YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shaheed Mangal Pandey Government Girls (Post Graduate) College Madhavpurum Meerut
• Name of the Head of the institution	Prof.(Dr.) Anju Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212520782
• Mobile no	9837134202
• Registered e-mail	smpggpgc@gmail.com
• Alternate e-mail	ranasp_7@yahoo.com
• Address	Sector 2 Madhavpuram Delhi Road,
• City/Town	Meerut
• State/UT	Utter Pradesh
• Pin Code	250002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut
• Name of the IQAC Coordinator	Prof. Lata Kumar
• Phone No.	01212520782
• Alternate phone No.	9411961044
• Mobile	9412617016
• IQAC e-mail address	smpggpgc@gmail.com
• Alternate Email address	ranasp_7@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://smpggpgc.com/AQAR_2021_22.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://smpggpgc.com/Academic_Calendar_2022-23.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2011	08/01/2011	07/01/2016
Cycle 2	B+	2.61	2017	28/02/2017	31/12/2022

6.Date of Establishment of IQAC	20/03/2009

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	Salary, Allowance, building maintenance, Repair and Maintenance, machine and equipment, Computer, Infrastructure and Library	Department of Higher Education, Government of Uttar Pradesh	2022-23	93866433

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Strengthening the Teaching and Research Infrastructure in the College- In the current year, college has emphasized on fulfilling the demands of changing needs, the college worked hard on enhancing the infrastructure such as Developing E learning park, smart classes, Departmental computer lab, campus Wi-Fi, enriched E-content

etc.

? Extension Activities and Social Responsibility- College plays a vital role in inculcating the social responsibility among students. For the purpose college organized activities such as rallies, Nukkad Natak, storytelling, donations, tree plantation, poster presentation etc. closely with society, adopted village, old age home and nearby colonies in the current year.

? Continuing the Skill Development Programs for student i.e., Certificate courses free of cost as Sewing course, Yoga training and Basics of Computer certificate program for upskilling their skills to be an independent and employed future citizen. In addition to it, seven skill courses designed by faculty are approved and governed by the University for which the students get credits are being regularly operated in college under NEP 2020.

? Professional Development Programs for Teaching and Non-Teaching Staff- One of the most important functions of the institution is to update the faculty members of the institution with the changing times, skills, rules and regulations, Government orders, technology etc. So, keeping in mind the institution conducted Faculty Development Program, "UNMESH" for teaching faculty and one Professional development program for teaching and non-teaching Staff.

? Providing better Career Guidance and opportunities through Career Counselling Cell- College career counselling cell continuously work in this direction and conducted many counselling sessions as well as placement-oriented programs for the students such as Rozgar Mela in association with Regional Employment Office, Meerut. Also organized seven days soft skill Workshop for students to enhance their employability skills.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Expansion of Teaching and Research Facility/Infrastructure and Efforts towards implementation of New Education Policy	For the holistic development of the students through teaching and learning, the college made following efforts in the current session: - Strengthening ICT infrastructure- 1. College purchased 04 new smart boards (Pen touch Boards) to increase interactive teaching and E-learning. 2. 05 advanced computers and printer are installed to establish a newly established "E-Learning Park". 3. A departmental "Computer Lab" has been established in department of Chemistry with 04 latest computer, 01 laptops and 04 printers.] Research facilities- 4. Scientific equipment in Zoology, Botany, Physics and Chemistry departments were purchased to provide better research and laboratory facilities. 5. New Teachers were motivated to register themselves as Ph.D. supervisor in the University and this resulted in the increased number of research scholars during the session. 6. Formed a Research Council of scholars for better communication and foster research culture. 7. One day seminar on "SWANTOUTTAR BHARAT MEIN SHODH NAV-PRAVARTAN" dated 24.03.2023. 8. 3 days' workshop on "Swayam Portal Jagrukta" dated 18.04.2023 to 20.04.2023. 9. Online webinar cum discussion on "UGC Regulation 2022" on dated 29.05.2023 was conducted under "Shodh Samvad Series" for research scholars. 10. Edited and published a special issue of

	journal "Research Journal of Philosophy and Social Sciences: A Peer Reviewed and Refereed International Journal" ISSN: (P) 0048 7325, € 2454-7026 with national publisher Journal Anu Books. Efforts Related to NEP- 11. Organized 'Student Orientation Programme' to make them aware about CBCS system and NEP-2020 course structure. 12. Some faculty members got published quality text books based on new syllabus of NEP 2020. 13. All Teachers participated and completed online workshop organized by UGC-IGNOU from October 2022 onwards. 14. Purchasing of new book according to NEP syllabus.
Conduct of Environmental conservation programs and activities	Under this initiative following outcomes were achieved: 1. A large number of college students were awarded and motivated to protect the environment through various competitions and programs like -Plantation drive guided by the government, Bhoojal Sanrankshan, Gauria Sanrankshan, Earth Day, Ozone Day And Environment Day Celebration, E- Waste Collection And management, Compost Making Workshop etc. 2. Students were also engaged in the beautification of college campus. 3. Gunj Sewa Samiti (local NGO) and Ravi Das Ashram also sent us a letter of appreciation for Environment Protection activities conducted in college.
Health and Fitness Awareness	1. Physical Education Department organized a 15-day yoga training

Social Responsibility and community engagement	Social responsibility encompasses various areas such as social commitment, leadership, team building, values and civil education. Our efforts to create brotherhood and social connectivity among students are as follows: Activities in Adopted Village "Jurranpur": 1. On 13.08.2022 to celebrate the 75th anniversary of Independence "Tiranga Yatra and Tree plantation" was organized with great fervor and enthusiasm. The yatra was organized with hundreds of students, villagers and local leaders. The Indian flags were distributed among the students and villagers. The plantation was done with local leaders, primary school, and local students of the area. 2. "Poshan Potli" was distributed among the TB (tuberculosis) patients and also conducted awareness program for nutrition and millets. 3. On 5th Sep 2023 college organized "Shri Vidya: Sankalp Vidya Daan Ka", College teachers donated school fees for 11 girl students belonging to below poverty line; studying in DS Public school, Jurranpur, Meerut. 4. Plantation in village was done by Eco Club on 08.07.2023.
Conduct counselling sessions and programs by Career Counselling Cell	1. One day "Rozgar Mela" in collaboration with "Regional Employment Office, Meerut" was organized on 23.12.2022. 2. Second Rozgar mela was organized on 18 and 19 January, 2023 in collaboration with "Regional Employment Office Meerut and Magic Bus Foundation, Noida". 3.

