



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHAHEED MANGAL PANDEY GOVRNMENT GIRLS (POST GRADUATE) COLLEGE MADHAVPURUM, MEERUT
Name of the head of the Institution	Prof. (Dr.) Sandhya Rani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01212520782
Mobile no.	9412477922
Registered Email	smpggpgc@gmail.com
Alternate Email	ranasp_7@yahoo.com
Address	Shaeed Mangal Pandey Govt. Girls P.G. College, Sector 2 Madhavpuram
City/Town	Meerut
State/UT	Uttar pradesh

Pincode	250002																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Dinesh Chand																		
Phone no/Alternate Phone no.	01212520782																		
Mobile no.	9412477922																		
Registered Email	smpggpgc@gmail.com																		
Alternate Email	ranasp_7@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.smpggpgc.com/naac.aspx																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smpggpgc.com/academic-calendar.aspx																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.61</td> <td>2017</td> <td>28-Dec-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.61	2017	28-Dec-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B+	2.61	2017	28-Dec-2017	27-Mar-2022														
6. Date of Establishment of IQAC	20-Mar-2009																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

IQAC Meeting - Third	09-Mar-2020 1	15
IQAC Meeting - Second	06-Jan-2020 1	20
IQAC Meeting - First	03-Nov-2019 1	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	Salary, Allowance, Retirement Benefits, building maintenance, Repair and Maintenance	Department of Higher Education	2020 1	72266876
Institutional Level	RUSA	Department of Higher Education	2020 1	2000182
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Under Green and clean environment 1740 tree have been planted in college campus and nearby area and Nursing park of Govt. Medical college Meerut 2. MOU signed with Department of Physics, C. C. S. University Meerut for students learning and faculty exchange. 3. Organization of Employment fair in college

campus under carrier counseling cell for student's placement in different private companies. 4. During period of Covid 19 college has Organize of online teaching, learning, Upload econtent, Guest lecture by subject expert on different topic, Health awareness, mask distribution and sanitization in college campus for students. 5. Organization of Five day online faculty development programme on Technical Skill Development: Need of the Hour.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Expansion of teaching and research facility	1. The institution has Signed an MoU with department of Physics CCS University Meerut. 2. Keeping the match with the changing time during Covid 19 pandemic our institution organized 5 (Five) days Faculty Development Program for teachers all around India for enhancing the challenging technical skills on the theme Technical Skill Development: Need of the Hour.
To make the campus placement effective	College organised Rozgaar Mela under the Umbrella of Career Counselling Cell with the help of Regional Employment Exchange Office(SewaYogna), Meerut in which 129 student were selected for private jobs in different companies (Health Care, ICICI Bank, NIIT Ltd.) .
To enhance the quality of Environment in and around the institution as the social responsibility.	1. To achieve this plan we have developed green and clean environment scheme. Under this scheme 1740 trees have been planted in the college campus and nearby area and also in the nursing park of Govt. Medical College, Meerut. 2. Organized a lecture of Dr. Vijay Pal Bhagel (Green Man) on "Effect of Covid19 on Environment." 3. Also organized rallies and posters on Environment conservation and their benefits for human beings.
To cultivate and knowledge on national and global issues	To inculcate values and awareness about societal, national and global issues among students. The departments of the institution organized various specialized lectures and talks on different subject's viz. social, global and environmental issues (New Education Policy, Gender Equity, Water Conservation etc.) through online and offline mode to spread awareness and enhance the knowledge among students. The faculty members prepared various

