" for the students.</p>
<p>MoUs for Skill Development</p>	<p>Signed an MOU with Kamala Devi B.Ed. College, Meerut for an exchange programme of teacher and students to get benefits in their relevant field. Signed an MOU with Brijlal Chik and Jafri Wale, Rajban Bazar, Meerut Cantt. by Drawing and Painting department for mutual benefits to be gained through a cooperative program promoting scholarly and skill activities. Signed an MOU with Dainik Bhaskar Digital Media, Meerut for the betterment of the students and developing the sagacity of the journalism approach among them. Signed an MOU with Shankar Dori Udyog (Pvt.) Ltd. , 8A Sports Complex Enclave Delhi Road, Meerut, With the aim of the developing collaborative projects for commerce students for attaining practical knowledge of production process. Signed an MOU with Mind Power Education World, Meerut, U.P. with the vision to groom the students in an effectively strong manner so that they shall be able to</p>

	<p>contribute their best to the development of the society and the nation. Signed an MOU with Organic Natural Farm, Nanu, Karnal Road Meerut for enhancing skills and hands on training for making bio fertilizers, methods of organic farming, mushroom cultivation etc. Signed an MOU with Hindustan Sports, Prem Vihar Colony Madhav Puram, Meerut for attaining practical knowledge of production and skill development in sports engineering. Signed an MOU with Sonia Telefilms, 260, Prabhat Nagar, Meerut, UP. The aim of the MOU is to mobilize students for undertaking cultural/theatrical/photography/videography and management skills.</p>
<p>Initiated Community Work</p>	<p>College initiated Village Adoption program under community work. We adopted "Jurranpur Village" and conducted various programs on gender sensitization, water conservation, energy conservation and awareness, women and child education, organic farming and education about agricultural advancements. A dental check up camp was organized by the Department of Physical Education and Home Science in Lisari Village for creating awareness and information about dental health.</p>
<p>Formation of Institution's of Innovation Council (IIC)</p>	<p>To identify and develop innovative ideas amongst students and converting that idea into real projects, developing students to be independent entrepreneur skills</p>

	<p>among student. Keeping in mind the above-mentioned targets, the Institution's of Innovation council (IIC) conducted various activities, programs and expert talks etc for the benefit and motivation of the students. Students also came forward with many innovative ideas and showcased them in an exhibition, creating opportunities for self employment.</p>
<p>College IQAC motivated Intercollegiate activities</p>	<p>Organized Intercollegiate Kabaddi Tournament of Chaudhary Charan Singh University, Meerut Organized Intercollegiate Tug of War Tournament of Chaudhary Charan Singh University, Meerut Organized Intercollegiate Debate competition by Commerce Department on "Impact of Covid 19" on dated 22nd February 2022.</p>
<p>Developing Professional/Vocational Skills among students</p>	<p>Conducted one month computer training program for interested students. Conducted 10 days online workshop for developing soft skills among students for enhancing better professional and vocational skills under the guidance of career counseling cell. Conducted 21 days camp "Yog Utsav" for students to learn various yogic exercises and as well as developing discipline, mindfulness and health.</p>
<p>SVEEP (systematic voter education and electoral participation</p>	<p>The program "SVEEP" was directed by the Election Commission in congruence with state government to increase the awareness and education among the voters and young generation. The program was conducted during November-December 2022 and January 2023.</p>

	<p>The program included various activities like rangoli competition, poster making, writing essays, drama, sand art, making human chain, rally, marathon race, signature campaign, poetry and geet recitation, shapath (Oath) graham, dummy voting, wall painting on the theme of ethical voting etc. were practiced to create consciousness and positive perception among the voters.</p>
<p>Promotions under CAS</p>	<p>College remains always ready to examine, conducting expert's meeting for promotions of college teacher under CAS. Eligible College teachers submits his/her promotion form to IQAC with in due time. IQAC examines the CAS form as per guidelines of UGC the state government. CAS forms are forwarded to the Director of Higher Education after examining by screening cum evaluation committee for the purpose.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/07/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shaheed Mangal Pandey Government Girls (Post Graducate) College Madhapurum Meerut
• Name of the Head of the institution	Prof. (Dr.) Anju Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212520782
• Mobile no	9837134202
• Registered e-mail	smpggpgc@gmail.com
• Alternate e-mail	ranasp_7@yahoo.com
• Address	Sector 2 Madhavpuram Delhi Road,
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut

• Name of the IQAC Coordinator	Dr. Lata Kumar				
• Phone No.	01212520782				
• Alternate phone No.	9837134202				
• Mobile	9412617016				
• IQAC e-mail address	smpggpgc@gmail.com				
• Alternate Email address	ranasp_7@yahoo.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://smpggpgc.com/AQAR_2019_20.aspx				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://smpggpgc.com/calendar.aspx				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.61	2017	28/02/2017	31/12/2022
6. Date of Establishment of IQAC			20/03/2009		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Annual Quality Assurance Report of SHAHEED MANGAL PANDEY GOVERNMENT GIRLS (POST GRADUATE) COLLEGE MADHAVPURUM, MEERUT

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	Salary, Allowance, Retirement Benefits, building maintenance , Repair and Maintenance , Fee, Interest, Sale of Application forms	Department of Higher Education UP	2021-22 I Year	8.5829756 Cr.
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		3		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1.The institution runs the plantation drive with geo tagging from				

1st july'2021 to 7th July 2021 inside and around the campus. To create awareness and motivation about deforestation and global warming among the students and beautification in college campus. 2. For the proper implication and application of New Education Policy 2020 in higher education a workshop was organized. To encourage the higher education teachers for implementing New Education Policy 2020, Chaudhary Charan Singh University felicitated the college teachers for their performance and efforts taken. A webinar was organized on "Innovation and entrepreneurship" under NEP 2020. 3.College teachers prepared a huge number of E Content on various subjects and topics in the form of PPT Bank, the link of which is attached to college website, for making it more approachable and easy for students. Teachers also prepared and uploaded their E-Contents on UP digital library platform. 4.College initiated Village Adoption program under community work. We adopted "Juranpur Village" and conducted various programs on gender sensitization, water conservation, energy conservation and awareness, women and child education, organic farming and education about agricultural advancements. 5.To develop innovative ideas among students, to identify those ideas and developing them in projects, developing students to be independent and develop entrepreneur skills among student. Keeping in mind the above mentioned aims, the council conducted various activities, programs and expert talks etc for the benefit and motivation of the students. Students also came forward with many innovative ideas and showcased them in an exhibition, creating opportunities for self employment.

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Plan of Action	Achievements/Outcomes
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<p>Enhanced environmental quality in and around the institution campus</p>	<p>The institution run the plantation drive with geo tagging from 1st july'2021 to 7th July 2021 inside and around the campus. To create awareness and motivation about deforestation and global warming among the students and beautification in college campus.</p>

<p>Health and Fitness Awareness</p>	<p>Physical Education Department of the college has organized a 15 days Yoga camp "Yogutsav" for students starting from dated 21.04.2022. Students from various faculties enrolled themselves for the camp and participated with full enthusiasm and zeal. Department has also organized Aerobics session for students under the banner of "Balika Swasthya Club" and also organized Inter Collegiate Competition for Kabbadi and Tug of War in the college campus. Such activity encourages and motivates students to participate in sports activities. An online guest lecture was organized on "Stress free Classroom" on dated 05.08.2021. College regularly conducts many physical activity programs for students such as practice camp and two days annual sports day meet inside the campus. "Yoga day" is celebrated on 21st June every year with lot of frills and enthusiasm. College gym is open for students and staff members for all the six days of the week as per the schedule provided. NCC unit has also organized health check up camp for all the staff members and students of the college. College has conducted a Dental Checkup Camp on 01.12.2021 under the banner of faculty of commerce. A team of 11 doctors from Kalka Dental College Meerut examined the students at college campus.</p>
<p>Stimulate curiosity to enhance</p>	<p>Various online and offline</p>

<p>learning</p>	<p>seminar, Lectures, cultural and academic competition, poster, talk shows, quiz, test were organized by faculties at college and intercollegiate level. To stimulate students and to create competitive environment among them different intercollegiate activities are conducted in the college. In this chain faculty of commerce has organized intercollegiate debate competition on "Impact of Covid -19 on Indian Economy."</p>
<p>Social responsibility</p>	<p>"Students are tomorrow's society" Keeping the society building in mind, we nourish social responsibility behavior in students. College has adopted a nearby village "Jurranpur". A social responsibility programme named "SANKALP: SAMUDAYIK UTTARDAYITV KA" was organized in village adopted. Under this banner, we conducted many programs for social literacy and awareness viz. Girl Child Education, Water Conservation, Digital Education, Tree Plantation Drive, Cleanliness and Vaccination Awareness, Dental Health Check Up Camp for villagers, Tuberculosis awareness. College has also distributed "POSHAN POTLI" to the identified patients of Tuberculosis. In addition, NSS, NCC, Ranger and Eco Club team of college have conduct various social interaction activities for mass awareness programs on various social issues.</p>

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<p>New Education Policy</p>	<p>For the proper implication of New Education Policy-2020 in higher education a workshop was organized in college. Faculty members have also participated in 7 days workshop conducted by SPPU Pune and other universities and colleges. To encourage the higher education teachers for implementing New Education Policy-2020, Chaudhary Charan Singh University, Meerut also felicitated the college teachers for improving their performance and efforts. A webinar was organized on "Innovation and entrepreneurship" under NEP 2020</p>
<p>Mission Shakti (Women Empowerment Drive) Abhiyan</p>	<p>For better health, nutrition, self-defense and awareness about women's laws and to empower the woman U.P.</p>

Government started Mission Shakti Abhiyan for girls and women. A "HEALTH CELL" for girls was formed for students' health awareness campaign. Many programs viz. yoga camp, fitness classes, and health check up, health training program were conducted under this banner. "Shapath Grahan" was undertaken for women security. A special talk was organized on women security and the initiatives took by Uttar Pradesh Government. A drive was conducted on "Women Entrepreneurship Awareness Program". Such programs under Mission Shakti prepare the girls mentally, physically, economically and psychologically empowered. "Self Reliance through Entrepreneurship" An invited lecture was conducted to create self reliance and empowerment among women/girls. Extension cell (NSS, NCC, Rangers) are carried out various activities like slogan rally on Beti Bachao, Beti Padao, cleanliness and beautification, health and hygiene etc. A workshop on "Individual hygiene and health" was conducted by Betiyan Foundation. Free distribution of sanitary napkins was also conducted.