	Career Counselling Cell organized counselling sessions for students. On 29.09.2022 a session was organized on "Vartmaan mein rozgaar ki chunotiyaan evam avsar". 4. A Workshop was conducted on 19.10.2022 on "How to make career in Education". 5. On 19.11.22 a session was organized on "Role of communication in career making". 6. A session was organized on 10.01.2023 on "Career with Hindi". 7. On 02.12.22 a session was conducted on "Career in Banking sector"' 8. On 27.01.23 a workshop was organized on "Media Technologies" by the Experts form Sonia Telefilms Meerut. 9. Career counseling cell organized a 7-day workshop on "soft skill development". The workshop focused on various important aspects of communication & management, emotional intelligence, leadership, decision making in career planning, empathy and personality development. .
Proper implementation of Government Initiatives/Missions	Mission Shakti-3.0 1. A lecture was given by Ms. Payal Jain, Secretary, Rotary Club on "Women Entrepreneurship: Problems and Solutions". 2. Debate competition was organized on the issue "Women equality at workplace" by the students. 3. Counselling session on "Chuppi todo khul kar bolo" to create awareness among students and motivate them to talk about sexual exploitation at home and workplace. 4. In collaboration with anti-corruption social

welfare organization and local administration, a workshop was conducted on "Women security, our Effort" by Ms. Indu Verma, DSP, Brahmpuri, Meerut. 5. Open discussion by Smt. Payal Jain, Secretary, Rotary Club, Swabhimaan Meerut on "Health, Social Responsibility and Future Dreams of Young Females" was conducted. 6. A workshop was organized on concern of "Security and Health of girl students". Ek Bharat Shreshtha Bharat- 1. Number of activities were conducted under the umbrella of "Azadi Ka Amrit Mahotsav". 2. On the occasion of Earth Day a poster presentation and rally were organized in the adopted village "Jurranpur". 3. On Kranti Diwas a "Heritage Exhibition" was organized in collaboration with "Archeological Survey of India". 4. An online seminar was conducted on Maharani Laxmibai's Martyrdom in the month of June. 5. On Kargil Day students were shown Documentary on Kargil. Meri Mati Mera Desh under the mission of Azadi ka Amrit Mahotsava: 1. In August, under the umbrella of "Meri Mitti Mera Desh" Martyred Satpal's family was invited and honored. 2. A documentary was shown on 14.08.2023 "Vibhajan Vibhishika Diwas". 3. Students participated in Meri Mati Mera Desh kalash Yatra organized at district level. Other Missions: Awareness Programs on G 20 Awareness, Women Safety, Systematic Voters' Education and Electoral Participation (SVEEP), Beti

	Bachao Beti Padhao, Matdaata Jagrukta etc. were conducted.
Signing and Execution of programs under MoUs	1. Signed an MOU with Regional employment office, Meerut, U.P. on dated 29 .9.2022. 2. Signed an MOU with Jagruk Nagrik Association (Reg.), Meerut on dated 15.02.2023. 3. Signed an MOU with BVG India Ltd., Meerut on dated 19.06.2023 for solid waste disposal through Nagar Nigam Meerut. 4. Signed an MOU with Dept. of Sociology, Meerut College, Meerut on dated 5. Signed an MOU with IQAC, Chaudhary Charan Singh University Meerut on dated 6. Signed an MOU with Kareways Holidays Pvt. Ltd., Meerut on dated 21.11.2022 under skill development course "Heritage Guide" for training and guiding students
Institution's Innovation Council (IIC) Activities	As per IIC calendar various activities/programs/exhibition were organized like- 1. World Intellectual Property Day 2. Presentation by students on Hydroponics on the occasion on National Technology Day. 3. World Creativity and Innovation Day 4. Workshop Prototype/Process on Design and Development 5. Exhibition under Mahatma Gandhi Rural Employment Mission on Entrepreneurship Day. 6. Students visits to Industry of gym products. 7. To enhance the Entrepreneur skills: a lecture by Mrs., Diksha Sehgal, Owner of DK Sports was delivered.
Developing Professional/Vocational Skills	1. Computer Training Certificate Program 2. Soft skill Workshop

among students	3. Yog Training 4. Sewing Diploma 5. Self Defense Training by ADB and NCRTC, Namo Bharat Rapid Train Project.
Professional Development of Teaching and NON-Teaching Staff	1. 7 days National level Integrated Faculty development program "UNMESH" from 16th May to 22nd May 2023. 2. 3 days professional development program on "Skill enhancement in higher education institutions" for non-teaching staff was conducted on dated 16th June to 18th June 2023 in collaboration with IAQC, CCS University Meerut. 3. One day professional development program for teachers on "Basics of Gem" on dated 30.06.2023 in collaboration with IAQC, CCS University Meerut. 4. One day Professional development program for teachers on "Basics of New Pension Scheme" on dated 29.06.2023 in collaboration with IAQC, CCS University Meerut. 5. Conducted one day awareness/training program on dated 2.06.2023 in collaboration with NIPAM (National IP awareness mission), Government of India initiative. 6. For timely Promotion under CAS, meetings were held and forms were forwarded to Directorate of Higher Education, U.P.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	06/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	27/02/2022

15.Multidisciplinary / interdisciplinary

As per the state guidelines of NEP 2020 (G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-7-21), college offers multidisciplinary and interdisciplinary education to the students. NEP-2020 has been implemented at under graduate level (2021-22 onwards) by affiliating university and from the upcoming session 2024-25, postgraduation according to NEP syllabus will be started.

For ensuring the Interdisciplinary education; it is mandatory for each student to opt at least one course (Major 3 or Minor) from other faculty. For example, science students are opting a paper/subject from arts or commerce faculty and vice-versa. Flexibility to change (with pre-requisite) any subject after one year is allowed at UG level.

Students in arts can obtain a degree in Liberal Education if they study Multidisciplinary courses. Students are allowed to complete upto 20% of total credits of the courses from recognized online platforms with credit transfer facility. They are also allowed to complete courses from any college/institution as per their choice of interdisciplinary study (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21). College is also providing the facility of multiple entry and exit in all UG programs.

16.Academic bank of credits (ABC):

College is following NEP guidelines of state government and the affiliating university. Exams are held at university level and results are also prepared and declared by university; college has no orders/guidelines to register itself on ABC Portal At present.

A state level academic bank of credit ABACUS-UP is developed in line with central government ABC, for easy credit transfer. College is registered on ABACUS-UP for easy transfer of credits. Students and faculty members are registered on ABACUS-UP, but this is also under process.

In addition, our faculty members always encourage the students to register themselves in the online courses and MOOCS platforms like Swayam, Coursera, IGNOU etc.

Best practice - Our faculty members are creating awareness among students about ABC and Credit Transfer Benefits according to NEP 2020. Our team is well prepared to follow all the instructions from the affiliated University regarding ABC.

17.Skill development:

Vocational skill has become a mandatory part of curricula according to NEP 2020 and NHEQF guidelines. According to the NEP guidelines formed by state government, it is compulsory to study a 4-credit vocational skill course in each semester at under graduate level. College faculties have developed the syllabus of seven vocational/skill development courses. These courses are designed with 60% practical work and 40% theory.

To fulfil the requirement of skill courses institution signed MoU with nearby related industries, farms, businesses, NGOs etc. It is mandatory to complete on-site training in each course. In addition to credit-based courses by university, college is also running short term skill development certificate courses like basic computer skill, fashion designing, and Yoga etc.

To enhance the quality of skill courses college also arranges programs like workshops, seminar, guest lectures related to the course. Students are provided full support through sharing notes, online content and training partners, for each course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 policy emphasizes on comprehending and understanding India's cultural legacies and ancient wisdom so that it can be inculcated in the students. IKS

At present no directions are given to colleges by state government regarding running the courses on IKS. But Directions issued by state govt to include incorporation of IKS in syllabus (No.744/Sattar-3-2022 dated 16-3-22). First unit of each course of common minimum syllabus of first semester has been designed to incorporate IKS, contribution of Indians and Indian traditions related to that subject.