	EContents on different subjects.
Steps taken to fight with Covid pandemic	The institution organised various awareness lectures and talks on the prevention and management of Covid-19. Students at various levels such as NSS, NCC, Rovers Rangers, Eco Club etc. learned not only to make masks and sanitizers but also they distributed among masses and created awareness to fill the gap. College buildings were sanitized regularly. Regular Covid 19 detection/testing camps were organised for students and staff members. The institution also conducted university examination during the pandemic following all the necessary preventive measures and protocols. During Covid-19 To cope up with the studies the college teachers regularly conducted online classes on zoom app, global app, whatsapp group and youtube channels.
Library Automation	The institution is now equipped with the fully automated library. The library Granth software was installed. Students received their digital ID Cards for the purpose of issue and return of books.
Seminar Hall Upgradation	The institution has renovated and upgraded with new facilities.
ICT enabled Teaching and Learning	The institution developed well equipped smart class with digital board and computerized dice with speakers. This has provided opportunity for teachers and students to use ICT and also using and availing EContent.
To develop Entrepreneurial skills	The department of commerce organized one day visit in Royal Rubber Industry where the students learn to make the balloons and other rubber items. Guest lecturers were also organized to build and enhance the student's skill
Health Awareness derive	For the purpose the institution organised female doctor's lecture for student to resolve the quarries of girl students and also health check up camps were organized during NSS, NCC and Rangers Camp.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College NAAC-IQAC Committee	23-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p> Partial Management information system Partial Management information system with these facilities: 1. Online admission process through portal of CCS University, Meerut. 2. Fee submission only by electronic mode: no cash fee submission at all. 3. Online registration forms for admission. 4. Online examination form submission through university portal. 5. Institution registered on GEM, Etender and PFMS and using effectively 7. Interactive website www.smpggpgc.com. In College website which is fully maintain the dynamic records of all the committees, C.Vs of all staff, admission process, fee structure, fee process, course offered , academic calendar, teaching methods and strategies. All the publication of the institution including college magazine Gajrati, , staff statement, proceedings of all the seminars organized by the institution, eContent. We have dedicated column to IQAC/NAAC on our website in which IQAC structure, NAAC undertaking, SSR report, agenda of meeting, Annual Quality Assurance Reports (AQAR) are available to public domain. Student and faculty management is perfectly implemented through Time table, Academic Calendar Management . Examination process (room cart, display chart, at a glance, format prescribed by University etc). Other office student works such as SR register, Cash book, ID card, Library card, TC, CC etc. done properly. </p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, the curriculum prescribed by CCS University Meerut is implemented. For the effective implementation of the curriculum, the Principal of the college conducts meetings with the various departments' heads to develop strategies for effective implementation of the curriculum. Professors are encouraged to impart the curriculum through innovative teaching methods such as presentation, assignments, discussions, workshops, seminars and industrial visits besides the regular / traditional chalk and talk methods. The academic calendar is designed by a committee of the college, which is then circulated to all departments to assure a smooth functioning of academics and curricular activities. At the beginning of the semester, a subjective teaching plan is prepared so that the faculty members can complete the syllabus on time. The principal of the college encourages its faculty members to participate in Orientation / Refresher course / Workshops/ Seminars organized by various Universities of state and the other states too. Such programmes are also organized in our own college to impart the knowledge to the students as well. The college library provides books and other teaching and reference materials like journals, newspapers, magazines and teaching models to ensure effective delivery of the curriculum. The post of librarian is not filled but even then the principal has arranged to accomplish this task through appointing one member each from a department as the library In-charge. These library In-charges along with committee members conduct meetings and take appropriate decision regarding the requirement and procurement of books, journals, e-journals etc. As most of the students belong to rural area they are made aware of the latest happenings around them through organizing shows of innovative movies and documentaries in the library. As the position of lab assistant is still vacant in the science department's laboratories, the students of the department have been trained to perform the academic tasks under the supervision of the respective teacher. The academic performance of the students is monitored through class tests, group discussions, various, competitions, and practical examinations and various lectures delivered by experts from industries and academic background. The alumni meetings are organized in proper intervals of time to get a proper feedback. The college is in the process of establishing MOUs with various industries and colleges to deliver extended requirement of curriculum. There are various committees in the college through which the students are guided from time to time. The needy students who cannot afford books are provided free books from the department. IQAC monitors the execution of academic calendar and teaching-learning process. Even in the meetings of IQAC whatever suggestions are given by the parents, students and alumni related to the curriculum and methods of implementation of curriculum, the college tries its best to implement the suitable suggestions. A weekly or fortnightly meeting is arranged to counsel the students with below average and poor performance. The feedback related to curriculum and method of delivery of curriculum is taken from the students so observed problems can be solved.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	subject choice	01/07/2019
MA	Paper Choice in Last Semester	01/08/2019
MSc	Paper Choice in Last Semester	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies (ABC 008)	01/07/2019	436
Bhartiya Sanskriti Evam Rashtriya Gaurav (ABC 009)	01/07/2019	436
General Awareness (ABC 10)	01/07/2019	351
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback of various stakeholders associated with the organization plays an important role in the development and progress of any organization. In this direction, college also collects feedback every year from various stakeholders i.e. students, teachers, parents and alumni. Feedback design, distribution, collection, and analysis of the feedback carried out by the team of teachers appointed by the principal. This year also, feedback was taken from the students of all the departments, on various issues of infrastructure facilities, program and activities, teaching and learning and administrative cooperation. Analysis of feedback reveals that maximum number of students is satisfied with all asked questions except some issues of infrastructure facilities. Students highlighted the problem of use of the library, lack of toilets, lack of teaching rooms and internet facility. In order to overcome these problems the work of library automation was done at a very rapid pace. To sort out the problems related to teaching rooms and toilets, rooms were provided to all the departments for postgraduate classes by making the construction work of new building faster. The new building also has proper toilet facility. To facilitate students with more drinking water, two new drinking water dispensers have been installed. Apart from this, one more suggestion was given by parents to facilitate the students with the preparation of competitive exams like NET, TET, TGT, and PGT etc. In this regard, the students were guided and extra classes were conducted for the students preparing for such exams by the researcher and teachers. The extended lecture committee organized lectures on the various issues and topics suggested by the students in the feedback. Alumni students always keep contact through various channel of communication with college. Alumni meet regularly organized in college level. Their suggestion always invited. One of the suggestions is that the education should be job oriented. For this solution college organized job fair in college campus and so many students get benefit through job fair and got employment. Alumni asked to run regular canteen facility in college campus. For this a canteen is run in college with a standard regularly but due to covid-19 the canteen is closed till next order of government. To enhance the computer skill in students, a well maintained computer lab operating in college campus under the supervision of computer committee. There are regular classes in computer lab for every student under the guidance of all faculties.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	183	171
MSc	subject with specialization	200	306	122
MCom	subject with specialization	120	103	58
BA	Arts Groups	660	1321	574
BSc	Science Groups	480	589	286
BCom	Commerce	240	540	231
MA	subject with specialization	920	316	148

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1262	328	24	25	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	49	107	9	1	2026