Our Glorified Pride Nation

7 days certificate course on Cultural and Heritage under "Ek Bharat Shrestha Bharat" committee was conducted on online mode. In addition, an international conference on Amalgamation of Greek and

	<p>Indian elements was also organized. National Seminar on "Epic and Mythology" with special reference to Asceticism, Interfaculty Competitions like poster, debate, dance, desh bhakti geet etc. were conducted by various departments. Many competitions namely Speech, poster, and dance compactions etc. were organized under the banner of "Chauri-Chaura Shatabi Mahotsav". College celebrated the "AJADI KA AMRIT MAHOTSAV" and conducted many events such as Articles by students, anthem upload, marathon run, and virtual webinar, Ganga preservation by our government.</p>
<p>E Content Development Centre/Video Recording Lab</p>	<p>College teachers have prepared a large number of E-Content on various subjects and topics in the form of PPT and video. The links of E-contents are affixed to college website for making it more approachable and easier for students. Faculty members have also uploaded their E-Contents on UP digital library platform https://heecontent.upsdc.gov.in/Home.aspx.</p>
<p>Initiated environment for achieving fitness and health goals</p>	<p>College has a well-equipped gym for students that runs as per the pre-determined schedule. College also organized marathon "Run for health" and "Fit India Run" for the students. College also conducted aerobics session and yoga classes on regular basis. Lecture was also delivered by the experts on "Yoga and Fitness" for the students.</p>

MoUs for Skill Development

Signed an MOU with Kamala Devi B.Ed. College, Meerut for an exchange programme of teacher and students to get benefits in their relevant field. Signed an MOU with Brijlal Chik and Jafri Wale, Rajban Bazar, Meerut Cantt. by Drawing and Painting department for mutual benefits to be gained through a cooperative program promoting scholarly and skill activities. Signed an MOU with Dainik Bhaskar Digital Media, Meerut for the betterment of the students and developing the sagacity of the journalism approach among them. Signed an MOU with Shankar Dori Udyog (Pvt.) Ltd. , 8A Sports Complex Enclave Delhi Road, Meerut, With the aim of the developing collaborative projects for commerce students for attaining practical knowledge of production process. Signed an MOU with Mind Power Education World, Meerut, U.P. with the vision to groom the students in an effectively strong manner so that they shall be able to contribute their best to the development of the society and the nation. Signed an MOU with Organic Natural Farm, Nanu, Karnal Road Meerut for enhancing skills and hands on training for making bio fertilizers, methods of organic farming, mushroom cultivation etc. Signed an MOU with Hindustan Sports, Prem Vihar Colony Madhav Puram, Meerut for attaining practical knowledge of production and skill

	<p>development in sports engineering. Signed an MOU with Sonia Telefilms, 260, Prabhat Nagar, Meerut, UP. The aim of the MOU is to mobilize students for undertaking cultural/theatrical/photography/videography and management skills.</p>
<p>Initiated Community Work</p>	<p>College initiated Village Adoption program under community work. We adopted "Jurrampur Village" and conducted various programs on gender sensitization, water conservation, energy conservation and awareness, women and child education, organic farming and education about agricultural advancements. A dental check up camp was organized by the Department of Physical Education and Home Science in Lisari Village for creating awareness and information about dental health.</p>
<p>Formation of Institution's of Innovation Council (IIC)</p>	<p>To identify and develop innovative ideas amongst students and converting that idea into real projects, developing students to be independent entrepreneur skills among student. Keeping in mind the above-mentioned targets, the Institution's of Innovation council (IIC) conducted various activities, programs and expert talks etc for the benefit and motivation of the students. Students also came forward with many innovative ideas and showcased them in an exhibition, creating opportunities for self</p>

	employment.
College IQAC motivated Intercollegiate activities	Organized Intercollegiate Kabaddi Tournament of Chaudhary Charan Singh University, Meerut Organized Intercollegiate Tug of War Tournament of Chaudhary Charan Singh University, Meerut Organized Intercollegiate Debate competition by Commerce Department on "Impact of Covid 19" on dated 22nd February 2022.
Developing Professional/Vocational Skills among students	Conducted one month computer training program for interested students. Conducted 10 days online workshop for developing soft skills among students for enhancing better professional and vocational skills under the guidance of career counseling cell. Conducted 21 days camp "Yog Utsav" for students to learn various yogic exercises and as well as developing discipline, mindfulness and health.
SVEEP (systematic voter education and electoral participation)	The program "SVEEP" was directed by the Election Commission in congruence with state government to increase the awareness and education among the voters and young generation. The program was conducted during November-December 2022 and January 2023. The program included various activities like rangoli competition, poster making, writing essays, drama, sand art, making human chain, rally, marathon race, signature campaign, poetry and geet recitation, shapath (Oath) graham, dummy voting, wall

	<p>painting on the theme of ethical voting etc. were practiced to create consciousness and positive perception among the voters.</p>
Promotions under CAS	<p>College remains always ready to examine, conducting expert's meeting for promotions of college teacher under CAS. Eligible College teachers submits his/her promotion form to IQAC with in due time. IQAC examines the CAS form as per guidelines of UGC the state government. CAS forms are forwarded to the Director of Higher Education after examining by screening cum evaluation committee for the purpose.</p>

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
IQAC	27/07/2023

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2021-22	10/02/2023

15. Multidisciplinary / interdisciplinary
<p>The college understands that NEP focuses on holistic and multi-disciplinary education. We are offering a flexible and innovative curriculum using choice-based credit courses and projects in undergraduate programs. CBCS system in the post-graduation is yet to be implemented by the University. College is also offering a course in Environmental Education and Value Education for the Holistic development of the students.</p>

For the overall development of the students, there are various interdisciplinary courses which students can opt for as minor courses, vocational and compulsory co-curricular courses.

College is providing the facility of a flexible curriculum as well as multiple entry and exit in all UG programs. Students can exit anytime from the undergraduate course completing a 1-year diploma or a 6-month certificate course. At the end of the completion of 3 years, they will get a degree and at the end of the 4th year, they will get a graduation with a research degree.

To convert ourselves into a fully multi-disciplinary institution; we are waiting for higher education guidelines, for which state-level policy-making is in progress. According to the new education policy norms; colleges will plan to motivate their students to conduct interdisciplinary research for the benefit of society.

Good practice of our college is the adoption and implementation of an interdisciplinary approach, in that students are offered minor courses from the interdisciplinary field. For example, Science students are studying arts, language, home science and other courses in the form of minors; while students from social sciences are studying organic farming, environment studies and Management like courses from Science and Commerce Department. Interdisciplinary vocational courses are compulsory each semester throughout their degree program.

16.Academic bank of credits (ABC):

Being a government college and an affiliated institution we follow the guidelines of the Higher Education Department and the CCS University, Meerut. Results are prepared at the university level and for Credit transfer and registration on the ABC platform the colleges are dependent on the order and guidelines of the University and the Higher Education Department.

Online student data depository ABACUS was developed by the state government for credit transfer between colleges and Universities. Our college timely filled in the student and teacher data on the ABACUS platform.

Faculties are encouraged to develop their own courses to run at the university level which are open to students of other colleges

also. The college faculty has developed seven vocational courses at the university level.

In the same direction, teachers always encourage the students to register themselves in online courses and MOOCS platforms like Swayam, Coursera, IGNOU etc.

Best practice -Teachers in the college are creating awareness among students about ABC and Credit Transfer Benefits according to NEP 2020. Our team is well prepared to follow all the instructions from the concerned University regarding ABC.

17.Skill development:

College is running vocational/skill development courses compulsory in each semester of the undergraduate program. College is running 7 skill development courses in which students are taken for visits and they are enrolled for training. These are - Personality Development and Communication Skills, Folk Art, Heritage Guide, Sports Engineering, News Writing and Reporting, Organic Farming, and Retail Management. In these courses, students go through 60% practical work and 40% theory. The college has collaborated with many private, and non-government organizations, local businessmen and other stakeholders for giving their students real situation practical training. These courses are local need-based as well as provide skills in the hands of students. The sole aim is to make the students polished and well-trained so that they don't need to rely only on Government jobs but also seek out a way towards self-employment.

A course on Personality Development and Communication Skills contributes to developing Critical, Analytical and Imperative Thinking skills along with Reading and Writing skills. Folk Art focuses on inculcating the know-how of regional craftsmanship and its cultural impacts, inclusive of concrete intelligence. Heritage Guide is a course that enlightens students to gather information regarding the richness of the nation's treasures in the form of monuments, arts, culture, beliefs, ethnicity and architectural studies. Sports engineering groom the students in a way that they can smoothly acquire employment in sports equipment manufacturing units, sports stadiums, gymnasiums, grounds and sports wholesaler and real outlets for which the city is famous worldwide. News Writing & Reporting is the course that teaches the students to work on their drafting skills in a way to get well-suitable qualities and acquire employment as a reporter in the print & digital media sector. Organic farming skill is the

one that polishes the students with an effective study to develop kitchen gardens, organic fertilizers and vermicomposting. Retail Management deals in the field of retail marketing strategies and merchandising training so that the students can be employed in these areas easily.

For providing Value based education, in the third semester of undergraduate programs, all students are supposed to compulsory study value education and environment course.

Our college is an eminent institution that runs B.Ed.; a vocational course, and providing them a better environment to inculcate required teaching skills and values in the trainees.

Currently, the college is not running any online or Distant Learning Courses but as per the guidelines of the NEP and Higher Education Department college will plan in this direction accordingly.

Targeting the issues concerned to get more in less time, the college is running short-term skill development certificate courses like basic computer skills, fashion designing etc and to add more; some other courses are also underlined in the future strategic plan.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 policy emphasizes on comprehending and understanding India's cultural legacies and ancient wisdom so that it can be inculcated in the students.

Our college provides many courses that include a more holistic overview of India's rich history, collective memory, values, and spiritual philosophy. The college curriculum covers Yoga, the Vedic knowledge system and ancient Indian culture more effectively into the curriculum. Through the implementation of courses in History, Sociology, Political Science and Home Science, it is made sure that the integration of Indian knowledge systems is done aptly into the college curriculum.

Our college is also working to preserve ancient traditional knowledge, Indian arts and culture and tradition by organizing workshops, seminars, short-term courses and vocational courses. For example- The college offers a Heritage Guide course by keeping in mind the nearby sites like Hastinapur and Pura

Mahadev. College is running an avocational course in folk art which is also related to preserving the Indian art forms.

The institution lies in the area where the mother tongue is Hindi. The institution follows Classroom lecture delivery in bilingual mode - English and Hindi. Students from Science, Arts and Commerce streams are free to opt for Hindi as a minor course. Students can give their exams in Hindi or in English.

Presently the college is not offering any course related to the Indian knowledge system in online mode but it is on the future agenda of the college and we also encourage our students to enroll themselves for the other already available online platforms like Swayamfor courses related to Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has adopted outcome-based education according to the guidelines of NEP 2020. All the courses run at the UG level under NEP under the CBCS system have well-defined Course Outcomes, and Program Specific Outcomes.

The uniform syllabus has been designed by the state-level committee according to the NEP guidelines. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so those students contribute proactively to the economic, environmental and social well-being of the nation. The Teaching and Learning methodology has been adopted accordingly that will ensure the attainment of CO, PO and PSOs.

The Course Outcomes (COS) and Program Outcome (POS) philosophies are perfectly aligned. The college takes feedback from various stakeholders inclusive of students, teachers, parents and alumni as well. The feedback is further analyzed and required initiatives are taken by the college authorities at the ground level. Students are assessed on the basis of the Outcome Based Education (OBE) attainment model. Practical work like lab experiments, field visits and mini projects focusing on spreading awareness about community health & promoting the relevant measures are included in the curriculum. Professional Ethics & Human Values, and Gender Sensitization are value-based education

courses which are being taught in the Departmental programmes on a regular basis.