        College tries to incorporate Indian traditional arts, music and food habits, India's rich history, values, and spiritual philosophy, yoga etc by organizing various activities like competitions, guest lectures, seminars, workshops, certificate courses etc. A certificate course on Indian tractional music was

conducted by Music Department. College offer Heritage Guide course by keeping in mind the nearby sites like Hastinapur and Pura Mahadev. College is running a vocational course in folk art which is also related to preserving the Indian arts forms.

Presently college is not offering any course on IKS in online mode but it is in the future agenda and we also encourage our students to enroll themselves on online platforms likes Swayam.The institution lies in the area where the mother tongue is Hindi. Institution follows Classroom lectures delivery in bilingual mode - English and in Hindi. Students from Science, Arts and Commerce streams are free to opt Hindi as minor course. Students can give their exams in Hindi or in English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education

Our college has adopted outcome-based education according to the guidelines of NEP 2020. All the courses at UG level under NEP - CBCS system have well defined Course Outcome, and Program Specific Outcomes.

Uniform syllabus has been designed by the state level committee. All courses are designed centered on cognitive abilities like Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain specific skills, learning outcomes at all levels ensure social responsiveness and ethics, entrepreneurial skills, preparedness for the higher education, etc. The Teaching and Learning methodology has been adopted accordingly that will ensure the attainment of CO, PO and PSOs.

The Course Outcomes (COS) and Program Outcome (POS) objectives are perfectly aligned. College takes and analyses the feedbacks from various stakeholders inclusive of students, teachers, parents and alumni as well, to incorporate suggestions, if any. Students are assessed on the basis of Outcome Based Education (OBE) model given in the syllabus of each course. Professional Ethics & Human Values, Gender sensitization are value-based education courses which are being taught in the college on a regular basis.

20.Distance education/online education:

College is working as per the UP State NEP guidelines and Online Education Policy (G.O. No. 5687/Sattar-3-2020-08(35)/dated 15.12.2020). Our college has developed 377 E- contents and uploaded them on the UP Digital Library. College also received a appreciation

letter by the Uttar Pradesh Higher Education Commission for obtaining fifth position among the colleges of the Uttar Pradesh. Teachers are making e-content for online education and these contents are uploaded on the digital library as well as on the YouTube channels. Students not only from our college but also from the whole State get benefited by the E-contents developed by our teachers.

Our college also purchased the license of MS 365, effective online teaching software by which our faculties provide online classes and self-learning material/e-content. College has setup an E-learning park in the college to maximize the use of computers. Various free e-resources links have been provided on college website in form of college digital library.

College has conducted a workshop on E-resources for teachers and research scholars. College is equipped with modern ICT tools and smart classrooms for providing online and hybrid mode education to the students. Free Wi-fi connection is available to all students.

For online education, college is working to ensure that more and more eligible students of our college get Tablet and Mobile, Under State Government Scheme. Links to e-content is shared with students in regular classes by subject teachers. College is not accredited to run the courses in distant mode, we will work on that direction whenever guidelines from the affiliating university will be provided.

Extended Profile

1.Programme

1.1   19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   1817

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **590**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **617**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **53**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **51**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	19

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1817

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	590

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	617

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	53

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	51

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	52
4.2 Total expenditure excluding salary during the year (INR in lakhs)	50.96753
4.3 Total number of computers on campus for academic purposes	58

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As this institution being affiliated to CCS University, Meerut runs the entire curriculum according to the academic framework designed by the university following the NEP norms. The curriculum is well-designed keeping the POs, and Cos of the courses. Various faculties execute their programs focussing upon the substantive outlines of the courses maintaining all the key features so as to bring out employability, entrepreneurship and skill development. All the programs are being run through ICT-enabled teaching methods. Faculties independently run their assessments through seminar presentations, quiz, assignments, and Internal & External Exams. The academic calendar exhibits a complete flowchart of the academic activities, innovative learning, co-curricular activities and government-initiated programs under specific committees, all headed by the principal of the college.

The students are allowed to access the college library at any time of the day. It is rich with the latest Texts, References and

Multidisciplinary Journals, Magazines etc. The college campus is wifi equipped where Students can utilize E-learning Park and UP Digital library. The mentorship system and Remedial classes are run smoothly and effectively. The feedback form filled by the students and the alumni works as a support system to manage the quality of the overall teaching-learning system.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is being prepared based on two levels, i.e., college and department level. The college level's calendar exhibits specific days and activities including academic, co-curricular, celebrations of special days, intra & intercollegiate activities, examination schedule and also all the specific programmes run under different units. The department's calendar is being prepared in a systematic chart view for all the subject-related units to ensure the beginning and completion of syllabus ensuring the COs' and POs' to be fulfilled.

As CIE is implemented through NEP 2020, internal exams and assignments are conducted on regular basis which promotes thorough practical learning rather than studying just one night before the examination. Each department calendar also makes sure to conduct internal evaluation of each student based on their performance through practical and theory classes, revision schedule, timely submission of assignments and internal examination. Skill course is evaluated by the external MOU partner which gives marks totally based on the practical learning and training hours completed by the students. The NEP system has inculcated credit facilities to empower students with holistic development.

The college follows the examination guidelines provided by the CCS University for the internal and external examination system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://smpggpgc.com/News-Details.aspx?id=20026

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

164

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is dedicated to execute the course curriculum prescribed by the University and it's normal. The college is imparting number of courses integrating cross-cutting issues relevant to the topics, such as

Food, Nutrition and Hygiene

First Aid and Health

Communication Skill and Personality Development

Physical Education and Yoga

Analytical ability and Digital awareness

Human Values and Environmental Studies

Political Science subject teaches topics like International Relations, Contemporary Political Theory, Local Governance in India, Awareness of Rights and Laws covering Environmental issues and Gender issues.

The curriculum of Sociology covers Gender, School and Society. The course deals with meaning and experience of being a boy or a girl across different social groups, regions and time-periods. It also deals with gender inequalities through a variety of institutions such as the family, caste, religion, culture, the media and popular culture, law and the state.

History is a subject that focuses on professional ethics, sustainable development and environment issues. English is a subject that covers cross-cutting culture and gender issues in drama and poetry, literary theory and cultural studies etc. Teacher Education talks about cross-cutting gender issues in the paper Gender school and society and environment through environmental education

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1224

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://smpggpgc.com/Feedback_Aanalysis2022_23.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://smpggpgc.com/Feedback_Aanalysis2022_23.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1817

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

569

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution implements the process of selection of advanced and slow learners among students on the basis of their previous

year marks and uses many students-centric learning methods to motivate to the students to perform in better way. Some of these are as workshops, seminars, group discussions, field trips, institutional visit, research projects, internship, remedial teaching for slow learners. Advanced learners are introduced advance techniques of knowledge by teachers, such as e-Content, eBook and e-Library etc. In the Institution, there are some special facilities are available for students like coaching for NET/ Competitive exam Preparation, language lab and Internet Facility etc.

Slow learners are treated as other students but they are provided extra coaching and remedial classes for their improvement. The Institution has a plan to catered problems of slow learners is called Students Mentorship Program- SARTHI. The prime objective of this initiative is to extend the support and guidance to the students studying in the college for the betterment.