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates and post graduate students of the college. For students, mentors serve as a guide throughout their institutional training. They provide both professional and personal advice to the students. The objectives of mentoring system of our college are - 1. To establish a first line of communication for each student with the institution. 2. To create a sense of belongingness among students with the institution. 3. To identify and mitigate psychology, societal and other issues faced by students and refer them to experts for remedy. 4. To make the students be self-aware of their strengths and weakness and take necessary remedial action. Mentoring System: • Each faculty member is the mentor of a group of 39 students allocated to him/ her by the Head of the Department. These faculties will continue to be the mentors for the same group of students till their completion of course in the college. • The teacher mentor collects personal information from the students without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. • Critical and sensitive issues are brought to the notice of the Head of the Department. • The teacher meets the students informally outside class hours as well and guides them regarding their career options. • A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Outcomes of mentoring System: In our institution, mentoring system has been introduced from 2019, which resulted in establishing a better and effective relationship between student and teacher. Now teachers continuously monitor, counsel and guide students' educational and personal matters. The attendance percentage of the students has significantly increased in the session. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. Now students feel more comfortable in the college campus as expressed by them in informal discussions with mentors, time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1642	49	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	48	2	Nil	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Radha Rani	Assistant Professor	Dr. Sarvepalli Radhakrishnan Teacher Award, Samaj Vikas Santhan, Meerut
2020	Dr. Shalini Verma	Assistant Professor	Sangeet Roshan Samman, Saraswati Sangeet Academy
2020	Dr. Lata Kumar	Associate Professor	Corona Warrior Award, Sarvhit Kalyan Sewa Samiti
2019	Dr. Lata Kumar	Associate Professor	Asia Award, Amir satya Ikon Achievers Award by ASF
2019	Dr. Lata Kumar	Associate Professor	Global Outreach Education Award, Krishna Summit , Bengaluru
2019	Dr. Lata Kumar	Associate Professor	National Leadership Award, Mahila prashikshan Sansthan Ghaziabad
2019	Dr. Lata Kumar	Associate Professor	Shikshak Samman, A.B.V.P Meerut
2020	Dr. Mamta Sagar	Associate Professor	Corona Warrior Award, Sarvhit Kalyan Sewa Samiti
2019	Dr. Sudha Rani Singh	Associate Professor	International Amritdhara Bhutan Sahitya Mahotsava, Amritdhara Foundation Jalgaon Maharashtra
2020	Dr. Swarnlata Kadam	Associate Professor	Dr. Sarvepalli Radhakrishnan Teacher Award, Samaj Vikas Santhan, Meerut

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
----------------	----------------	----------------	---	---

			end examination	end/ year- end examination
BEd	E	Yearly	21/08/2020	09/11/2020
MCom	I	Semester	18/09/2020	23/11/2020
MSc	H	Semester	17/09/2020	24/11/2020
MA	G	Semester	15/09/2020	01/12/2020
BCom	C	Yearly	12/09/2020	05/10/2020
BSc	B	Yearly	29/09/2020	07/11/2020
BA	A	Yearly	07/10/2020	06/11/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An effective teaching learning environment inside the classroom as well as outside the classroom is essential for excellence of education. In the beginning of academic session all departments organized an orientation program for all newly entered students to give an insight of entire curriculum and co-curriculum activities as well as college motto. The university has introduced Internal and External marks for P.G. courses. So being associated college we follow the system in totality. The Internal marks are based on all over performance of the students during the session. All students prepared their assignments and projects for each course. The faculty has assigned to allot assignments and topics to students. The faculty has been conducted classroom seminars and gives opportunity to students to express their ideas and views. On the basis of students performance internal marks are awarded by the faculty members. These marks are uploaded on the University Portal. In P.G. Classes, as we follow the semester system, there are two internal exams based on which the marks are given and the internal assessment is accomplished. The external assessment is accomplished by the university exams. Other than that the workshops, seminars, paper presentation, viva etc. are conducted for internal assessment. In U.G. Classes the annual examination system is followed as per the university guidelines. For internal assessment various activities and competitions are conducted throughout the session to judge the strengths and weakness of the students. Remedial classes and tutorial classes have been conducted for slow learners and help them to enhance their knowledge. Debates on various topics, quiz, slogan writing, poster competitions, extempore competitions etc has been conducted by all departments. The college has various committees and cells to evaluate the all-round development of the students. Library committee and e-library committee have been kept an eye on students who are spent their quality time in library. At the same time, knowledge is increased by the many departments by taking students on educational tour and acquainting them with the actual conditions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is called as back bone of any Institution. It is prepared at the time of commencement of a new academic session. Our college is affiliated to Chaudhary Charan Singh University, Meerut, so we considered University academic calendar before finalizing the academic calendar of the college. The college has prepared an academic calendar at the beginning of the each session starts from July to June. The academic calendar has included the tentative dates of Orientation program, starting of classes, celebration of important days, all cultural activities, sports activities, co-curricular as well as curricular activities, tentative dates of NCC, NSS, Rovers Rangers activities, Scout and Guide camp and various other activities related to students. A list