20.Distance education/online education:

At present college is not running any vocational course through ODL mode, but to fulfil the demand of NEP; the college will include this in the future strategy.

Teachers always use blended learning modes for teaching their students. They use flip teaching, teaching through ICT tools, and teaching using various online software, YouTube etc. Students are given projects and field work which further ensures blended learning.

Teachers are making e-content for online education and this content is uploaded on the digital library as well as on YouTube channels. Students not only from our college but from the whole State get benefited from the E-contents developed by our teachers.

Best practice -Our College developed 377 E- contents and uploaded them on the UP Digital Library to facilitate all the students for easy learning even in the absence of a teacher. The college stood at fifth position in developing E-content for the UP Digital Library and Dr Gauri, Assistant Professor, Department of Home Science was awarded with first position in developing E-content for the UP Digital Library. Our college also purchased the licence of MS 365, effective online teaching software by which our faculties provide online classes and self-learning material/e-content.

The college is equipped with modern ICT tools and smart classrooms for providing online and hybrid modes of education to students.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1909

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 590

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 706

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 51

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 51

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	17
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1909
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	590
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	706
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	51
File Description	Documents
Data Template	View File

3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	409473
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with CCS University, Meerut. Henceforth, our college strictly follows the curriculum framework which is designed as per the NEP norms. This curriculum provides proper POs, PSOs and COs. All the faculties extensively focus on the substantive outlines of the course along with taking all the measures to bring out employability, entrepreneurship and skill development. All the courses follow ICT-enabled teaching methods. Faculties independently run their assessments through seminar presentations, quiz, assignments, and Internal & External Exams.

The academic calendar is the full-fledged flowchart of the schedule of academics, innovative learning, co-curricular activities and government-initiated programs under specific committees, all headed by the principal of the college.

The students have an open entry to visit the college library

which is rich with the latest Texts, References and Multidisciplinary Journals and Magazines etc. The college has made wifi campus which students can access in E-learning Park and UP Digital library.

The mentorship system and Remedial classes are properly working. The feedback form filled out by the students and the alumni works as a catalyst to manage the quality of the overall teaching-learning system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at two levels, college and departmental levels. The college level's calendar ensures specific days for academic, and co-curricular activities, celebrations of special days, intra & intercollegiate activities and also all the specific units' programmes with flexibility. The departmental level calendar prepares the systematic chart for all the subject-related units' beginning and completion periods ensuring the Cos and PSOs' fulfilment. The college in this session is running Annual and Semester systems both. To assess the student's progress, UG courses of the Annual system conduct internal exams twice a year but these Internal Exams' marks are not included in the final result of the students whereas, in the Semester system, UG courses conduct one internal exam and in PG courses two internal exams and there marking is included while preparing the final result. The NEP system has inculcated credit facilities to empower students with holistic development.

PG courses, being Semester based and even If, B.Ed. is Annual but both these courses are evaluated through Internal Exams followed by External Exams conducted by CCS University. Both these courses include the marks of the internal exam for the preparation of the final result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum that the college runs is totally prescribed by the University. These courses are designed in a way that they are efficient to instil moral, ethical and humanitarian values beginning from the basic level to the mature level. The college is active in imparting various courses covering the topics of professional ethics, Gender Sensitization, Instilling Human Values following Ethics and Morals and In-depth learning of Environment and sustainability.

General Awareness and food nutrition and hygiene are compulsory for UG students. Many subjects consist of the above-mentioned cross-cutting issues as a part of the prescribed syllabus. To talk about the same; Political Science has papers like International Relations, Contemporary political theory, Local Governance in India, Awareness of Rights and Laws which cover environmental issues and Gender issues. The curriculum of

Sociology covers Environment and sustainability issues. The subject History is covering professional ethics, Sustainable development and Environment issues. The subject of English is perfectly covering the cross-cutting issue of Culture and Gender in Drama and Prose, Literary Theory and Cultural Studies etc. Also, Teacher Education talks from a broad perspective on the cross-cutting issue of Gender covering the paper Gender School and Society and Environment through Environmental Education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

594

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://smpggpgc.com/Feedback_Analysis2021_22.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

630

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To motivate analyze the performance of the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, field trips, institutional visit, slide shows, research projects, internship, remedial teaching for slow learners etc have been adopted. Teachers motivate advanced learners to secure ranks in university merit. Advanced learners are introduced advance techniques of knowledge by teachers, such as e-Content, eBook and e-Library etc and there if facility of coaching for NET/ Competitive exam Preparation.

Our Institution organizes Parent Teacher Meet every year. Every departments conduct remedial classes to improve the academic performance of slow learners.

The Institution has a plan to catered problems of slow learners is called Students Mentorship Program- SARTHI. The prime objective of this initiative is to extend the support and guidance to the students studying in the college for the betterment.

The Institution has two computer labs for basic training course.

The students regularly visited these labs according to their needs. A basic Computer Training Program is running in the Institution for provide knowledge of basic Microsoft programs for UG and PG students. A PPT Bank for e-Content enrichment has established in the Institution for open access to all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1909	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution uses student centric methods that pave the way for students to actively participate in educational process. The following student centric methods are being taken up by the teachers.

The faculty members conduct workshops, debates, quizzes, tests which help the students to get a clear understanding of their course as these activities allow for direct discussion with the teacher. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, educational visits, exhibitions and presenting papers.

All the departments are inculcating importance of team work by making groups of students and by letting them participative in various intellectual discussions. Projects, Assignments and Seminars are also part of the courses. National seminars are also held yearly where students are encouraged to present papers.

The Institution is well equipped with latest technology which ensures ICT enabled teaching. The faculty members developed e-content of their course which helped students during the lockdown. All the teachers and the Student grievance redressal committee try to solve the student's problems if there are any in a transparent manner.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution uses ICT to ensure effective teaching learning process. There are projectors, computers, and smart board in most of the departments through which teachers give presentations and make class very interactive. There are Smart classrooms and one Multipurpose hall where different programs and competitions are organized. The campus has 09 class rooms enabled with ICT tools like Projectors and Audio system in addition to chalk board. The Institution has ICT enabled Smart room, Seminar room and Conference hall to carry out the additional learning activities on a wider platform in big numbers. They are also equipped with digital library, online search engines and websites to prepare effective presentations. E-access and E-Library are available for all students where they can consult online books, images, videos and all other educational contents without having to wait.

Online classes are being taken by faculty members on regular bases to teach respective subjects and execute the activities like assignments and quiz etc along with providing assessment results too. All teachers had developed e-contents (142 e-contents during the year) of their syllabus for easy access to students. All e-contents were uploaded in Uttar Pradesh digital library. Teachers had created whatsapp groups for easy communication.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

49

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out on periodic basis over entire semester/year. At the start of academic session, an orientation program is organized for newly admitted students. The syllabus of course is shared with students which include detailed information about the pattern of the paper, test and assessment. The assessment of term work is based on the performance and evaluation of assignments, project-based learning and experiments on a regular basis. Concerned students are also aware of their marks obtained in a particular assignment or experiment as the marks are awarded in front of the students.

Academic calendar is made available well before the commencement of the semester/year through Institution website. All the information regarding the examination dates, seminar presentations, practical is informed through notice board notifications and whatsapp group notification. There is an

internal examination committee which helps the students to coordinate with the university if students have some issues in their mark sheet or absenteeism.

The evaluated test booklets are shown to the students and individual discussion/clarification with a student on the paper is taken up if required by the student. Redressal Cell and suggestion box in the Institution which enables the student to share their suggestions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The first step towards a fair examination is to inform the students about the examination schedule. Being affiliated college of C.C.S. University, Meerut the Institution follows the rules and guidelines of the University to conduct the internal assessment.

There is separate Internal Examination Committee for internal examinations which helps the students to resolve any issue of internal examination in coordination with concerned department. The Internal Examination Committee sent prior information about internal examinations to the students through the notice board and on the WhatsApp groups.

After notification of the exam, students give the internal exam in a systematic manner. After the evaluation, the answer sheets are shown to the students by their respective teacher and if there is any kind of objection, it is resolved immediately.

If due to some reason any student misses practical/internal exams, then the student is informed about the re-examination schedule. The syllabus is covered at the right time so that the students get enough time to prepare for the exam. Class tests, project works, assignments, presentations are also taken by respective departments for internal assessment.

Students are given opportunities for retest to improve their performance by arrangement of appropriate remedial and tutorial classes.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, & COs

B.A.: B.A. stream helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.

1. Students become able to communicate their scientific knowledge in oral, written and computational modalities. Student also demonstrate ethical conduct in scientific activities.

B.Com.: The students become able to understand principles, concepts of Accountancy and tactics of marketing. Students will be able to explain the fundamental concepts of Auditing.

B.Ed.: To develop the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

M.A.: Master's degree makes the students Master of their chosen subject with command on all the aspects of the subjects. Master's degree can be used as a stepping stone before applying to doctorate level and up to doctorate level programmes.

M.Sc.: To improve and make human life easier by the use of available natural resources, solving the problems and its importance in human health.

M.Com.: To acquaint with conventional as well as contemporary areas in the discipline of Commerce.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smpggpgc.com/Academic_Syllabus.asp x
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO Attainment

The process of course outcome assessment by direct method is based on mid examinations, semester end/Year end examination. Each question in mid/semester end/assignment/quiz is tagged to corresponding CO and overall attainment of that CO is based on average mark set as target for final attainment.

- Direct assessment-

1. Mid Examinations are conducted twice a semester and each of them covers evaluation of the entire relevant COs attainment.
2. Semester/year End Examination is descriptive, and a metric for assessing whether entire COs are attained.

- Indirect assessment- The indirect assessment is done through course end survey.

Assessment of COs of Lab courses

The course outcomes of a practical course should satisfy at least any one or more of defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

Attainment of POs and PSOs

All courses which contribute to POs are identified and these

courses are evaluated through COs using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

525

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ccsresults.com/regpvt2013.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScYa_LCnh-IFC96PShqyL-F9sINxYt4iEdTxu6haiWWiKeeiQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. The College has created an Institution Innovation Council which is an initiative of MHRD. Various programs were organized under the innovation cell. Eminent Personalities were invited under IIC as Resource person. It also arranges industrial visits and study tours for the students.

Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops under the guidance of UGC and Research Committee. Faculty members are encouraged to do and guide research. 34 faculty members are research guides (10 teachers recognized as guide during the year). One Hundred students are registered for Ph.D. programmes and number is increasing every year. Faculty members are not only engaged in research activities but also undertake publication of college magazine and E-Bulletin (Sankalp-Siddhi).