With two computer labs for basic training course, A basic Computer Training Program is running in the Institution for provide knowledge of basic Microsoft programs for UG and PG students. Parent Teacher Meet organized regularly every year.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=LPnNLXT1pso
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1817	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At UG and PG both levels, the Institution has conducted student-

centric activities to improve teaching-learning process as-

Experiential Learning

1. Field Visit- Various Departments as History, B.Ed. and other were arranged Field visits to face real situations.
2. Guest Lectures /Extension Lectures – Various Departments as well as Extension Lecture cell organized Guest Lectures of eminent experts.
3. Research work/Projects - Students are asked to complete research-based projects on topics related to their syllabus. Researcher scholars were also do their research work in appropriate way.

Participative Learning

1. Group Discussion – For better communication skill, idea generation, presentation various departments were conducted group discussion and debates.
2. Role Play – B.Ed. and other departments were adopted role playing method to understand real situations.
3. Team work – Rangers, NCC, NSS, B.Ed. and other cells organized activities like village adoption, tree Plantation, Swachh Bharat Mission, Van Mahotsava etc.
4. Group Work – Practical and workshops were organized for students.

Problem Solving Methodology –

1. Quizzes – Quizzes were organized to develop logical reasoning abilities and ability of abstract thinking according to situations.
2. Competitions – All departments were organized Various competitions like poster making, Rangoli, pot making craft making salad and food making etc for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://smpggpgc.com/Student_Centric_Method.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has Wi-Fi- enabled campus which helps to teachers and students to get study materials and update themselves. Almost All teachers developed E-contents of their syllabus for easy access to students. These E-contents were uploaded either in UP Digital Library or their Youtube channels. There are many computers and smart board in most of Departments through which teachers give presentations and make class interactive.

In this session, the Institution has new Smart Class with Interactive Smart Panel. Some of departments as Botany, Zoology, Physics and Chemistry are enabled with Interactive Smart Panel and OHPs. Keeping in mind the study and accessibility of Internet facility to the students, an E-Learning Park with 06 new computers has also been developed.

The campus has 27 class rooms enabled with ICT tools like Projectors and Audio system in addition to chalk board. The Institution has also equipped with digital library, online search engines and websites to prepare effective presentations. E-access and E-Library are available for all students where they can consult online books, images, videos and all other educational contents without having to wait. Online classes were taken by teachers as per requirement and execute activities like assignments and quiz etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out on continuous basis over entire semester/year in the institution. At the start of academic session, an orientation program is organized for newly admitted students, where the syllabus of concerned subjects' pattern of the paper, test and internal assessment are shared with them. The evaluation of the students is based upon their performance in "TERM-WORK" on the basis of their regular presence in class and their interaction with staff and other members, engagement in different class and college activities along with evaluation of assignments, seminar presentation, project-based experiential learning and experiments on a regular basis in a transparent manner.

Students are also made aware of their marks obtained in assignments, internal examination by showing them their answer sheets and for making them aware about their performance under the supervision of related subject teacher and internal examination committee. The evaluated test booklets are shown to the students

and individual discussion/clarification with the students is made.

Academic calendar is also made available well before the commencement of the semester/year on Institution website. All the information regarding the examination dates, seminar presentations, practical is informed through notice board notifications, website and WhatsApp group notification.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://smpggpgc.com/Eval_of_Internal_Assessments_Grievances.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To make the internal exam transparent and time bound the internal examination committee plans the dates and schedule of the internal exams well in advance to university examination. Students are informed about the internal examination schedule through a proper channel like notice board and on the WhatsApp groups. After notification of the exam, students give the internal exam in a systematic manner. There exists a separate Internal Examination Committee under the supervision of a senior professor which helps the students to resolve any issue of internal examination in coordination with concerned department.

After the evaluation, the answer sheets are shown to the students by their respective teacher and if there is any kind of objection, it is resolved immediately.

. To resolve the grievance related to internal examination viz. absenteeism in practical/internal exams or undermarking in any paper or subjects the aggrieved student is free to inform the related teacher and ask to reevaluate the answer sheet and to rearrange the left-out exam. Students are given opportunities for retest to improve their performance by arrangement of appropriate remedial and tutorial classes.

File Description	Documents
Any additional information	View File
Link for additional information	http://smpggpgc.com/Eval_of_Internal_Assessments_Grievances.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College is running BA, B.Com., B.Sc. & B.Ed. at UG level and M.A. M.Sc. M.Com. at PG level. College is an approved research center. Outcome of programme are communicated to students well in advance through display board and website of college

The UG level programme helps the students get a fair idea on civic society, Indian constitution, economic environment, their historical background along with ability to get understanding the foreign language. The students of science stream are taught the use of scientific and computational technique in the real-life scenario. The student's commerce is dealt with the understanding of principles, concepts of accountancy and tactics of marketing fundamental and concept of auditing. In B. Ed. Programme students are taught how they can develop themselves as trainee teachers through curricular & extracurricular activities. UG programme helps them towards being a good citizen and how they can get job in the respective field along with the base for PG programme

The PG programme of the college makes the students Master of their chosen subject with command on all the aspects of the subjects. Master's degree can be used as a stepping stone before applying to doctorate level and up to Doctorate level programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://smpggpgc.com/COs_POs_SPOs_Offered_Courses.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, affective and Psychomotor level.

Cognitive outcomes are evaluated time to time through internal exams, class-quizzes, external exams and viva-voce as prescribed in the syllabus as well according to the norms of the university. Students' seminars, speeches, group discussion and problem-solving activities are also conducted in each department to judge the cognitive skills of the student's time to time.

For evaluating the Affective outcomes various competitions VIZ poster, slogan, role play, debates and extempore etc. are carried out in the college. Other activities like exhibitions, "Nukkad naatak" youth festivals, NSS and Rangers camps also provide opportunities to judge the affective skills.

Psychometer outcomes are evaluated through practical exams, projects, field work etc. After these assessment through various exams and activities, students are explained about their strengths and weaknesses. Teacher discusses question papers and their suggested answers with the students and show answer book of high scoring students to other students.

COs are also assessed on the basis of number of students passed, getting first divisions, university rank holders and other educational achievements alongwith opting higher education and placement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://smpggpgc.com/COs_POs_SPOs_Offered_Courses.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

650

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://smpggpgc.com/Annual_Report_Result.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScYa_LCnh-IFC96PShqyL-F9sINxYt4iEdTxu6haiWWiKeeiQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`33`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. The College has created an Institution Innovation Council which is an initiative of MHRD for selected Higher Education Institutes. Various programs were organized under the innovation cell. IIC took the initiative to guide the students to prepare decorative pieces for household & official utilities using innovative ideas. Various handmade products like Lamps, Wall hangings, Madhubani paintings, Key rings, Phone stands, Nests, Diaries, pottery and sculpture making etc. were made by students. These innovative ideas can be used to create self-employment in girls from rural and underprivileged areas.