of National Holidays, Local Holidays and Institutional Holidays is also mentioned in Academic calendar. Classroom Workshops and seminars are mentioned in academic calendar and college has strictly followed the academic calendar throughout the session to achieve the educational excellence. The college runs U.G. and P.G. Courses. The P. G. courses divided in two semesters in each year. Two internal and one external exam have been conducted. So, the dates of internal examinations are declared in the academic calendar and time to time information are conveyed to all the students regarding all activities and examinations by notices pasted on college notice board, WhatsApp groups and telephonic conversations. The head of the Institution monitors the academic calendar closely, so that all the activities and examinations are completed as per schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smpggpgc.com/Learning_outcomes.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Arts Groups	99	89	90
B	BSc	Science Group	64	64	100
C	BCom	Commerce Group	70	66	94
G	MA	IV Semester with Project	9	9	100
H	MSc	IV Semester with Specialization	12	12	100
I	MCom	IV Semester with Project	37	37	100
E	BEd	1st year with Teaching Practice and 2nd year with internship	78	78	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	UGC/CSIR (JRF and SRF)	3072000	3072000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Online FDP on "Technical Skill Development: Need of the Hour"	Shaheed Mangal Pandey Govt. Girls PG College, Meerut (UP)	23/05/2020
Industrial Visit "Royal Rubber India Udyogpuram, Partapur Meerut	Commerce Department	24/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Corona Warrior Award	Dr. Lata Kumar	Sarvhit Kalyan Sewa Samiti	28/05/2020	Appreciation award
Asia Award	Dr. Lata Kumar	Amir satya Ikon Achievers Award by ASF	21/07/2019	Appreciation award
Global Outreach Education Award	Dr. Lata Kumar	Krishna Summit , Bengaluru	31/07/2019	Outstanding Teacher in Sociology
National Leadership Award	Dr. Lata Kumar	Mahila prashikshan Sansthan Ghaziabad	11/08/2019	Leadership Award
Shikshak Samman	Dr. Lata Kumar	A.B.V.P Meerut	04/09/2019	Shikshak Samman
Right way Award	Dr. Lata Kumar	M..L. Films Meerut	13/09/2019	Appreciation Award
Aesthetic Global Education Award	Dr. Lata Kumar	Aesthetic International, Meerut	21/10/2019	Appreciation Award
Pride of City Award	Dr. Lata Kumar	M..L. Films Meerut	17/11/2019	Appreciation Award
Corona Warrior Award	Dr. Mamta Sagar	Prakriti Foundation	28/05/2020	Appreciation award
The Shikshak Shiromani Award	Dr. Sudha Rani Singh	Samaj Vikas Sansthan, Meerut	21/07/2019	Special Contribution in the field of

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0
National	Botany	3	0
International	Zoology	2	0
National	Zoology	4	0
International	B.Ed.	5	0
National	Commerce	1	0
National	Hindi	4	0
National	English	1	0
National	Political Science	1	0
National	Physical Education	4	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	2
Chemistry	2
Botany	2
Zoology	5
B.Ed.	11
Commerce	4
English	3
Music	1

History	1
Physical Education	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	39	Null	Null
Presented papers	6	54	Null	Null
Resource persons	3	9	Null	Null
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Water Protection	N.S.S-I	8	70
Girl Child Protection Campaign	NCC, N.S.S-I, N.S.S -II, Rangers	22	134
Swachta Rally	N.S.S -II	7	90
Health Camp	N.S.S-I	8	45
Voters' Pledge Ceremony	N.S.S-II	8	96
Constitution Day	N.S.S-I	8	82
World AIDS Day	N.S.S-I	8	76
Voter Awareness Rally	N.S.S-I, N.S.S -II	15	145

Slogan Competition on Internatonal Literacy Day	N.S.S-I	8	85
Quami Ekta Saptah	N.S.S-I, N.S.S-II	15	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rangers, BSG Covid Warrior	Certificate of Appreciation	The Bharat Scouts and Guides, New Delhi	1
Rangering Centenary Celebrations-2020	Certificate of Achievement in "My Dream My Plans"	The Bharat Scouts and Guides, New Delhi	1
Rangering Centenary Celebrations-2020	Certificate of Achievement in "DIVAS- Around the World"	The Bharat Scouts and Guides, New Delhi	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	NSS-I,NSS-II	Seven Days Camp	13	100
Extension Activity	Career Counselling Cell Employment Exchange	129 placement in Career Camp	18	471
Extension Activity	B.Ed. Department	Domestic Material Exhibition	7	80
Extension Activity	Deptt. of Physical Education	Intercollegiate Judo Competition	46	156
Extension Activity	Deptt. of Hindi	Hindi Pakhwada (Online)	3	100
Extension Activity	Zoology Department	Wild Life Conservation	3	82
Extension Activity	Deptt. of Physical Education	National Sports Day	3	100
Extension	Women Cell	Online	7	46

Activity		Lecture on Mental Health Among Students during Covid-19		
Extension Activity	Women Cell Betiyan Foundation	Lecture on Elimination of Violence against Women	5	47
Extension Activity	B.Ed. Department	Orientation Programme	7	86
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study visit	1	SMPGG(PG) College, Meerut	01
Study visit	1	C.C.S University, Meerut	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship of B.Ed. Students	Teacher Training	1. Govt. Girls Inter College, Madhavpuram Meerut 2. Devi Ahilyabai Inter College, Meerut 3. Jain Kanya Inter College, MZN 4. Janta Inter College, Meerut 5. Sanjay Gandhi Balika Inter College, Niwari 6. Ch. Tilakram Inter Colleg	20/01/2020	18/03/2020	84

e.Khatauli
7.Bal Kun

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Physics Ch. Charan Singh University, Meerut	05/02/2020	Development of collaborative research projects, Exchange of educational resource Material of common interest.Mobility of students research scholars and academicians for undertaking academic/research activities in each other Institution	85
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
413000	412997
4232005	4232005