College has signed MOUs with few institutes to promote research activity. In the Department of Sociology, Drawing and Home science students made artistic things with the help of used and waste materials. Adequate provision is made for library to procure books and journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has made its noteworthy contribution to the society and environment by a remarkable participation in promoting neighbourhood-community activities. The NSS, NCC, Rangers, various cells and special committees all have been absolutely active with in-numerous extension activities to support the communities, making them aware and equip with facilities in the best possible ways. During this academic session, various programs were organised, such as Environmental awareness, Health awareness, Swachhata Abhiyan, AIDS awareness, Road Safety awareness, Water awareness and Vaccination awareness programs. Apart from these awareness programs, the institution took initiative in successfully executing various campaigns, like, Save the girl child, Women protection, Road safety, Digital know-how, Cleanliness, Blood donation and Health check-up campaigns etc. The institution organised many events to train students in yoga exercises & meditation sessions under the Fit India Movement. Plantation drive took place at a massive level with the plantation of thousands of plants inclusive of the best medicinal plants. All the units, cells and committees work effectively and efficiently to groom, guide and polish the students by motivating them to participate in such social causes which lead to a contributing to their holistic development.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/index.aspx#
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college strictly follows the guidelines laid down by UP state government for establishment and maintenance of infrastructure and other facilities. The college has adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories and computing equipments. The schedule of the utilization of the labs and classrooms is notified through the official timetable which is put up on the college website and passed on to individual teachers along with displayed on notice board for students. Teaching classrooms for UG and PG students are available as per norms of State government. Well-equipped Laboratories for science faculty as per syllabi requirements are available separately for undergraduate and post graduate students. Home science laboratory for UG classes is established with the grant allotted under Rusa scheme. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must be provided with adequate IT infrastructure, therefore, a well-equipped computer lab is also available for the overall development of students. A platform is available for various cultural and yoga activities in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-built stage in campus for the purpose of conducting cultural activities. In addition, small cultural activities are conducted in the multipurpose hall/seminar hall. The multipurpose hall/seminar hall was renovated and equipped with a seating capacity of a hundred guests and students. Sports and games are an integral part of our institution. The college provides facilities for the following sports: athletics, table-tennis, weight-lifting and yoga. Our college has a well-developed gymnasium established in the year 2021 and a yoga room

for yoga practice. Regular yoga classes and camps are being conducted for interested students and teachers. The college also organizes self-defence classes at least once in a year. The sports committee make their calendar annually which includes various inter-departmental tournaments and the annual athletics meet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

159953

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes,

The central library is fully automated since 2019.

The agency that has made the library fully Automated is UPDESCO

The installed Library Management System installed named is SOFT GRANTH

The version of LMS is 2.0

The central library is fully automated having a vast range of academic and reference books number 12311. In addition, approximately 77 books were received from different persons as gifts/donations during the session 2021-22 which is recorded in a separate accession register. The library provides high-speed internet (100 Mbps) facilities for teachers and students. The reading room is also available in the central library which is open from 10 am to 4 pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - The institution frequently updates its IT facilities including Wi-Fi

The college has a well-structured IT setup established in the college. The network service available in the computer lab is free from spam, malware, and virus and ensures the bandwidth provided for productive purposes. Email is effectively been used for all official communications. IT facilities in terms of servers are upgraded as and when required. Computer and internet Fee collected from students are used for the up-gradation of IT infrastructure on the college campus. The well-equipped computer lab is available for students under the mentorship of a senior professor who prepares faculty-wise timetables to work in the computer lab. Students of each faculty visit the computer lab at their scheduled time with their class teacher. In addition, the

whole of the campus is Wi-Fi enabled by Jio ltd which provides free access to students as well as to staff of the college. The Wi-Fi facilities are periodically updated as per the latest network requirement or the devices getting older. Internet speed in admin offices ranges from 15-25 Mbps on the other side automated library has an internet speed of 100 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

250579

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College strictly follows the guidelines laid by UP state government and adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories and computing equipments are available. Well equipped Laboratories for science faculty are available separately for undergraduate and post graduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must provided with adequate IT infrastructure therefore a well equipped computer lab is also available for the overall development of students. For the purpose of cultural activities college has a well built stage in college campus. The multipurpose hall/seminar hall was renovated and equipped with the seating capacity of hundred guest and students. The College provides facilities for the following sports: Athletics, Table-Tennis, Weight-lifting, and Yoga. Our college has a well developed gymnasium established in the year 2021 and the yoga room for yoga practice. Regular yoga classes are being conducted for interested students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

700

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution provides ample opportunities for our students for developing qualities like leadership, decision making and

team building. College Administrative councils such as IQAC, IIC (Institute of Innovation Council), Women Cell and Alumni Cell have student leaders. They participate in regular meetings and are part of important decisions taken. The IQAC plans in accordance with students' requirements and preferences. The IIC's calendar is full of activities engaging students to the best of their abilities. The Co-curricular club and extracurricular councils such as eco club, sports and cultural club include student initiatives for better organization and execution of the programs. College NSS, NCC and Rangers Unit amalgamate them along with society and take opportunities to work for the welfare of society at the grass root level. Students have strong representation in all cultural and sports committees. They help in the organization and management of events. Each department has its own departmental council for leading departmental activities. Council students help/mentor new students to choose the subjects and faculties as it is a very new concept, especially under NEP. The IIC provides a platform for students to put their innovative skills and lead ideas under their leadership.

File Description	Documents
Paste link for additional information	College Website
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

519

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution does not have a registered alumni association but our alumni work positively for the institution. Some of the alumni students are well-placed and grown up to be professionals of the name. Now and then they have provided many guest lectures for our present students providing expertise in their field. Many of the alumni have provided kind donations in terms of books, wall clocks, crockery, Refrigerator, printer etc. The college conducts a regular meeting of the alumni, in session 2021-22 two meetings were conducted on dated 27.07.2021 and 31.05.2022.

File Description	Documents
Paste link for additional information	College Website
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance:

1. Being a Government College, we follow all Rules and Regulations, by the Government of Uttar Pradesh, Higher Education Department.
2. We follow a Democratic and Participatory mode of Governance with all stakeholders participating actively in Administration and College Activities.
3. Governing Body (State Government and Affiliating University) conveys to the Principal who in turn deposes the work to the Heads of Departments and the Conveners of various committees and cells.
4. There is a Staff Friendly and Student Friendly environment.

Perspective/Strategic Plan: The institution follows a perspective/strategic plan to work in a well-thought-out and phased manner. The Strategic Plan for 2021-22 is as follows -

1. Implementation of NEP-
2. Provide Better Career-Oriented Opportunities-
3. Education in Offline and Online Mode-
4. Better use of ICT Tools-
5. Institutional Collaboration-
6. Inculcating the Research Environment in College-
7. Organizing Activities for Holistic Development of Students-

Participation of Teachers in Decision-Making -

1. Teachers execute an important role in implementing the Vision and Mission and play a Proactive Part in the Decision-Making Process.
2. Heads of the Departments enjoy considerable Administrative and Academic Autonomy in their work. Besides, teachers are Members and convenors of the various Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory through various committees formed with a Head, faculty members and student members. Example of Examination Committee is presented here-

External, internal, semester, yearly, back, special back, etc are various form of examinations that goes frequently in the academic session according to the university date sheet and regulations. The working of this cell showing decentralized work distribution is as follows-

1. An overall In-Charge is designated from senior and experienced faculties, by the Principal. Then members are selected according to seniority, experience, individual preferences etc.
2. Shift wise Convener/In-Charge is appointed, they are in power to take appropriate decision whenever required.
3. Internal exam committee is free to make datesheet for internal examinations, and get conducts the internal examination according to syllabus rules.
4. Invigilation duties are equally distributed among faculty and are tight but flexible when genuinely required.
5. Office staff is also distributed their duties before the time for timely completion of the work.
6. Examination bills, Remuneration for invigilators and other staff, copies sealing and sending to the university etc. are done in very collaborative manner.

This way this participative activity makes this tough task enjoyable for everybody.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One month free basic computer course for students

To provide better career-oriented opportunities as mentioned in the College Strategic Plan, college IQAC decided to run a computer certificate to equip students with basic computer skills. The training was organized from 04/04/2022 to 12/5/2022.

A teachers' committee was formed to run this course. Dr. Amar Jyoti, assistant professor B.Ed. was convener with four members.

Students were trained for MS Word, Internet, Presentation making, Excel sheets etc. Students were trained in college timing during free periods, regular feedback were collected, and students' evaluation was also done. All successful students were provided certificates and prizes were given to some best performers.

Overall this was a successful and useful activity, appreciated by students. Students were in craze to enrol them in this program. IQAC planned to run this program on a regular basis, due to its great success. The effort of all involved teachers was also appreciated by the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:The College is a State Government College of Uttar Pradesh Higher Education Department, where Governing body is Secretary, UP Higher Education and Director, Higher Education, Prayagraj, U.P. The college "SMPGGPGC" is affiliated with the "Chaudhary Charan Singh University, Meerut and is Recognized by the UGC under Section 2(f) and Section 12(B) in the year 2002.

Administrative Set Up:

The Principal is assigned with the Regular Administration of the college. Principals equipped with a team of Chief Proctor, Departmental Heads, IQAC Coordinator, and the Head Clerk to assist in the discharge of all the work.

The Functions of Various Bodies:There are various Committees' which have been assigned special duties, such as Finance, College Cleaning and Maintenance, Admission, Examination, Scholarship, Staff Council etc.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service Rules and Procedures are guided by the Uttar Pradesh Public Service Commission, Department of Higher Education, UP. The college follows the UGC Regulations for Appointment and Promotion of teachers.

Grievance Redressal Mechanisms:

There is a strong Grievance Redressal Mechanisms in the college including the Anti-Ragging Cell, Grievance Redressal Cell, Women Cell, Complaints Boxes Prominently Placed and the Full Implementation of the Right to Information Act. The college ensures fast and proper action to solve the problems of students and other stakeholders, at the best possible way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://smpggpgc.com/organizational-structure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

1. Teachers Promotion CAS meeting for various grades was held at college level.
2. Pension scheme for all its faculty members as per the rules of UP Government.
3. Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per UP state Govt. rules)
4. College takes all necessary steps at its part to ensure the Timely Promotion of Teachers.
5. Faculty can join at higher or desirable post on deputation basis.
6. Salary Protection and Service Inclusion
7. Salary advance scheme for home construction and/or for vehicle purchase.
8. Medical Expends Reimbursement Scheme at University Level as well as at State Government Level.
9. Staff Club facility
10. Membership and Participation in "???????? ???? - ??????"

Non-Teaching Staff:

1. Pension scheme as per the rules of UP Government.

2. Various Leaves As per UP state Govt. rules
3. Timely Promotion (according to state government rules)
4. Facility to join at higher or desirable post on deputation basis.
5. Salary Protection and service inclusion
6. Salary Advance Scheme
7. Medical Reimbursement scheme
8. Group Insurance
9. Financial Contribution by College Teachers to the Non-Teaching Staff Association Fund.
10. Festival Bonus.(As per state government rules)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff

1. Through Annual ACR forms-

Annual Character Report (ACR form) is based on academic performance, co-curricular activities and teachers' character reports. Teacher's self-assessment and principal's recommendation is finally sent to the higher education department.

1. Through CAS-API Scores-

Teachers' promotion is done according to the regulations of UGC and Department of Higher Education, Uttar Pradesh. In current session CAS meeting (IQAC and External Experts) for various grades was held at college level for timely promotion of teachers. 10 teachers were promoted as Professor in college.