Students of organic farming were taught to prepare organic manure. Students can adopt this practice as a small-scale business. The college also groom the students and provide platform for entrepreneurship. For this, on the occasion of Mahatma Gandhi

National Entrepreneurship Day, our students organized an exhibition of various products like handmade chocolates, sculptures, decorated pitchers and craft products.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://smpggpgc.com/Innovative_Council_Cell.aspx](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	[http://smpggpgc.com/Research.aspx](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized a variety of extension activities with the remarkable participation of students and teachers to inculcate the awareness and responsibilities among the students regarding the prevalent social issues. The emphasis is upon making students service-oriented and to develop them as a good citizen and an asset to the nation. The NSS, NCC, Rangers, and special committees all have been active in-numerous extension activities to support the communities making them aware. During this academic session, various programs were organised, such as Environmental awareness, Health awareness, Swachhata Abhiyan, AIDS awareness, Road Safety awareness and Water awareness programs. Plantation drive was took place at a large level with the plantation of Fruiting, Flowering and some medicinal plants. College also successfully executed various campaigns like, Save The Girl Child, Women Safety, Road safety, Cyber safety, Cleanliness, Blood donation, Eye check-up

and Health check-up etc. These extension activities were carried out in campus, outside campus, in the adopted villageand through online mode also to provide wide coverage.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/nss.aspx ,http://www.smpggpgc.com/ncc.aspx, http://www.smpggpgc.com/Rangers.aspx ,http://www.smpggpgc.com/Ecoclub.aspx ,http://www.smpggpgc.com/women-cell.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning. Well-equipped Laboratories for science faculty as per syllabi requirements are available separately for undergraduate and post graduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must be provided with adequate IT infrastructure, therefore, a well-equipped computer lab with 20 latest computer is working in the institution since last four years. During 2022-23 two additional computer labs have been established in Department of Chemistry with 4 advanced computers with inbuilt CPU & 1 laptop and an E-learning parks with 6 i5 computers in Admin block building. All these computer labs are wholly dedicated for the overall development of students.

During 2022-23, college is also equipped with multiple smart classrooms with interactive smartboards panel in the Department of Zoology, Department of Botany, and Department of Physics. In addition to installation of these smartboards one airconditioned smart classes with well equipped dedicated smart interactive panel with shortfall overhead projector. To enhance the infrastructure of the laboratories new equipments were purchase during 2022-23 in the departments of Botany, Zoology, Physics and Chemistry.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=NtJxVFuYAYs&t=16s

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a well-built stage in campus for the purpose of conducting cultural activities. In addition, small cultural activities are conducted in multipurpose hall/seminar hall. The multipurpose hall/seminar hall was renovated and equipped with the seating capacity of hundred guest and students. Sports and games are the integral part of our institution. The college provides facilities for the following sports: athletics, table- tennis, weight-lifting and yoga. Our college has a well-developed gymnasium established in the year 2021 and the yoga room for yoga practice. Regular yoga classes and camp are being conducted for interested students and teachers. A Yoga Camp Of 15 Days was organized in the college campus under the supervision of trained yoga teacher for students. More than 100 students have participated in this camp. After the successful of camp certificate was distributed to students. completion of camp.

College also felt itself-proud to host the "TWO INTERCOLLEGIATE GAMES" and one Intercollegiate Students "FOLK SONG COMPETITION" during the year 2022-23 and also organized self-defence classes at least once in a year. The sports committee make their calendar annually which includes various inter departmental tournaments and the annual athletics meet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=y4fyH0TLxG0&t=1491s

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=H3YDOw5vR9A
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1295836

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is fully automated since 2020-21. The agency that had made the library fully Automated is UPDESCO.

The installed Library Management System installed name isSOFT GRANTH.The version of LMS is 2.0

The central library is fully automated having a vast range of academic and reference books number 12598 including that of purchase of 287 books purchased during the year 2022-23 worth rupees 178651. The library provides high-speed internet (100 Mbps) facility for teachers and students. The reading room is also available in the central library which is open from 10 am to 4 pm

on all working days. No of Computers available in Library counts 5 Which are readily available to students to search E content on internet and DELNET. Infrastructure of library was also enriched during the year 2022-23 by employing following furniture 2 computer table, 2 safe, 4 visitor chairs, 1 chair for library incharge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.youtube.com/watch?v=tD4Z-6-IgxQ

4.2.2 - The institution has subscription for the B. Any 3 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

178651

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-structured IT setup established in the college. The network service available in the computer lab is free from spam, malware, and virus and ensures the bandwidth provided for productive purposes. College is committed to maintain It and Wi-Fi facility in its premises. In addition to existing computer lab in college, college has established one new E-Learning Park with 6 new computer system having advanced configuration. Chemistry computer lab with 4 in-build CPU is also established in college. Four new wi-fi connection has been installed in Newly build PG Block. Admin Block and Science and Commerce block. Email is effectively been used for all official communications. IT facilities in terms of servers are upgraded as and when required. Students of each faculty visit the computer lab at their scheduled time with their class teacher. In addition, the whole of the campus is Wi-Fi enabled by Jio ltd which provides free access to students as well as to staff of the college. The Wi-Fi facilities are periodically updated as per the latest network requirement or the devices getting older. Internet speed in all three building blocks is 200 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=H3YDOw5vR9A&t=7s

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1295836

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College strictly follows the guidelines laid by UP state government and adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories and computing equipment are available. Well-equipped Laboratories for science faculty are available separately for undergraduate and post graduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the

students must provide with adequate IT infrastructure therefore a well-equipped computer lab, E Learning Park Chemistry Departmental Computer Lab, Smart class etc. is also available for the overall development of students. For the purpose of cultural activities college has a well-built stage in college campus. The multipurpose hall/seminar hall equipped with the seating capacity of hundred guest and students is available in the college. The College provides facilities for the following sports: Athletics, Table-Tennis, Gym Facility, Yoga. During 2022-23, college is also equipped with multiple smart classrooms with interactive smartboards panel in the Department of Zoology, Department of Botany, and Department of Physics.

One airconditioned smart classes with well-equipped dedicated smart interactive panel with shortfall overhead projector is also installed during the year 2022-23

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://www.youtube.com/watch?v=NtJxVFuYAYs&t=16s]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

903

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=rh0xrJTxyN 4
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

540

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

540

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in our institute are at prime focus. The college encourages participation of student representation as leaders in various academic, administrative, co-curricular and extracurricular activities. Student themself organizes department level activities workshops, seminars, debates, quiz, poster presentation etc. to enhance their organizational and administrative qualities. Here, in our college each department has student council comprising, president, vice president, secretary and members. College organizes many activities at college level, University level, National and International level students are provided equal opportunities to come forward and learn organizational skills. They are the members of various cells/committees in college such as sports committee, student grievances cell, Women Cell, IQAC, Proctorial Board, etc. The members of the sports council oversee interdepartmental competitions as well as other events including yoga classes, intercollegiate team participation, seminars, and running any intercollegiate competitions on campus. The team leaders in NSS and NCC endeavor to inspire and guide the society. The departmental council members work as the counsellors as well for new aspirants and guide them to go for new courses/subjects/exam

pattern etc.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/College_Committees.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1134

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of any institute works as building block for the future. They act as leaders and products of that particular institute. We share our love, belonging and respect for our alumnus. We may not conduct a gala evening but small alumni meets are conducted thrice a year. Many of the alumni are far from us physically but not emotionally. They share their work experience and also guide new students. The alumni set an example for present students by sharing their ideas, experiences, feelings and opportunities. Our family always tries to support our alumni in every field of knowledge and work. Our alumni Deliver invited talks, guest lectures and seminars. Provide counseling to students for employment. They are Active members of IQAC. Act as judges in

cultural and sports competitions. They actively help in organization and management of outreach activities. We at our college does not have a registered alumni and also do not accept contributions in cash or cheque. But we do believe and imbibe the practice of sharing, gifting and helping to the needy, following which some of our alumni students have gifted few goods/items in the college as contribution and are being wisely used by the college students.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/AlumniReport.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is- "To develop Women Leaders with Self-Reliance, High Ideals, Noble Thoughts and Duty Consciousness; who are Well-Educated as well as Fully Empowered to nurture themselves, their Family and the Society". And the mission is to "Educate, Equip and Empower".