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

								h (MBPS/ GBPS)	
Existing	59	2	2	2	2	4	17	15	0
Added	0	0	0	0	0	0	0	0	0
Total	59	2	2	2	2	4	17	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25275	25275	50000	50000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Annual Physical stock verification of all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. Every department has its own stock register to maintain and record the equipments available in the laboratory. Being a Government body this college have not authority to appoint personnel such as electrician, plumber etc on permanent basis. Majority of expenditure for maintenance of college is incurred from the fees. Most of the fund utilized for maintenance and repair work is done from college fund. The College has set generator to provide full power backup to whole campus. The institution has a number of UPS for safe guarding sensitive equipments against voltage fluctuations and spikes etc. Minor maintenance of furniture items, metal fixtures and electricity faults is carried out by the approval of concerned committee of maintenance of electricity and office staff. Thus for maintaining cleanliness and to upkeep proper maintenance of college, temporary staffs are hired on daily wages, due to absence of appointment of permanent cleaning staff by the Government Of Uttar Pradesh. Antivirus software was purchased and is uploaded in all the computer of college. Antivirus software is purchased and is renewed for the smooth working of all the computers in the institute. The maintenance and housekeeping of the classrooms, laboratories, library, and the institute as a whole are taken care by nonteaching staff. Various laboratories, library and sports room are maintained by the concerned Teachers in Charge. The college has network administrator and other personnel to check and updates the college website. Institute has large open ground, court and other sports that

is utilized by students. Maintenance of these sports facilities is taken care by Physical Education Department. The institute has adequate number of computers with internet connections and required software's distributed in different locales like office, laboratories, library, departments etc. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is available. Also during examination and other special occasions, police personnel are approached. The college had a Building and Infrastructure Committee to look after the renovation of the building and approval of proposals regarding improvements of facilities in the college. This committee also maintained infrastructure facilities and equipments of the college. Recently seminar hall, library, laboratories were maintained and renovated under RUSA.

<http://www.smpggpgc.com/library-facility.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	753	2491948
Financial Support from Other Sources			
a) National	Research scholars JRF	8	3072000
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill Development The students are benefitted/trained for English speaking, interview preparation and Personality development. The Meerut based NGO "Medha" conducts this program every year.	09/09/2019	35	Medha, NGO
Remedial Coaching The remedial coaching is for the students with purpose to enhance and promote the learning outcomes of the students.	18/10/2019	48	Faculty members of the College

Language Lab Language Lab provides our students the best and most friendly tool to get acquainted with the foreign language i.e. English. The language lab provides an understanding of the right feel of the language along with the perfect accent and a	06/09/2019	55	Faculty members of the English Department
Yoga and Meditation Yoga and meditation are conducted and managed with the department of physical education. The students participate in yoga for improving the health benefits. Selected students participate in Intercollegiate yoga competitions every	12/09/2019	60	Faculty Members of the Physical Education Department
Personal counseling and Mentoring Mentoring is done in each department especially in P.G. Classes where all the students are protected, supported and well directed for their future perspective. The students are developed to reach up to their full po	01/08/2019	1200	Faculty Members of the College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
------	--------------------	--	--	--	---------------------------

2019	Career Counseling	150	441	18	129
2019	Career Counselling (Medha) This NGO helps our students to work on their Personality Development and speaking skills.	35	35	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT, Pukhraj Health Care, Bajaj Alliance and other companies	441	129	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	B.A.	Arts Faculty	Shaheed Mangal Pandey Govt Girls P.G. College Meerut	M.A.
2019	3	B.Sc.	ZBC	Shaheed	M.Sc.

				Mangal Pandey Govt Girls P.G. College Meerut	
2019	1	M.A.	Sociology	CCS University Meerut	LLB
2019	9	B.A./M.A.	Different Departments	To various colleges	B.Ed.
2019	1	B.Ed.	Education	CCS University Meerut	Ph.D.
2019	1	M.A.	Political Science	Shaheed Mangal Pandey Govt Girls P.G. College Meerut	Ph.D.
2019	1	M.A.	Music	Shaheed Mangal Pandey Govt Girls P.G. College Meerut	Ph.D
2019	1	M.Sc. Maths	Mathematics	CCS University Meerut	M.Phil
2019	4	ZBC/PCM	Chemistry	Shaheed Mangal Pandey Govt Girls P.G. College Meeru	M.Sc.
2019	15	Commerce	Commerce	Shaheed Mangal Pandey Govt Girls P.G. College Meeru	M.Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College	304

Intercollegiate Judo Competition	Intercollegiate	110
cultural activities/ Annual Function	College	134
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Rangering Centenary Celebrations 2020	National	Nil	1	BSG/100R angering/2 020/W/03	1
2020	Rangering Centenary Celebrations 2020	National	Nil	1	BSG/100R angering/2 020/W/11	1
2020	BSG Covid Warrior	National	Nil	1	BSG/C-19 /G/2020/42	1
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of Students council are elected every year in each department to work cohesively with the academic and administrative responsibilities of the institution. The purpose of students' council is to develop the abilities of leadership by organizing, planning, executing and carrying the institutional and learning goals. It provides a platform to share ideas, interests and concerns for the purpose of welfare of institution and learning outcomes. Problem solving behavior and decision making abilities are being developed. Here in our college the member of students' council works as a better medium for communication between the administrators, teachers, and the students. Student Council constitution: • President • Vice President • Secretary • Two Members There is no central students' council but there is student council in each department. As there is no such fixed procedure to select the members but based on their abilities of leadership, communication, decision making, representation, and levels of confidence. Sports council: This council works as a gearing committee for sports participation in college along with the departments. The council members act for interdepartmental competitions and other activities such as seminar presentation, yoga cell, intercollegiate team participation, conducting any intercollegiate competition in campus etc. NSS Council: In NSS the team leaders works to motivate and guide the society. Donation of Labour (Shramdaam), awareness programs for information and prevention against COVID 19 Pandemic was done at large. The handmade masks were prepared by the students themselves and also distributed door to door to the needy. W NCC Council: This council has Senior under OFFICER, under Officer, corporal and Non Corporal members in the team. They are with the purpose to lead battalion. They accomplish various tasks for social welfare like water