1. Teachers' feedback from students and other stakeholders is also recorded and judged for this purpose.
2. Through Academic Audit- This practice was started since 2021-22 to assess the teachers' performance and the departmental performance for academic year. Academic audit was performed by IQAC as well as by external members.

Non-teaching staff

Non-teaching staff is also judged on the basis of their Annual Performance on the basis of mainly ACR form. Principal of the college remark their performance in various duties assigned to them, their skills and efficiency, their enthusiasm and any special contribution made during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit

College books of accounts are audited by Auditor General (AG) of

UP, Prayagraj. Last audit by AG UP was conducted in college in February 2021. The auditing staff showed satisfaction on regards of explanation and information given by us. They were happy to know that college had purchased all the items through GEM portal. Report is still pending at AG level.

In respect of internal check system for the college purchase activities, there is a well-defined mechanism for it. College has constituted a committee for purchase, every product purchased by college is physically matched and after found satisfactory, it is recommended for payment to vendor.

Normally all purchases are made through GEM portal, except the items which are not available on GEM portal. All bills of purchasing are properly verified by the related committee and every purchase is entered in related register. Bills are presented for checking by the office staff to the committee and then presented for payment to DDO. Although no financial expert i.e., Accountant is deployed by the UP, Higher Education Department, yet we try our best to maintain proper internal check system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Since the college is a government college, it has no funds from self-generated Income. The funds are received mainly from Government sources in form of budget and grants, Fees by students, Donations, and Grants by Government Agencies such as UGC, RUSA etc. in which college follows strictly all the rules and policies formed by government authorities. The Institution has a Transparent and Well Planned Financial Management System.
2. The Resource Mobilization Policy focuses on achieving the goals and target of the Institution ensuring academic excellence and quality.
3. The government funds are taken care of by the Principal, Purchasing Committee and Head Clerk.
4. Funds are Demanded, Allocated and Utilized to meet the Specific Needs of Various Departments as well as Central Facilities of the College such as Library, Computer Lab, Sports etc.
5. Purchasing is also strictly done on GEM Platform.
6. The Institution is a Non-profit Organization and Ensures that funds are strictly used for which it is sanctioned, i.e, for the welfare of students and college.

Transparency and Accountability is ensured by conducting regular Audits by the government agencies or by respective Government Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly throughout the year through various developmental activities-

- Online teaching and e-content development,
- Strategy making and implementation NEP etc.
- MOUs were signed and executed,
- short term certificate courses, vocational courses,

- Fitness Activities, SELF Defense training, Health check-up camps, and career counseling etc.
- Successful completion of government mission like- Azadi ka Amrit Mahotsav, Chauri-Chaura, Mission Shakti etc.

1 - ESTABLISHMENT OF IIC

Institution Innovation Council (IIC) was established on 2nd November 2021 Under IQAC initiative. IIC committee is actively working in accordance with the guidelines of IIC by Ministry of Education (MoE), Govt. of India. Various lectures, programs, industrial visits, students' projects and other programs were conducted time to time throughout the year according to IIC calander, to inculcate entrepreneurship skill in students. The committee is also linked with Mahatma Gandhi Rojgar Yojana.

2 - Inauguration of E-Bulletin "Sankalp Siddhi"

Keeping in mind the importance of Digital Teaching and Learning, IQAC decided to launch an e-bulletin publishing all the important activities done in college during the session. A bi-annual e-bulletin "Sankalp Siddhi" was inaugurated on 20 November 2021. This e-bulletin is widely distributed among students, through college website link and other online platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Reforms Activities-

Example1 - Short Term Certificate Courses for Students

1. From 11/08/2021 to 18/08/2021, History Department organized an online Certification Program on "Culture and Heritage" in which many renowned historians and scientist shared their views and trained the students about career in this field.

2. Music Department also organized or 7 Days Online Certificate Course "Sangeet ki Vibhinn Vidhayein" from 13/8/2021 to 18/8/21. Students learnt about various varieties of local and regional music and folk songs like Holi, Thumri, Bhajan, Kajari, Malhar etc.
3. In the continuation with this Drawing Department also organized one week Online Certificate Program from 23/8/21 to 29/8/21 to train the students in "folk art". Students were trained in basic sketching and colouring, painting, batik, clay modeling, tie and die, sculpture art etc.

Example 2 - Development of Vocational course at university level for NEP syllabus

The IQAC committee of the college motivated the teachers to develop vocational courses for students of our college. Different faculty of the college developed Seven Vocational courses in Organic farming, folk art, Communication and Media, Sports engineering, culture and heritage guide. These courses were sent for approval to CCS University, Meerut. All were approved and now available as vocational course options list at university level. College is running all these courses for the students to study in different semesters. Each vocational course has a working MOU's. Students are done field work, training, internships, visits etc. as per the course requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the vision and mission of the college, we believe in holistic development of the students. It is the primary duty of the institution to create awareness among the students towards the constitutional values, rights, duties and responsibilities and try to make them responsible citizens.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. Many activities are slogan; poster, essay completions and oath ceremony are conducted on following days to create awareness and sensitizing the students and employee to constitution obligation.

Constitution week/Constitution Day

International Human Rights Day

Independence Day

Ekta-Diwas

Republic Day

Matdata Divas

Environment Day

2. As per the instructions of UGC and Government of Uttar Pradesh, many Programs and activities as slogans, poster, lectures, essay, skit, Tirangayatra, hargharTirangaetcare conducted under the Abhiyaan of "Ek Bharat, Shreshth Bharat, AzadikaAmritMahotsav, Systematic Voters Education and Electoral Participation Program (SVEEP) etc.

File Description	Documents
Annual gender sensitization action plan	http://smpggpgc.com/women-cell.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smpggpgc.com/women-cell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dry and wet waste is collected separately in college campus. Students are aware about waste segregation through posters and slogan based activities. Bio-degradable wastes are effectively converted to fertilizer by composting pit inside the college campus. Composed made on campus is used in the college gardens. A vermicomposting unit is also required some biodegradable waste to convert these as fertilizer. College discourages uses of plastic; particularly single use plastics in campus. College has been recycling waste newspapers and other papers waste.

Liquid wastes generated by the college are of two types: 1. Sewage waste. 2. Laboratory and residential washing. The liquid wastes are reused in watering the plants and drained to improve the ground level of water.

College has very efficient mechanism to dispose E- wastes generated from various sources, collected in E-Waste Box and disposed off through authorized vendors. Also E-Waste management committee has conducted workshops to aware the students and a run a campaign for collecting e- waste. Students and staff members and collected e waste, and collected waste disposed of through proper process.

Degradable solid waste collected from whole campus is dumped in the Vermicomposting Unit to make some Organic fertilizer which is used for Gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with **A. Any 4 or all of the above**

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Communal Harmony: Communal Harmony Week is celebrated by the NSS units to aiming spread the message of communal harmony among students and community through poster, slogans, essays and rally.

2. Tolerance: On the occasion of Gandhi Jayanti, Ekta Divas message of tolerance, peace and non-violence given by the teachers to the students. Skits, poster, slogans and rally organized by the NSS, NCC and Rangers units to spread the message of tolerance, peace and non-violence. On 21 May, 2022, Anti-terrorism Day was celebrated by the department of Political Science, in which students took the oath not to involve or support any violence or terrorist activities and help in to create harmony in community.

3. Socio-Economic: Through various activities and camp as seven days camp organized by the NSS unit I & II, three days camp for rangers, where students learn to live in an inclusive environment.

4. Cultural, linguistic and regional: Under the banner of "Ek Bharat Shreshth Bharat", " Azadika Amrit Mahotsav", many activities conducted to inculcate the value of harmony towards

cultural, linguistic and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the vision and mission of the college, we believe in holistic development of the students. It is the primary duty of the institution to create awareness among the students towards the constitutional values, rights, duties and responsibilities and try to make them responsible citizens.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. Many activities are slogan; poster, essay completions and oath ceremony are conducted on following days to create awareness and sensitizing the students and employee to constitution obligation.

Constitution week/Constitution Day

International Human Rights Day

Independence Day

Ekta-Diwas

Republic Day

Matdata Divas

Environment Day

2. As per the instructions of UGC and Government of Uttar Pradesh, many Programs and activities as slogans, poster, lectures, essay, skit, Tirangayatra, hargharTirangaetcare conducted under the Abhiyaan of "Ek Bharat, Shreshth Bharat,

Azadika Amrit Mahotsav, Systematic Voters Education and Electoral Participation Program (SVEEP) etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smpggpgc.com/women-cell.aspx#
Any other relevant information	http://smpggpgc.com/women-cell.aspx#

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international days, events and festivals to educate the students and people on issues of national and global concern. Broaden their understanding of the world around them and cultivate values and feelings of gratitude, respect, tolerance, nationalism, humanity etc. Our

institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The college celebrated all the national and International commemorative days, events and festivals online or offline as far as possible.

National Days/ Events

Teachers Day, National Voters Day, Republic Day, Independence Day, Gandhi Jayanti, Youth Festival, Azadi Ka Amrit Mahotsav, Valmiki Jayanti, Inter-Collegiate Kabaddi, Ambedkar Jayanti, National Constitution Day, National Mathematics Day, Annual Sports Day, Hindi Pakhwara, Annual Function & Prize Distribution etc

International Days/ Events

International Human Rights Day, World Cycle Day, World Water Day, World Environment Day, International Thyroid Day, World Book Day, World Earth Day, World Malaria Day, World Intellectual Property Day, World Aids Day, and International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

. Best Practice: 1

1. Title of the Practice: Creating a Student Centric and advanced Teaching and Learning Environment

2. Objectives of the Practice

Best Practices for Teaching and Learning integrates the wealth of institutional knowledge with current educational research. The main objective is -

1. Creating a Student centred Learning Environment in which students feel responsible, self-motivated, and self-evaluating.
2. Adapting the traditional teaching methods according to the new era Digital Learning and Teaching, but not replacing the Traditional Classroom Teaching.
3. Adapting the teaching methodology to fulfil the objectives of NEP 2020.

Best Practice -2

1. Title of the Practice:

"SankalpSaamudayikSewaKa"(Village Adoption Programme)

2. Objectives of the Practice: India lives in its village, said Mahatma Gandhi, Indicating that if we want the development of our country we should focus on the village. The ministry of human resource development (MHRD) has launched a programme called Unnat Bharat Abhiyan to connect higher education Institution with local community to address the development challenges through appropriate methods. Therefore, under this campaign the college has also adopted a village, named Jurrampur, and set the following objectives in this direction

File Description	Documents
Best practices in the Institutional website	http://smpggpgc.com/women-cell.aspx#
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girls' education is a prime and strategic development priority for the nation. Most of the girls studying in the college are from rural and areas and poor families, the college is playing an important role in empowering these socially economically backward girls by providing holistic education as it is reflecting in college vision and mission. Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. The students get skills with skill development courses for better employment opportunities.