Keeping the view of our vision and mission our college follows a Democratic and Participatory mode of Governance with all stakeholders. There is a Staff and Student Friendly environment, in the college.

The institution follows strategic plan to work in systematic, well-thought-out and phased manner, throughout the year. The college focuses on -

1. **Enrichment of college Infrastructure for better Implementation of NEP**
2. **Provide Better Career Oriented Opportunities through various activities/programs**
3. **Education in Offline and Online Mode**
4. **Better use of ICT Tools/Smart rooms**
5. **Institutional Collaboration**
6. **Organizing Activities for Holistic Development of Students-**
7. **Organizing programs for Professional Development of Teaching and Non Teaching Staff**
8. **Serving for Society and Environment Conservation**

Teachers execute an important role in implementing the Vision and Mission and play a Proactive Part in the Decision-Making Process. Heads of the Departments enjoy considerable Administrative and Academic Autonomy. They act as a motivator, guardian, mentor, and facilitators for students.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/vision-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participatory management with its belief in collective leadership and democratic traditions. To ensure this; various committees are formed with a Coordinator, and other members from faculty, non-teaching staff and students, as required. A particular reflection of this practice may be seen in the Scholarship Committee -

The college is a girl's college with many students from weaker section of the society. Scholarship is one of the utmost important tasks in proving education. It is also in the priority with state Government. College provides "Chatravratti evam Shulk Pratipoorti Yojna, Uttar Pradesh" and "Kanya Sumangla Yojna" at priority level. Students also apply for other government and non government scholarships through proper channel. "Nirdhan Chatra Kosh" is internal scholarship scheme implemented by college; every year.

For the accomplishment of this important, tedious and throughout the year work; a scholarship committee with main coordinator and members from all faculties has been formed. Students data is collected, forms filling, information dissemination, filled forms checking and verification, collection and record keeping in hard copies and soft copies etc all the work is done at decentralized ways by respective faculty coordinators and members. Finally all the work done is submitted to the coordinator.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/College_Committees.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College organized Professional Development Programs for Teaching and Non-Teaching Staff as mentioned in the Strategic Plan 2022-23.

1. A Grand Three Days PDP on "Skill Enhancement in Higher Education Institutions" for Non-Teaching Staff of our college and staff from other Government, Aided, Private Colleges and university, was organized digitally from 16th June to 18th June 2023 in collaboration with IQAC CCS University, Meerut. Non-Teaching Staff was trained in Service rules, Book keeping, Purchasing, mental Health and Yoga etc. Specialized session was organized for Training in GeM by GeM office, directly and on NPS by "New Pension Scheme" training officer. This was the first ever PDP organized by any government college for non-teaching staff in the whole state.
2. One Day PDP for Teaching Staff was organized simultaneously on "Basics of Gem" (30.06.2023) and "Basics of New Pension Scheme" (29.06.2023) for teaching Staff as well. Separate certificate were given.
3. Awareness Training Program on IPR for teachers under Central Government Scheme by NIPAM was organized online. This was also a much cherished program by all the participants.
4. Seven Days National Level Integrated Faculty Development Program "UNMESH" from 16th May to 22nd May 2023 was also organized by College IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.youtube.com/@shaheedmangalpandeygovtpgc8800/streams
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The College is State Government College of Uttar Pradesh Higher Education Department, where Governing body is Secretary, UP Higher education and Director, Higher Education, Prayagraj, U.P. College is affiliated with "Chaudhary Charan Singh University, Meerut" and is Recognized by the UGC under Section 2(f) and Section 12(B) in the year 2002.

Administrative Set-Up:

The Principal is assigned with the Regular Administration of the College. Principle is equipped with a team of Chief Proctor, Departmental Heads, IQAC Coordinator, and Head Clerk to assist in all the work.

Functions of Various Bodies: Various Committees have been assigned special duties- Finance, Recourse Maintenance, Admission, Examination, Scholarship, Staff Council etc.

Service Rules, Procedures, Recruitment/ Promotion Policies:

Service Rules and Procedures are guided by the Uttar Pradesh Public Service Commission, Department of Higher Education, UP. The college follows the UGC Regulations for Appointment and Promotion of teachers.

Grievance Redressal Mechanisms:

There is a strong Grievance Redressal Mechanisms in the college including the Anti-Ragging Cell, Grievance Redressal Cell, Women Cell, Complaints Boxes Prominently Placed and the Full Implementation of the Right to Information Act. College ensures fast and proper action to solve the problems of students and other

stakeholders, at its best possible way.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/General_Service_Rules.aspx
Link to Organogram of the institution webpage	http://smpggpgc.com/organizational-structure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

1. Teachers Promotion CAS meeting at college level
2. Pension scheme for all its faculty members as per the rules of UP Government.
3. Teachers are facilitated with Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per UP state Govt. rules)
4. College takes all necessary steps at its part to ensure the Timely Promotion of Teachers
5. Facility to join at higher or desirable post on deputation basis.

6. Salary Protection and Service inclusion
7. Salary advance scheme for home construction and/or for vehicle purchase
8. Medical Expends Reimbursement Scheme at University and State Government Level.
9. Staff Club is indulged in various welfare activities for Teachers.
10. Membership and Participation in "??????? ??????? - ?????? ???"

Non-Teaching Staff:

1. Pension scheme
2. Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per Govt. rules)
3. Timely Promotion
4. Facility to join at higher or desirable post on deputation basis.
5. Salary Protection and service inclusion
6. Salary Advance Scheme for home construction or for vehicle purchase
7. Medical Reimbursement
8. Membership of Group Insurance
9. Financial Contribution by College Teachers to the Non-Teaching Staff Association Fund.
10. Festival Advance and bonus.

File Description	Documents
Paste link for additional information	https://sects.up.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

1. **Through Annual ACR forms- Annual Character Report (ACR form) is based on Academic Performance, Co-Curricular Activities, Achievements and teachers' character reports. Teacher's Self-Assessment and Principal's Recommendation is finally sent to the Higher Education Department.**
2. **Through CAS-API Scores- Teachers' promotion is done according to the Regulations of UGC and Department of Higher Education, Uttar Pradesh. In current session CAS meeting (IQAC and External Experts) for various grades was held at college level for timely promotion of teachers.**
3. **Teachers' feedback from students and other stakeholders is also recorded and judged for this purpose.**
4. **Through Academic Audit- This practice was started since 2021-22 to assess the teachers' performance and the departmental performance for academic year. Academic audit was performed by IQAC as well as by External Members.**

The Performance Appraisal for Non-Teaching Staff

Non-teaching staff is also judged on the basis of their Annual Performance on the basis of mainly ACR form. Principal of the college remark their performance in various duties assigned to them, their skills and efficiency, their enthusiasm and any special contribution made during the year.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/acadmic_audit.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit

College books of accounts are audited by Auditor General (AG) of UP, Prayagraj. Last audit by AG UP was conducted in college in February 2021. The auditing staff showed satisfaction on regards of explanation and information given by us.