conservation, voters' awareness program, plantation, gender equality etc. Rangers Council: Team leaders and members work cohesively during the year and during the camp. Throughout the year they motivate, guide, aware and serve for the community. They did excellent job for old age homes, mask distribution at mass level, and plantation. Environment protection Council: Students (Prakriti Mitra) are initiated to do plantation in wide areas. They spread awareness among the society through posters, rallies and slogans. These leaders create campus eco-friendly. Worm compost and decompose are prepared by these prakriti mitras. Intracollege events such as quiz, flower exhibition etc. IQAC- students in IQAC are actively participated actively in meetings and suggested on impotent issues of students. Proctorial Board- Students are also the members of proctorial board. They play an impotent role in maintaining discipline in college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management .Both teaching and nonteaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressed Cell and many more. Meetings are held and policies are being formulated to implement the strategic plan of the college. Principal including faculty is responsible for both the academic and administrative functioning of the college. It helps to make educational leadership effective for implementation and monitoring of various policies. There are about 53 committees and all faculty members are part of it. Committees are formulated at the commencement of the academic session .Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal. IQAC Proctorial Board, Swachhta Committee, and Students' Council are the perfect example of participative management where students along with teaching, non teaching staff, are working for the upliftment of the college. Alumni are also actively participating in these programmes. The college has a Purchasing Committee. Which works for the welfare of the college. College receives funds and grants from Central (RUSA) and State Government. Purchasing is being done through these funds and utilised efficiently. The other committees are responsible for the college time table, admission, examination and attendance of the students. Similarly, students are also a part who plays a vital role to maintain the discipline and decorum of

the college. Student association also helps to maintain the management in the campus. Student participation is integral part of the college. Each Department of college has an constituted Student Council whose members are elected from UG and PG class. Student Council body consists of a President, Vice-president, Secretary and members. The Student Council members along with members of all other committees are involved in the college activities. Members of the committees are selected by the convener of the committee. Besides this, student representatives are nominated for the existing college committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	College had departmental library but in the session 2019-20 the automation work has started. The library automation work is funded by RUSA a central govt project to uplift the level of state colleges and universities. Under this we centralised the library books at a single place. College has many facilities i.e. good drinking water facility, badminton court, yoga hall, well equipped Science laboratories, seminar hall, smart class and computer lab.
Research and Development	Research and Development Most of the teaching staff members are supervising Ph.D. students. More than 20 students are enrolled in the college to accomplish the work of research. The staff members are involved in active research some are pursuing Ph.D., presenting papers in National International seminars. Teachers are also contributing articles to research journals. MANTHAN has been organised specially for the research scholars and P.G. students to clear their doubts related to research work.
Examination and Evaluation	In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. Tests/ Assessments are conducted periodically. Students are advised and encouraged to solve previous years question papers. Mentoring system is implemented in the college, so that students can approach their mentors regarding any query related to the course curriculum multiple seminars, assignments and projects are conducted in every academic session. Assignment

papers are provided to students before the final examination. After every internal examination answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking. These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Regular tests, assignment quizzes, internal examination, seminar presentation are organized to evaluate the improvement of the students. After every internal examination answer sheets are shown to the students so that they can understand the evolution process and if there are any queries, it can be considered for rechecking. Examination should always be understood as a new door to the opportunity and progress. In 2019-20, the examinations were started as per the given schedule by the university but due to unforeseen circumstances of COVID 19 pandemic the examinations were upholder for the time. A new date sheet was released for the final year students of the different courses of U.G. and P.G. whereas the first year and second year students were promoted.

Teaching and Learning

Teaching and Learning Interactive mode of teaching is adopted to make the class learner friendly. Remedial classes, tutorials are taken to support the slow learners. Seminars, presentations, tests are conducted by the teachers in the class of each department. ICT tools are used to make the teaching more effective. Students are encouraged to develop the habit of asking questions. Team work is assigned to them to inculcate the qualities of sharing thoughts and vision. Discussions are welcomed to remove the hesitations. They are encouraged to participate in co-curricular activities. Students are also mentored regarding their skills. Students are also encouraged to contribute article to college magazine by which budding talents are highlighted. Where Pandemic was a complete shock and hassle, pandemic has also provided a new stage to the teachers and learners. New dimensions were introduces to the whole

teaching and learning paradigm. E Learning concept brought the education system to a new end and never ending process to the learning opportunity.

Curriculum Development

SMPGGPG College is an affiliated college of CCS University Meerut .The syllabus designed by the university is followed. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed within stipulated time and the students will be benefitted. Guest lectures, extension lectures ,remedial coaching are arranged to enlighten the students on different topics .These are well planned and executed .The students are mentored by the faculties.

Human Resource Management

Students and teachers are prime human recourses. The college strives to develop the resource through various activities such as community work, NCC, NSS, Cultural activities, Sports etc. Teacher are encouraged and permitted to participate in general and specific training programme like Orientation Programme, Refresher course, Faculty Development Programme, and Workshops etc. The college is getting best result by practising and utilising the available man power

Industry Interaction / Collaboration

Industry Interaction / Collaboration Industry people on different occasion in college premise arrange talks with students. Lectures are conducted by different committees of the college to make the students aware about job opportunities under the banner of Extension Lecture, Career Counselling Committees.