Under the U.P. government Scheme "mission Shakti" to empowering the girls, college has organised many programs like webinars, workshops to spread the awareness about gender sensitivity, women's physical and mental health, professional skills and many others related issues. Scholarship is provided to economical backward students. Rojgaar Prakoshth, Women Cell and Prassar Vyakhyaan committees have worked for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges of changing competitive world. Institute Innovation Council (ICC) has established to promote the culture of innovation, research and entrepreneurship. Gym and yoga room facility, sports, Internet connectivity are also available for students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with CCS University, Meerut. Henceforth, our college strictly follows the curriculum framework which is designed as per the NEP norms. This curriculum provides proper POs, PSOs and COs. All the faculties extensively focus on the substantive outlines of the course along with taking all the measures to bring out employability, entrepreneurship and skill development. All the courses follow ICT-enabled teaching methods. Faculties independently run their assessments through seminar presentations, quiz, assignments, and Internal & External Exams.

The academic calendar is the full-fledged flowchart of the schedule of academics, innovative learning, co-curricular activities and government-initiated programs under specific committees, all headed by the principal of the college.

The students have an open entry to visit the college library which is rich with the latest Texts, References and Multidisciplinary Journals and Magazines etc. The college has made wifi campus which students can access in E-learning Park and UP Digital library.

The mentorship system and Remedial classes are properly working. The feedback form filled out by the students and the alumni works as a catalyst to manage the quality of the overall teaching-learning system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at two levels, college and departmental levels. The college level's calendar ensures specific days for academic, and co-curricular activities, celebrations of special days, intra & intercollegiate activities and also all the specific units' programmes with flexibility. The departmental level calendar prepares the systematic chart for all the subject-related units' beginning and completion periods ensuring the Cos and PSOs' fulfilment. The college in this session is running Annual and Semester systems both. To assess the student's progress, UG courses of the Annual system conduct internal exams twice a year but these Internal Exams' marks are not included in the final result of the students whereas, in the Semester system, UG courses conduct one internal exam and in PG courses two internal exams and there marking is included while preparing the final result. The NEP system has inculcated credit facilities to empower students with holistic development.

PG courses, being Semester based and even If, B.Ed. is Annual but both these courses are evaluated through Internal Exams followed by External Exams conducted by CCS University. Both these courses include the marks of the internal exam for the preparation of the final result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum that the college runs is totally prescribed by the University. These courses are designed in a way that they are efficient to instil moral, ethical and humanitarian values beginning from the basic level to the mature level. The college is active in imparting various courses covering the topics of professional ethics, Gender Sensitization, Instilling Human Values following Ethics and Morals and In-depth learning of Environment and sustainability.

General Awareness and food nutrition and hygiene are compulsory for UG students. Many subjects consist of the above-mentioned cross-cutting issues as a part of the prescribed syllabus. To talk about the same; Political Science has papers like International Relations, Contemporary political theory, Local Governance in India, Awareness of Rights and Laws which cover environmental issues and Gender issues. The curriculum of Sociology covers Environment and sustainability issues. The subject History is covering professional ethics, Sustainable development and Environment issues. The subject of English is perfectly covering the cross-cutting issue of Culture and Gender in Drama and Prose, Literary Theory and Cultural Studies etc. Also, Teacher Education talks from a broad perspective on the cross-cutting issue of Gender covering the paper Gender School and Society and Environment through Environmental Education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

594

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://smpggpgc.com/Feedback_Analysis2021_22.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST,

OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

630

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To motivate analyze the performance of the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, field trips, institutional visit, slide shows, research projects, internship, remedial teaching for slow learners etc have been adopted. Teachers motivate advanced learners to secure ranks in university merit. Advanced learners are introduced advance techniques of knowledge by teachers, such as e-Content, eBook and e-Library etc and there if facility of coaching for NET/ Competitive exam Preparation.

Our Institution organizes Parent Teacher Meet every year. Every departments conduct remedial classes to improve the academic performance of slow learners.

The Institution has a plan to catered problems of slow learners is called Students Mentorship Program- SARTHI. The prime objective of this initiative is to extend the support and guidance to the students studying in the college for the betterment.

The Institution has two computer labs for basic training course. The students regularly visited these labs according to their needs. A basic Computer Training Program is running in the Institution for provide knowledge of basic Microsoft programs for UG and PG students. A PPT Bank for e-Content enrichment has established in the Institution for open access

to all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1909	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution uses student centric methods that pave the way for students to actively participate in educational process. The following student centric methods are being taken up by the teachers.

The faculty members conduct workshops, debates, quizzes, tests which help the students to get a clear understanding of their course as these activities allow for direct discussion with the teacher. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, educational visits, exhibitions and presenting papers.

All the departments are inculcating importance of team work by making groups of students and by letting them participative in various intellectual discussions. Projects, Assignments and Seminars are also part of the courses. National seminars are also held yearly where students are encouraged to present papers.

The Institution is well equipped with latest technology which ensures ICT enabled teaching. The faculty members developed e- content of their course which helped students during the

lockdown. All the teachers and the Student grievance redressal committee try to solve the student's problems if there are any in a transparent manner.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution uses ICT to ensure effective teaching learning process. There are projectors, computers, and smart board in most of the departments through which teachers give presentations and make class very interactive. There are Smart classrooms and one Multipurpose hall where different programs and competitions are organized. The campus has 09 class rooms enabled with ICT tools like Projectors and Audio system in addition to chalk board. The Institution has ICT enabled Smart room, Seminar room and Conference hall to carry out the additional learning activities on a wider platform in big numbers. They are also equipped with digital library, online search engines and websites to prepare effective presentations. E-access and E-Library are available for all students where they can consult online books, images, videos and all other educational contents without having to wait.

Online classes are being taken by faculty members on regular bases to teach respective subjects and execute the activities like assignments and quiz etc along with providing assessment results too. All teachers had developed e-contents (142 e-contents during the year) of their syllabus for easy access to students. All e-contents were uploaded in Uttar Pradesh digital library. Teachers had created whatsapp groups for easy communication.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

49

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out on periodic basis over entire semester/year. At the start of academic session, an orientation program is organized for newly admitted students. The syllabus of course is shared with students which include detailed information about the pattern of the paper, test and assessment. The assessment of term work is based on the performance and evaluation of assignments, project-based learning and experiments on a regular basis. Concerned students are also aware of their marks obtained in a particular assignment or experiment as the marks are awarded in front of the students.

Academic calendar is made available well before the commencement of the semester/year through Institution website. All the information regarding the examination dates, seminar presentations, practical is informed through notice board notifications and whatsapp group notification. There is an internal examination committee which helps the students to

coordinate with the university if students have some issues in their mark sheet or absenteeism.

The evaluated test booklets are shown to the students and individual discussion/clarification with a student on the paper is taken up if required by the student. Redressal Cell and suggestion box in the Institution which enables the student to share their suggestions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The first step towards a fair examination is to inform the students about the examination schedule. Being affiliated college of C.C.S. University, Meerut the Institution follows the rules and guidelines of the University to conduct the internal assessment.

There is separate Internal Examination Committee for internal examinations which helps the students to resolve any issue of internal examination in coordination with concerned department. The Internal Examination Committee sent prior information about internal examinations to the students through the notice board and on the WhatsApp groups.

After notification of the exam, students give the internal exam in a systematic manner. After the evaluation, the answer sheets are shown to the students by their respective teacher and if there is any kind of objection, it is resolved immediately.

If due to some reason any student misses practical/internal exams, then the student is informed about the re-examination schedule. The syllabus is covered at the right time so that the students get enough time to prepare for the exam. Class tests, project works, assignments, presentations are also taken by respective departments for internal assessment.

Students are given opportunities for retest to improve their performance by arrangement of appropriate remedial and tutorial classes.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, & COs

B.A.: B.A. stream helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.

1. Students become able to communicate their scientific knowledge in oral, written and computational modalities Student also demonstrate ethical conduct in scientific activities.

B.Com.: The students become able to understand principles, concepts of Accountancy and tactics of marketing. Students will be able to explain the fundamental concepts of Auditing.

B.Ed.: To develop the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

M.A.: Master's degree makes the students Master of their chosen subject with command on all the aspects of the subjects. Master's degree can be used as a stepping stone before applying to doctorate level and up to doctorate level programmes.

M.Sc.: To improve and make human life easier by the use of available natural resources, solving the problems and its importance in human health.

M.Com.: To acquaint with conventional as well as contemporary areas in the discipline of Commerce.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smpggpgc.com/Academic_Syllabus.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO Attainment

The process of course outcome assessment by direct method is based on mid examinations, semester end/Year end examination. Each question in mid/semester end/assignment/quiz is tagged to corresponding CO and overall attainment of that CO is based on average mark set as target for final attainment.

- Direct assessment-

1. Mid Examinations are conducted twice a semester and each of them covers evaluation of the entire relevant COs attainment.
2. Semester/year End Examination is descriptive, and a metric for assessing whether entire COs are attained.

- Indirect assessment- The indirect assessment is done through course end survey.

Assessment of COs of Lab courses

The course outcomes of a practical course should satisfy at least any one or more of defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

Attainment of POs and PSOs

All courses which contribute to POs are identified and these courses are evaluated through COs using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

525

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ccsuresults.com/regpvt2013.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScYa_LCnh-IFC96PShqyL-F9sINxYt4iEdTxu6haiWWiKeeiO/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. The College has created an Institution Innovation Council which is an initiative of MHRD. Various programs were organized under the innovation cell. Eminent Personalities were invited under IIC as Resource person. It also arranges industrial visits and study tours for the students.

Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops under the guidance of UGC and Research Committee. Faculty members are encouraged to do and guide research. 34 faculty members are research guides (10 teachers recognized as guide during the year). One Hundred students are registered for Ph.D. programmes and number is increasing every year. Faculty members are not only engaged in research activities but also undertake publication of college magazine and E-Bulletin (Sankalp-Siddhi).

College has signed MOUs with few institutes to promote research activity. In the Department of Sociology, Drawing and Home science students made artistic things with the help of used and waste materials. Adequate provision is made for library to procure books and journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has made its noteworthy contribution to the society and environment by a remarkable participation in promoting neighbourhood-community activities. The NSS, NCC, Rangers, various cells and special committees all have been absolutely active with in-numerous extension activities to support the communities, making them aware and equip with facilities in the best possible ways. During this academic session, various programs were organised, such as Environmental awareness, Health awareness, Swachhata Abhiyan, AIDS awareness, Road Safety awareness, Water awareness and Vaccination awareness programs. Apart from these awareness programs, the institution took initiative in successfully executing various campaigns, like, Save the girl child, Women protection, Road safety, Digital know-how, Cleanliness, Blood donation and Health check-up campaigns etc. The institution organised many events to train students in yoga exercises & meditation sessions under the Fit India Movement. Plantation drive took place at a massive level with the plantation of thousands of plants inclusive of the best medicinal plants. All the units, cells and committees work effectively and efficiently to groom, guide and polish the students by motivating them to participate in such social causes which lead to a contributing to their holistic development.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/index.aspx#
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college strictly follows the guidelines laid down by UP state government for establishment and maintenance of infrastructure and other facilities. The college has adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories and computing equipments. The schedule of the utilization of the labs and classrooms is notified through the official timetable which is put up on the college website and passed on to individual teachers along with displayed on notice board for students. Teaching classrooms for UG and PG students are available as per norms of State government. Well-equipped Laboratories for science faculty as per syllabi requirements are available separately for undergraduate and post graduate students. Home science laboratory for UG classes is established with the grant allotted under Rusa scheme. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must be provided with adequate IT infrastructure, therefore, a well-equipped computer lab is also available for the overall development of students. A platform is available for various cultural and yoga activities in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-built stage in campus for the purpose of conducting cultural activities. In addition, small cultural activities are conducted in the multipurpose hall/seminar hall. The multipurpose hall/seminar hall was renovated and equipped with a seating capacity of a hundred guests and students. Sports and games are an integral part of our institution. The college provides facilities for the following sports: athletics, table- tennis, weight-lifting and yoga. Our college has a well-developed gymnasium established in the year 2021 and a yoga room for yoga practice. Regular yoga classes and camps are being conducted for interested students and teachers. The college also organizes self-defence classes at least once in a year. The sports committee make their calendar annually which includes various inter-departmental tournaments and the annual athletics meet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

159953

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes,

The central library is fully automated since 2019.