In respect of internal check system for the college purchase activities, there is a well-defined mechanism for it. College has constituted a Committee for Purchase, every product purchased by college is physically matched and after found satisfactory, it is recommended for payment to vendor.

At the end of each session, various verification committees are formulated by the principal to verify the documents/library/laboratories/stocks of the various departments and central facilities of the college. Physical verification is done by a committee of teachers.

Normally all purchases are made through GEM portal, expect the items which are not available on GEM portal. All bills of purchasing are properly verified by the related committee and every purchase is entered in related register.Bills are presented for checking by the office staff to the committee and then presented for payment to DDO.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/audit.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`0.912`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Since the college is Government College, it has no self-generated Income. The funds are only received mainly from Government sources in form of Budget and Grants, in which college follows strictly all the rules and policies formed by Government Authorities.
2. College follows Transparent and Well Planned Financial Management System for utilization of funds and Resources. Government is the main source of funds; others are Fees by students, Donations (if any), Grants by Government Agencies - UGC, RUSA etc.
3. Funds are Demanded, Allocated and Utilized to meet the Specific Needs of Various Departments as well as Central Facilities - Library, Computer Lab, and Sports etc.
4. Various Departmental Heads and Committee Heads are concerned before Allocation of Grants.
5. Purchasing is strictly done on GeM and According to the State Government Rules.
6. The Institution is a Non-profit Organization and Ensures that funds are strictly used for what they are sanctioned.
7. Transparency and Accountability is ensured by conducting regular Audits by the Respective Government Departments.
8. Resources are utilized at their best by inter-departmental uses, whenever required, and multiple uses of infrastructure and equipment as far as possible.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/Fee_Details.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for enhancing the quality of teaching and learning through Various activities like Online teaching, Collaborations through MOUS, skill / vocational courses, Fitness Activities, career counseling, government mission like- Ek Bharat Shreshth Bharat, Azadi ka Amrit Mahotsav, Mission Shakti, Yatayat Jagrukta etc.

Activity -1 Soft skill workshop

During mentorship program analysis, it was found that most of students need improvement in their soft skills. So, this online short term certificate program "capitalized your capabilities – Soft Skill Development" from 21/5/23 to 27/5/23 was conducted by employment cell. The topics covered were Communication, Emotional intelligence, Leadership. All the experts were from our college as they were fully aware about the requirements of their own students. feedbacks were collected and students were given certificates.

Activity -2 Open Source Digital Library on College Website

Keeping in mind the strategy plan of the college, and importance of digital education, IQAC decided to develop an open source online on college website, where students were make available with various open online educational resources like – UP Digital Library, IGNOU study material, Springer open, Swayamprabha, Vidwan, CCSU Digital Bridge Library, NDLI, Shodhganga etc. E-content and ppt bank was also established.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/E_Library.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Reforms -

1 – Embellishment of Smart Classes

After analysis of student's feedback and reviewing the teaching learning process and structures it was found that more ICT facilities and infrastructure is needed in college. It was also a point in strategy plan of the year. So smart classes in zoology, Botany, Physics and Common Smart Class for admin Block was developed with High technology smart boards systems. Now the regular classes of students are taken on these smart boards. Boards are equipped with Wifi connection, camera, and microphones and touch screen feature which makes the work easier.

2 – Manthan Program

College has started "Manthan" (Research Scholar's Meet) on 23/3/2023, as an initiative to inculcate a good research culture among researches and to develop a better research environment. The aim is to organize a meet at every last Saturday of month, where research students can share their experiences, methodologies, progress work and challenges on a large platform. Program is also helpful in creating a collaborative and cooperative bonding between students.

1. **First Meet – "Shodh Samvad" in collaboration with "Prgya Pravah" Meerut.**
2. **Second Meet –Formation of "Research Scholar Association".**
3. **Third Meet - Awareness New Regulations for Ph.D. by UGC.**

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=oYvzgWoDjI I
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.smpggpgc.com/IQAC_Meeting_2022_ 2023.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity, College has taken many decisions. Institute has formed women cell with objective to review from time to time the existing provisions of the constitution and other laws affecting women. Women Cell in college took steps to provide safety and security to the girl students through organizing workshop on self-defence, cultural and social activities and extension lectures on various issues related to

women such as Gender Equity, Prevention of Sexual Harassment, Women Empowerment, Menstrual Hygiene, Physical and Mental Health, Safety and Security, Self-reliance etc.

With the aim to empower women and make them self-reliant, the Uttar Pradesh government launched the "MISSION SHAKTI" programme in 2020. In continuation of the programme, various programmes are executed under the scheme as per the government instruction. Balika Health club and cyber security cells are also formed to aware the girls about the health and security. Well-equipped Gym, Yoga room and two sanitary napkin vending machines are also available for students. The student welfare Cell provides financial help for meritorious poor students. The College Campus is secure d by 24 hr. surveillance of CCTV.

File Description	Documents
Annual gender sensitization action plan	http://smpggpgc.com/Agsap.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smpggpgc.com/agequity.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dry and wet wastage is collected separately in compost pits and color-coded dustbins placed at various places in the college. Students are being awaked about waste segregation and collection

through posters and slogan-based activities.

Bio-degradable wastage is effectively converted into fertilizers by compost pit available inside the campus. College discourages use of plastic; particularly single use in campus. Back sides of 'used A4 sheets' are re-used by staff and students extensively for taking printout and photocopies.

The liquid waste from drinking area and Air conditioner is reused in watering the plants and drained to improve the ground level of water. College has also signed a 'MOU' with Municipal Corporation of Meerut for disposing-off solid waste collected from college campus.

E-Waste management committee at college has conducted workshop and awareness campaign to aware the students for e- waste management. E-Waste box is available in campus to collected E-Waste which is disposed-off through authorized Person. All the very less biomedical waste collected in college, is properly disposed-off. We don't use radioactive and hazardous chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Communal Harmony: Communal Harmony Weak is celebrated by the NSS units to aiming spread the message of communal harmony among students and community through poster, slogans, essays, skits and rally. Tiranga Yatra And Har Ghar Tiranga, selfie with Tiranga etc. in community and also in the adopted village (Jurranpur), to spread the message of communal harmony and feeling of nation building.

2. Tolerance: On the occasion of Gandhi Jayanti, Ekta Diva, G-20 message of tolerance, peace and non-violence given by the teachers to the students. Skits, poster, slogans, and rally organized by the NSS, NCC and Rangers units to spread the message of tolerance, peace and non-violence I the community.

3. Socio-Economic: Through various activities and camp as seven days camp organized by the NSS unit I & II, three days camp for rangers and NCC, where students learn to live in an inclusive environment. To promote equality and social justice, various committees such as OBC, SC/ST and Minority welfare committees are effectively working in our college.