Admission of Students

Admission of Students the College is affiliated to CCS University, Meerut. The admission of the students is strictly followed as per the rules of university. Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college. After

the declaration of merit list by university, students have to fill online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>The process of examination as, declaration of the date sheet ,filling up the examination forms, getting admit cards, and declaration of the result are the part of e governance. The college receives the nominal roll list from the university. College create the whatsapp and other social group of college students to provide the information related to classes, and examination. All the information related to examination provides the students through relevant means of electronic media.</p>
<p>Planning and Development</p>	<p>Being a government college, the college follows all the policies, recommendation, and rules regulations implemented by the Govt. of U.P. All the construction work, renovation and purchasing are being done through e-tender process. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price through e-tender. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services E-tendering process is not required. In the preceding academic years the renovation and up gradation</p>

	work of Seminar Hall was done through U.P. awas vikas parishad. This college being a Government institution follows the policies, procedures, terms conditions laid down by Government.
Administration	College has its own website which is linked with the supportive website of concerned university, Directorate of higher education and other relative website. All the information uploaded time to time on college website. College website committee always observe the college for necessary information.
Finance and Accounts	College office maintains all the accounts related to college fund and grant issue by the government. All the transactions made through check system, NEFT and electronic transfer. For the transparency in transaction all the payments from students, teachers and any other received in college account through a proper channel like at the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the payment, purchasing are being done by online
Student Admission and Support	Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college. After the declaration of merit list by university, students have to fill online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure. Beside this, the other beneficiary programmes for the student such as Scholarship , Examination forms Result all are following online process. Information related to admission and procedure of college admission always uploads on college website. If student have any problem related to admission the college concern committee provide help to students through email or telephonic. Helpline number of committee display on college website for any information related to admission in college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Programme (FDP) -Technical Skill Development: Need of the Hour	Nil	23/05/2020	27/05/2020	1005	3
2019	Training on manav sampada portal	Training on manav sampada portal	21/08/2019	21/08/2019	3	2
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	7	31/10/2019	16/02/2020	15
Short term Course	2	12/07/2019	26/06/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per U.P. Government	As per U.P. Government	As per social welfare

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Govt

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	College level Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organized by the Parent-Teacher Association in every academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. Most of the parents felt that the sports activities conducted in the college are satisfactory. About 54 parents regularly attend parents-teacher meeting. Three major activities with the suggestions and recommendations of PTA are: • Under the conditions of COVID 19 mental health workshop was conducted for the students as well as for their parents with invited specialist/psychologist Dr. Vibha Nagar. • The college campus is regularly visited and secured by Uttar Pradesh Police team (Phantom Police) as an when required keeping in mind the security of girls students inside and outside of the campus. • College campus is regularly observes the cleanliness and hygiene parameters of the campus.

6.5.3 – Development programmes for support staff (at least three)

During the year 2019-20 many development programs were organized for support staff. 1. Senior Account Officer and Lab assistant were financially supported from "Karamchari Kalyan Kosh". 2. Encouraging staff to acquire computer skills for better performance. 3. Administrative Training is given to the staff so that they can acquire various skills under the head of MANAV SAMPDA.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• As college is well equipped with ICT Tools many more teachers are trained,

encouraged and strengthened to use these ICT Tools for the purpose of teaching.

With Pandemic situation the teachers equipped themselves with new online teaching technologies i.e. teaching platforms (Cisco webex, zoom, google meet, google classroom etc.) The students were initiated and motivated to use more and more e-resources for learning. College teachers created no. of E-Content for teaching. • We sincerely worked on Campus Placement for students. In 2019-20 college organized a job fair under Sewa Yogan, Meerut. No. of students registered themselves, faced Interview and got selected for the job. • Sensitivity towards environment, the students and teachers regularly involve in tree plantation in and outside the college campus with geo tagging. • Under various schemes Like NSS, NCC, Rangers students serve "Shramdaan" to keep the campus clean and green.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Vriksharopan Abhiyaan with Geo-tagging	01/07/2019	01/07/2019	07/07/2019	500
2019	2nd October Gandhi Jayanti-Swadesi Apnao	02/10/2019	02/10/2019	02/10/2019	150
2019	Rozgaar Mela for campus placement	20/11/2019	20/11/2019	20/11/2019	441
2019	Workshop organized on International crime elimination against women day	25/11/2019	25/11/2019	25/11/2019	60
2019	MANTHAN for Teachers	30/11/2019	30/11/2019	30/11/2019	45
2020	Ganga Conservation	12/01/2020	12/01/2020	19/01/2020	500
2020	Ek Bharat Shreshta Bharat	28/01/2020	28/01/2020	28/01/2020	50
2020	MANTHAN for Research Scholar	25/01/2020	25/01/2020	25/01/2020	45