The agency that has made the library fully Automated is UPDESCO

The installed Library Management System installed named is SOFT GRANTH

The version of LMS is 2.0

The central library is fully automated having a vast range of academic and reference books number 12311. In addition, approximately 77books were received from different persons as gifts/donations during the session 2021-22 which is recorded in a separate accession register. The library provides high-speed internet (100 Mbps) facilities for teachers and students. The reading room is also available in the central library which is open from 10 am to 4 pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - The institution frequently updates its IT facilities including Wi-Fi

The college has a well-structured IT setup established in the college. The network service available in the computer lab is free from spam, malware, and virus and ensures the bandwidth provided for productive purposes. Email is effectively been used for all official communications. IT facilities in terms of servers are upgraded as and when required. Computer and internet Fee collected from students are used for the up-gradation of IT infrastructure on the college campus. The well-equipped computer lab is available for students under the mentorship of a senior professor who prepares faculty-wise timetables to work in the computer lab. Students of each faculty visit the computer lab at their scheduled time with their class teacher. In addition, the whole of the campus is Wi-Fi enabled by Jio ltd which provides free access to students as well as to staff of the college. The Wi-Fi facilities are periodically updated as per the latest network requirement or the devices getting older. Internet speed in admin offices ranges from 15-25 Mbps on the other side automated library has an internet speed of 100 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

250579

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College strictly follows the guidelines laid by UP state government and adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories and computing equipments are available. Well equipped Laboratories for science faculty are available separately for undergraduate and post graduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must provided with adequate IT infrastructure therefore a well equipped computer lab is also available for the overall development of students. For the purpose of cultural activities college has a well built stage in college campus. The multipurpose

hall/seminar hall was renovated and equipped with the seating capacity of hundred guest and students. The College provides facilities for the following sports: Athletics, Table-Tennis, Weight-lifting, and Yoga. Our college has a well developed gymnasium established in the year 2021 and the yoga room for yoga practice. Regular yoga classes are being conducted for interested students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

700

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution provides ample opportunities for our students for developing qualities like leadership, decision making and team building. College Administrative councils such as IQAC, IIC (Institute of Innovation Council), Women Cell and Alumni Cell have student leaders. They participate in regular meetings and are part of important decisions taken. The IQAC plans in accordance with students' requirements and preferences. The IIC's calendar is full of activities engaging students to the best of their abilities. The Co-curricular club and extracurricular councils such as eco club, sports and cultural club include student initiatives for better organization and execution of the programs. College NSS, NCC and Rangers Unit amalgamate them along with society and take opportunities to work for the welfare of society at the grass root level. Students have strong representation in all cultural and sports committees. They help in the organization and management of events. Each department has its own departmental council for leading departmental activities. Council students help/mentor new students to choose the subjects and faculties as it is a very new concept, especially under NEP. The IIC provides a platform for students to put their innovative skills and lead ideas under their leadership.

File Description	Documents
Paste link for additional information	College Website
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

519

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution does not have a registered alumni association but our alumni work positively for the institution. Some of the alumni students are well-placed and grown up to be professionals of the name. Now and then they have provided many guest lectures for our present students providing expertise in their field. Many of the alumni have provided kind donations in terms of books, wall clocks, crockery, Refrigerator, printer etc. The college conducts a regular meeting of the alumni, in session 2021-22 two meetings were conducted on dated 27.07.2021 and 31.05.2022.

File Description	Documents
Paste link for additional information	College Website
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance:

1. Being a Government College, we follow all Rules and Regulations, by the Government of Uttar Pradesh, Higher Education Department.
2. We follow a Democratic and Participatory mode of Governance with all stakeholders participating actively in Administration and College Activities.
3. Governing Body (State Government and Affiliating University) conveys to the Principal who in turn deposes the work to the Heads of Departments and the Conveners of various committees and cells.
4. There is a Staff Friendly and Student Friendly environment.

Perspective/Strategic Plan: The institution follows a perspective/strategic plan to work in a well-thought-out and phased manner. The Strategic Plan for 2021-22 is as follows -

1. Implementation of NEP-
2. Provide Better Career-Oriented Opportunities-
3. Education in Offline and Online Mode-
4. Better use of ICT Tools-
5. Institutional Collaboration-
6. Inculcating the Research Environment in College-
7. Organizing Activities for Holistic Development of Students-

Participation of Teachers in Decision-Making -

1. Teachers execute an important role in implementing the Vision and Mission and play a Proactive Part in the Decision-Making Process.
2. Heads of the Departments enjoy considerable Administrative and Academic Autonomy in their work.

Besides, teachers are Members and convenors of the various Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory through various committees formed with a Head, faculty members and student members. Example of Examination Committee is presented here-

External, internal, semester, yearly, back, special back, etc are various form of examinations that goes frequently in the academic session according to the university date sheet and regulations. The working of this cell showing decentralized work distribution is as follows-

1. An overall In-Charge is designated from senior and experienced faculties, by the Principal. Then members are selected according to seniority, experience, individual preferences etc.
2. Shift wise Convener/In-Charge is appointed, they are in power to take appropriate decision whenever required.
3. Internal exam committee is free to make datesheet for internal examinations, and get conducts the internal examination according to syllabus rules.
4. Invigilation duties are equally distributed among faculty and are tight but flexible when genuinely required.
5. Office staff is also distributed their duties before the time for timely completion of the work.
6. Examination bills, Remuneration for invigilators and other staff, copies sealing and sending to the university etc. are done in very collaborative manner.

This way this participative activity makes this tough task enjoyable for everybody.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One month free basic computer course for students

To provide better career-oriented opportunities as mentioned in the College Strategic Plan, college IQAC decided to run a computer certificate to equip students with basic computer skills. The training was organized from 04/04/2022 to 12/5/2022.

A teachers' committee was formed to run this course. Dr. Amar Jyoti, assistant professor B.Ed. was convener with four members.

Students were trained for MS Word, Internet, Presentation making, Excel sheets etc. Students were trained in college timing during free periods, regular feedback were collected, and students' evaluation was also done. All successful students were provided certificates and prizes were given to some best performers.

Overall this was a successful and useful activity, appreciated by students. Students were in craze to enrol them in this program. IQAC planned to run this program on a regular basis, due to its great success. The effort of all involved teachers was also appreciated by the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:The College is a State Government College of Uttar Pradesh Higher Education Department, where Governing body is Secretary, UP Higher Education and Director, Higher Education, Prayagraj, U.P. The college "SMPGGPGC" is affiliated with the "Chaudhary Charan Singh University, Meerut and is Recognized by the UGC under Section 2(f) and Section 12(B) in the year 2002.

Administrative Set Up:

The Principal is assigned with the Regular Administration of the college. Principals is equipped with a team of Chief Proctor, Departmental Heads, IQAC Coordinator, and the Head Clerk to assist in the discharge of all the work.

The Functions of Various Bodies:There are various Committees' which have been assigned special duties, such as Finance, College Cleaning and Maintenance, Admission, Examination, Scholarship, Staff Council etc.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service Rules and Procedures are guided by the Uttar Pradesh Public Service Commission, Department of Higher Education, UP. The college follows the UGC Regulations for Appointment and Promotion of teachers.

Grievance Redressal Mechanisms:

There is a strong Grievance Redressal Mechanisms in the college including the Anti-Ragging Cell, Grievance Redressal Cell, Women Cell, Complaints Boxes Prominently Placed and the Full Implementation of the Right to Information Act. The college ensures fast and proper action to solve the problems of students and other stakeholders, at the best possible way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://smpggpgc.com/organizational-structure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

1. Teachers Promotion CAS meeting for various grades was held at college level.
2. Pension scheme for all its faculty members as per the rules of UP Government.
3. Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per UP state Govt. rules)
4. College takes all necessary steps at its part to ensure the Timely Promotion of Teachers.
5. Faculty can join at higher or desirable post on deputation basis.
6. Salary Protection and Service Inclusion
7. Salary advance scheme for home construction and/or for

vehicle purchase.

8. Medical Expends Reimbursement Scheme at University Level as well as at State Government Level.
9. Staff Club facility
10. Membership and Participation in "???????? ??????? - ?????? ???"

Non-Teaching Staff:

1. Pension scheme as per the rules of UP Government.
2. Various Leaves As per UP state Govt. rules
3. Timely Promotion (according to state government rules)
4. Facility to join at higher or desirable post on deputation basis.
5. Salary Protection and service inclusion
6. Salary Advance Scheme
7. Medical Reimbursement scheme
8. Group Insurance
9. Financial Contribution by College Teachers to the Non-Teaching Staff Association Fund.
10. Festival Bonus.(As per state government rules)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff

1. Through Annual ACR forms-

Annual Character Report (ACR form) is based on academic performance, co-curricular activities and teachers' character reports. Teacher's self-assessment and principal's recommendation is finally sent to the higher education department.

1. Through CAS-API Scores-

Teachers' promotion is done according to the regulations of UGC and Department of Higher Education, Uttar Pradesh. In current session CAS meeting (IQAC and External Experts) for various grades was held at college level for timely promotion of teachers. 10 teachers were promoted as Professor in college.

1. Teachers' feedback from students and other stakeholders is also recorded and judged for this purpose.
2. Through Academic Audit- This practice was started since 2021-22 to assess the teachers' performance and the departmental performance for academic year. Academic audit was performed by IQAC as well as by external members.

Non-teaching staff

Non-teaching staff is also judged on the basis of their Annual Performance on the basis of mainly ACR form. Principal of the college remark their performance in various duties assigned to them, their skills and efficiency, their enthusiasm and any special contribution made during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit

College books of accounts are audited by Auditor General (AG) of UP, Prayagraj. Last audit by AG UP was conducted in college in February 2021. The auditing staff showed satisfaction on regards of explanation and information given by us. They were happy to know that college had purchased all the items through GEM portal. Report is still pending at AG level.

In respect of internal check system for the college purchase activities, there is a well-defined mechanism for it. College has constituted a committee for purchase, every product purchased by college is physically matched and after found satisfactory, it is recommended for payment to vendor.