2019	Expansion of teaching and research facility by Signing MoU with department of Physics CCS University Meerut.	05/02/2020	05/02/2020	06/12/2021	15
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poshan Chaupal (Skit on Nutrition) All UG and PG students	27/09/2019	27/09/2019	200	Nil
Women Safety and Security workshop (All UG and PG students)	25/11/2019	25/11/2019	150	Nil
Lecture on Women's health and cleanliness (All UG and PG Students)	10/10/2019	10/10/2019	200	Nil
Program on Women's Empowerment-slogan, poster, speech, Role Play and Debate etc. All UG and PG Students	07/03/2020	07/03/2020	300	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of Solar Light in Campus 2. Vermi Compost and decomposer unit in college campus. 3. Planted 1000 plants with geo tagging. 4. Use of E-collection box. 5. Organized many lectures and other activities to spread awareness about Environment conservation. 6. Practice to Re-use of papers 7. Organized slogans, poster, Rally to spread awareness about to clean Ganga (Nirmal Ganga).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/11/2019	1	Inter Collegiate Judo Competition	To Promote girls sports and career prospects in sports	200
2019	1	1	05/11/2019	1	Role of Youth In Environmental Conservation	Awareness About Environment Conservation and Sustainability	200
2019	1	1	20/11/2019	1	Employment Fair (Rojgar Mela)	To Employ the student and awareness about career	400
2019	1	1	19/11/2019	7	Quami Ekta Saptah	To spread Awareness about national integration and harmony	200
2019	1	1	26/11/2019	1	Health Checkup Camp	Awareness about Women Health	300
2019	1	1	27/11/2019	1	Essay C		100

			019		ompetatio n On Beti Bacho Beti Padaho	Awarness about gender Equity	
2019	1	1	30/11/2 019	1	Discuss ion on the research and teaching: problem and solution	To solve research related problem of resear chers	100
2019	1	1	14/02/2 020	1	visit to Hastinapu	Histori cal and Cultural Knowledge	200
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers	15/07/2019	Code of professional ethics by U.G.C. /State Government has been followed regularly by college. Whoever adopts teaching as a profession assumes the obligation to conduct himself /herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	200
Internatioal Day of Nonviolence (Gandhi Jayanti)	02/10/2019	02/10/2019	200
National Education Day	08/11/2019	08/11/2019	200
NCC Day	23/11/2019	23/11/2019	50
International AIDS Day	01/12/2019	01/12/2019	100
World Human Rights Day	10/12/2019	10/12/2019	100
Seven Day Special Camp NSS First Unit	10/01/2020	17/01/2020	50

Seven Day Special Camp NSS Second Unit	09/01/2020	15/01/2020	50
Three Day Training Camp (Rangers)	24/01/2020	26/01/2020	100
Republic Day	26/01/2020	26/01/2020	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Many efforts made by college to make campus ecofriendly. In this direction, NSS, NCC, Ranger and Eco club committees took many steps :1. Organised Lectures in NSS, NCC, Rangers and Eco club on water conservation and plant conservation. 2. To spread awareness among students to use green and blue dustbin for collection of bio degradable and non bio degradable waste, 3. Many plants were planted in the campus and nearby area. 4. Organised paper and cloth bags making activities and bird feeder making activity was also performed. 5. Reducing paper use practice by teachers and also motivated the same to the students as well. Encouraged students and others for paperless behavior adoption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. collaboration with department of Physics of Chudhary Charan Singh University Campus Meerut for exchanging teaching and research ideas among the two for improvising students learning and scientific orientation providing better vision for future. 2. Organised 5 days Online Faculty Development Program on Technical Skill Development: Need of the Hour. In this program 1007 participants from different states of India participated and enhanced their knowledge and skill on very significant topics as online learning, MOOCs, Swayam, Swayam Prabha, Arpit, Outcome based education, Google App for digital learning plagiarism, CAS etc. All the participants gave very positive and wonderful feedback to college for organizing FDP.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.smpggpgc.com/Best_practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 – Institutional Distinctiveness SMP Govt. Girls PG College Madhavpurum, Meerut is one of the Government College of UP. This college is providing quality education to the girls of rural areas in order to achieve the empowerment of women. College was started with 05 students and in present 1562 students are studying. There are 17 Subjects at UG level and 15 subjects at PG level inclusive of Arts, Science and Commerce faculties. Apart from this B.Ed. department is providing training to 100 students since 2005 and students get admission only through combined state level entrance examination and are getting training in very less amount of fees. There are 50 research scholars in total covering various subjects. For the all round development of students various competitions such as poster making, slogan writing, essay writing, debates, skit etc. are organized throughout the year to encourage the students, the winner students are awarded in the Annual function at the end of every academic year. In addition to it, many workshops, seminars and lectures are organized for the enhancement and enrichment of the knowledge of teachers,

research scholars and students. To develop leadership qualities and inculcate human values among the students, the units of NSS, NCC and Rangers are working. These units organize many programs and activities to increase and develop the sense of duty and sensitivity towards the society and nation. Many initiatives are taken by the college to make campus clean and green. Teachers are recruited by the Public Service Commission of UP. The college also takes initiative to make the college campus green and clean campus. The college has got sanitary pad vending machine installed for student's welfare. The faculties of the college are using new innovative teaching technologies to impart the quality education to the students. The college is equipped with the smart classrooms. PPT's are also used as one of the mode of teaching. ICT and smart rooms are other features of teaching techniques. Campus is Wi-Fi and this facility is also available for teachers and students.

Provide the weblink of the institution

http://www.smpgqpgqc.com/Institutional_Distinctiveness.aspx

8.Future Plans of Actions for Next Academic Year

College try for more academic collaboration and linkage with other institution and industries. Plan for seminar/workshops/guest lectures on various relevant topics. College always has best efforts in direction of student's employments To promotes paperless culture among teachers and students on college campus. To spared awareness about NEP (new education policy) 2020 among students and teachers. To organize programmes on various dimension of women's empowerment. Plan to make campus more Eco-friendly. Setting up smart class and expansion and use of ICT. Plan for e-library and effective use of its. Development of more and more e-contents for students and upload on college website