Normally all purchases are made through GEM portal, except the items which are not available on GEM portal. All bills of purchasing are properly verified by the related committee and every purchase is entered in related register. Bills are presented for checking by the office staff to the committee and then presented for payment to DDO. Although no financial expert i.e., Accountant is deployed by the UP, Higher Education Department, yet we try our best to maintain proper internal check system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Since the college is a government college, it has no funds from self-generated Income. The funds are received mainly from Government sources in form of budget and grants, Fees by students, Donations, and Grants by Government Agencies such as UGC, RUSA etc. in which college follows strictly all the rules and policies formed by government authorities. The Institution has a Transparent and Well Planned Financial Management System.
2. The Resource Mobilization Policy focuses on achieving the goals and target of the Institution ensuring academic excellence and quality.
3. The government funds are taken care of by the Principal, Purchasing Committee and Head Clerk.
4. Funds are Demanded, Allocated and Utilized to meet the Specific Needs of Various Departments as well as

Central Facilities of the College such as Library, Computer Lab, Sports etc.

5. Purchasing is also strictly done on GEM Platform.

6. The Institution is a Non-profit Organization and Ensures that funds are strictly used for which it is sanctioned, i.e, for the welfare of students and college.

Transparency and Accountability is ensured by conducting regular Audits by the government agencies or by respective Government Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly throughout the year through various developmental activities-

- Online teaching and e-content development,
- Strategy making and implementation NEP etc.
- MOUs were signed and executed,
- short term certificate courses, vocational courses,
- Fitness Activities, SELF Defense training, Health check-up camps, and career counseling etc.
- Successful completion of government mission like- Azadi ka Amrit Mahotsav, Chauri-Chaura, Mission Shakti etc.

1 - ESTABLISHMENT OF IIC

Institution Innovation Council (IIC) was established on 2nd November 2021 Under IQAC initiative. IIC committee is actively working in accordance with the guidelines of IIC by Ministry of Education (MoE), Govt. of India. Various lectures, programs, industrial visits, students' projects and other programs were conducted time to time throughout the year according to IIC calander, to inculcate entrepreneurship skill in students. The committee is also linked with Mahatma Gandhi Rojgar Yojana.

2 - Inauguration of E-Bulletin "Sankalp Siddhi"

Keeping in mind the importance of Digital Teaching and Learning, IQAC decided to launch an e-bulletin publishing all the important activities done in college during the session. A bi-annual e-bulletin "Sankalp Siddhi" was inaugurated on 20 November 2021. This e-bulletin is widely distributed among students, through college website link and other online platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Reforms Activities-

Example 1 - Short Term Certificate Courses for Students

1. From 11/08/2021 to 18/08/2021, History Department organized an online Certification Program on "Culture and Heritage" in which many renowned historians and scientist shared their views and trained the students about career in this field.
2. Music Department also organized or 7 Days Online Certificate Course "Sangeet ki Vibhinn Vidhayein" from 13/8/2021 to 18/8/21. Students learnt about various varieties of local and regional music and folk songs like Holi, Thumri, Bhajan, Kajari, Malhar etc.
3. In the continuation with this Drawing Department also organized one week Online Certificate Program from 23/8/21 to 29/8/21 to train the students in "folk art". Students were trained in basic sketching and colouring, painting, batik, clay modeling, tie and die, sculpture art etc.

Example 2 - Development of Vocational course at university level for NEP syllabus

The IQAC committee of the college motivated the teachers to

develop vocational courses for students of our college. Different faculty of the college developed Seven Vocational courses in Organic farming, folk art, Communication and Media, Sports engineering, culture and heritage guide. These courses were sent for approval to CCS University, Meerut. All were approved and now available as vocational course options list at university level. College is running all these courses for the students to study in different semesters. Each vocational course has a working MOU's. Students are done field work, training, internships, visits etc. as per the course requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the vision and mission of the college, we believe in holistic development of the students. It is the primary duty of the institution to create awareness among the students towards the constitutional values, rights, duties and responsibilities and try to make them responsible citizens.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. Many activities are slogan; poster, essay completions and oath ceremony are conducted on following days to create awareness and sensitizing the students and employee to constitution obligation.

Constitution week/Constitution Day

International Human Rights Day

Independence Day

Ekta-Diwas

Republic Day

Matdata Divas

Environment Day

2. As per the instructions of UGC and Government of Uttar Pradesh, many Programs and activities as slogans, poster, lectures, essay, skit, Tirangayatra, hargharTirangaetcare conducted under the Abhiyaan of "Ek Bharat, Shreshth Bharat, AzadikaAmritMahotsav, Systematic Voters Education and Electoral Participation Program (SVEEP) etc.

File Description	Documents
Annual gender sensitization action plan	http://smpggpgc.com/women-cell.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smpggpgc.com/women-cell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dry and wet waste is collected separately in college campus. Students are aware about waste segregation through posters and slogan based activities. Bio-degradable wastes are effectively converted to fertilizer by composting pit inside the college campus. Composed made on campus is used in the college gardens. A vermicomposting unit is also required some biodegradable waste to convert these as fertilizer. College discourages uses of plastic; particularly single use plastics in campus. College has been recycling waste newspapers and other papers waste.

Liquid wastes generated by the college are of two types: 1. Sewage waste. 2. Laboratory and residential washing. The liquid wastes are reused in watering the plants and drained to improve the ground level of water.

College has very efficient mechanism to dispose E- wastes generated from various sources, collected in E-Waste Box and disposed off through authorized vendors. Also E-Waste management committee has conducted workshops to aware the students and a run a campaign for collecting e- waste. Students and staff members and collected e waste, and collected waste disposed of through proper process.

Degradable solid waste collected from whole campus is dumped in the Vermicomposting Unit to make some Organic fertilizer which is used for Gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

**4. Ban on use of plastic
5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading

A. Any 4 or all of the above

software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Communal Harmony:** Communal Harmony Week is celebrated by the NSS units to aiming spread the message of communal harmony among students and community through poster, slogans, essays and rally.

2. **Tolerance:** On the occasion of Gandhi Jayanti, Ekta Divas message of tolerance, peace and non-violence given by the teachers to the students. Skits, poster, slogans and rally organized by the NSS, NCC and Rangers units to spread the message of tolerance, peace and non-violence. On 21 May, 2022, Anti-terrorism Day was celebrated by the department of Political Science, in which students took the oath not to involve or support any violence or terrorist activities and help in to create harmony in community.

3. **Socio-Economic:** Through various activities and camp as seven days camp organized by the NSS unit I & II, three days camp for rangers, where students learn to live in an inclusive environment.

4. **Cultural, linguistic and regional:** Under the banner of "Ek Bharat Shreshth Bharat", " Azadika Amrit Mahotsav", many activities conducted to inculcate the value of harmony

towards cultural, linguistic and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the vision and mission of the college, we believe in holistic development of the students. It is the primary duty of the institution to create awareness among the students towards the constitutional values, rights, duties and responsibilities and try to make them responsible citizens.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. Many activities are slogan; poster, essay completions and oath ceremony are conducted on following days to create awareness and sensitizing the students and employee to constitution obligation.

Constitution week/Constitution Day

International Human Rights Day

Independence Day

Ekta-Diwas

Republic Day

Matdata Divas

Environment Day

2. As per the instructions of UGC and Government of Uttar Pradesh, many Programs and activities as slogans, poster, lectures, essay, skit, Tirangayatra, hargharTirangaetcare

conducted under the Abhiyaan of "Ek Bharat, Shreshth Bharat, AzadikaAmritMahotsav, Systematic Voters Education and Electoral Participation Program (SVEEP) etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smpggpgc.com/women-cell.aspx#
Any other relevant information	http://smpggpgc.com/women-cell.aspx#

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international days, events and festivals to educate the students and people on issues of national and global concern. Broaden their understanding of

the world around them and cultivate values and feelings of gratitude, respect, tolerance, nationalism, humanity etc. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The college celebrated all the national and International commemorative days, events and festivals online or offline as far as possible.

National Days/ Events

Teachers Day, National Voters Day, Republic Day, Independence Day, Gandhi Jayanti, Youth Festival, Azadi Ka Amrit Mahotsav, Valmiki Jayanti, Inter-Collegiate Kabaddi, Ambedkar Jayanti, National Constitution Day, National Mathematics Day, Annual Sports Day, Hindi Pakhwara, Annual Function & Prize Distribution etc

International Days/ Events

International Human Rights Day, World Cycle Day, World Water Day, World Environment Day, International Thyroid Day, World Book Day, World Earth Day, World Malaria Day, World Intellectual Property Day, World Aids Day, and International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per

NAAC format provided in the Manual.

. Best Practice: 1

1. Title of the Practice: Creating a Student Centric and advanced Teaching and Learning Environment

2. Objectives of the Practice

Best Practices for Teaching and Learning integrates the wealth of institutional knowledge with current educational research. The main objective is -

1. Creating a Student centred Learning Environment in which students feel responsible, self-motivated, and self-evaluating.
2. Adapting the traditional teaching methods according to the new era Digital Learning and Teaching, but not replacing the Traditional Classroom Teaching.
3. Adapting the teaching methodology to fulfil the objectives of NEP 2020.

Best Practice -2

1. Title of the Practice:

"SankalpSaamudayikSewaKa"(Village Adoption Programme)

2. Objectives of the Practice: India lives in its village, said Mahatma Gandhi, Indicating that if we want the development of our country we should focus on the village. The ministry of human resource development (MHRD) has launched a programme called Unnat Bharat Abhiyan to connect higher education Institution with local community to address the development challenges through appropriate methods. Therefore, under this campaign the college has also adopted a village, named Jurrampur, and set the following objectives in this direction

File Description	Documents
Best practices in the Institutional website	http://smpggpgc.com/women-cell.aspx#
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girls' education is a prime and strategic development priority for the nation. Most of the girls studying in the college are from rural and areas and poor families, the college is playing an important role in empowering these socially economically backward girls by providing holistic education as it is reflecting in college vision and mission. Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. The students get skills with skill development courses for better employment opportunities.

Under the U.P. government Scheme "mission Shakti" to empowering the girls, college has organise many programs like webinars, workshops to spread the awareness about gender sensitivity, women's physical and mental health, professional skills and many others related issues. Scholarship is provided to economical backward students. Rojgaar Prakoshth, Women Cell and Prassar Vyakhyaan committees have worked for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges of changing competitive world. Institute Innovation Council (ICC) has established to promote the culture of innovation, research and entrepreneurship. Gym and yoga room facility, sports, Internet connectivity are also available for students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The education has a vital role in women's empowerment and college has been playing an important role in the direction of educating and empowering girls. In this direction college sets some goals for the coming year and makes every effort to achieve them, so that it can be move towards its mission and vision.

- Plan for more academic collaboration and linkage, MOU with other institutions and industries.
- To Enrich E-Library and expansion of central library.
- Setting up smart class and expansion and use of ICT in teaching and learning.
- To promote environment conservation programmes.
- To make placement cell more active.
- To organize national and International seminars, workshops and lectures on relevant topics.
- Plan some programs and activities for research scholars to enhance their research qualities.
- To organize programs on various aspects of women's empowerment - health, safety and self-reliance.
- To promote girls in sports.
- To enrich PPT-Bank and E-contents Bank.
- To promote community engagement programs.