4. Cultural, linguistic and regional: Under the banner of Ek Bharat, Shreshth Bharat, Azadi ka Amrit Mahotsav, Yuva Mahotsav, G-20, Independence Day, Republic Day many activities are conducted to inculcate the value of harmony towards cultural, linguistic and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the vision and mission of the college, we believe in holistic development of the students. It is the primary duty of the institution to create awareness among the students towards the constitutional values, rights, duties and responsibilities and try to make them responsible citizens.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

Many activities as slogan, poster, essay completions and oath ceremony are conducted on following days to create awareness and sensitizing the students and employee to constitution obligation.

- Constitution week/Constitution Day
- International Human Rights Day
- Independence Day
- Ekta-Diwas
- Republic Day
- Matdata Divas
- Environment Day

As per the instructions of UGC and Government of Uttar Pradesh, many Programs and activities as slogans, poster, lectures, essay, skit, Tiranga yatra, har ghar Tiranga etc are conducted under the Abhiyaan of "Ek Bharat, Shreshth Bharat, Azadi ka Amrit Mahotsav, Systematic Voters Education and Electoral Participation Program (SVEEP) etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smpggpgc.com/College%20Activity.aspx
Any other relevant information	http://smpggpgc.com/ncc.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international days, events and festivals to educate the students and people on issue of national and global concern. Broaden their understanding of the world around them and cultivate values and feeling of gratitude, respect, tolerance, nationalism, humanity etc. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and

spread the message of Unity, Peace, Love and Happiness throughout.

College celebrated all the national and International commemorative days, events and festivals online or offline as far as possible.

National Days/ Events

Teachers Day, National Voters Day, Republic Day, Independence Day, Gandhi Jayanti, Youth Festival, Azadi Ka Amrit Mahotsav, Valmiki Jayanti, National Constitution Day, National Mathematics Day, Annual Sports Day, Hindi Pakhwara, Annual Function & Prize Distribution etc

International Days/ Events

International Human Rights Day, World Cycle Day, World Water Day, World Environment Day, World happiness Day, World Yoga Day , World Earth Day, World Malaria Day, World Intellectual Property Day, World Aids Day, International Women Day and World Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

Sankalp: Samudayik uttradayitv ka" (Village Adoption Programme) has been started with the aim of creating sensitivity and feeling of responsibility among faculty and students towards community. On 13 August 2022, Tiranga Yatra and Plantation was conducted in the village. Plants were distributed to the villagers. Poshan Potlis were given to all the T.B patients. On 5/5/23, Under the programme "Sankalp Vidhya Daan Ka", eleven teachers donated school fees to eleven poor students. Village Adoption Program is a self-financed

program of the college, so there was a financial problem to conduct the programmes.

Best Practice -2

College runs a "Six months Diploma Course Fashion Designing and Stitching" with the aim to provide skill-oriented education, promoting self-employment and women empowerment according to NEP 2020 and NHEQF guidelines.

College established a sewing centre sponsored by Rotary Club, Meerut and Singer. It is equipped with 25 modern sewing machines. Students are given designing and sewing training. The diploma certificate is awarded by Rotary Club, Meerut and Singer. Number of students enrolling are increasing and the practice achieved the desired objectives as its best. Challenges include financial burden on students in purchasing raw material, getting free time from regular class schedule

File Description	Documents
Best practices in the Institutional website	http://smpggpgc.com/Best_Practice_2022-23.aspx
Any other relevant information	https://youtu.be/1CnJ2urpbEq

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girls' education is one of the prime and strategic development priority for the nation. Most of the girls studying in the college are from rural areas and poor families' background. The college is playing a vital role in empowering these socially & economically backward girls by providing them holistic education as reflecting in college VISION and MISSION.

Under "MISSION SHAKTI" programme of U.P. government, college is trying to enrich its students cognitively and affectively. For the attainment of these objectives, college has organised several programs VIZ workshops on gender sensitivity, women's physical and mental health, professional skills and many others related issues and financial support to economically backward students.

Various committees work throughout the year for improving the various skill viz Personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities etc. among the students to make them ready to face the challenges of changing competitive scenario. Institute Innovation Council and Research cell has been established to promote the culture of innovation, research and entrepreneurship. In addition to other basic facilities, Gym, yoga, sports and wi-fi connectivity are also available for students.

To inspire students for societal service college has adopted a village 'Jurranpur' and conducted several social activities there.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As this institution being affiliated to CCS University, Meerut runs the entire curriculum according to the academic framework designed by the university following the NEP norms. The curriculum is well-designed keeping the POs, and Cos of the courses. Various faculties execute their programs focussing upon the substantive outlines of the courses maintaining all the key features so as to bring out employability, entrepreneurship and skill development. All the programs are being run through ICT-enabled teaching methods. Faculties independently run their assessments through seminar presentations, quiz, assignments, and Internal & External Exams. The academic calendar exhibits a complete flowchart of the academic activities, innovative learning, co-curricular activities and government-initiated programs under specific committees, all headed by the principal of the college.

The students are allowed to access the college library at any time of the day. It is rich with the latest Texts, References and Multidisciplinary Journals, Magazines etc. The college campus is wifi equipped where Students can utilize E-learning Park and UP Digital library. The mentorship system and Remedial classes are run smoothly and effectively. The feedback form filled by the students and the alumni works as a support system to manage the quality of the overall teaching-learning system.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is being prepared based on two levels, i.e., college and department level. The college level's calendar exhibits specific days and activities including academic, co-curricular, celebrations of special days, intra & intercollegiate activities, examination schedule and also all the specific programmes run under different units. The department's calendar is being prepared in a systematic chart view for all the subject-related units to ensure the beginning and completion of syllabus ensuring the COs' and POs' to be fulfilled.

As CIE is implemented through NEP 2020, internal exams and assignments are conducted on regular basis which promotes thorough practical learning rather than studying just one night before the examination. Each department calendar also makes sure to conduct internal evaluation of each student based on their performance through practical and theory classes, revision schedule, timely submission of assignments and internal examination. Skill course is evaluated by the external MOU partner which gives marks totally based on the practical learning and training hours completed by the students. The NEP system has inculcated credit facilities to empower students with holistic development.

The college follows the examination guidelines provided by the CCS University for the internal and external examination system.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://smpggpgc.com/News-Details.aspx?id=20026

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

164

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is dedicated to execute the course curriculum prescribed by the University and it's normal. The college is imparting number of courses integrating cross-cutting issues relevant to the topics, such as

Food, Nutrition and Hygiene

First Aid and Health

Communication Skill and Personality Development

Physical Education and Yoga

Analytical ability and Digital awareness

Human Values and Environmental Studies

Political Science subject teaches topics like International Relations, Contemporary Political Theory, Local Governance in India, Awareness of Rights and Laws covering Environmental issues and Gender issues.

The curriculum of Sociology covers Gender, School and Society. The course deals with meaning and experience of being a boy or a girl across different social groups, regions and time-periods. It also deals with gender inequalities through a variety of institutions such as the family, caste, religion, culture, the media and popular culture, law and the state.

History is a subject that focuses on professional ethics, sustainable development and environment issues. English is a subject that covers cross-cutting culture and gender issues in

**drama and poetry, literary theory and cultural studies etc.
Teacher Education talks about cross-cutting gender issues in
the paper Gender school and society and environment through
environmental education**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1224

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://smpggpgc.com/Feedback_Aanalysis2022_23.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://smpggpgc.com/Feedback_Aanalysis2022_23.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1817

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

569

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution implements the process of selection of advanced and slow learners among students on the basis of their previous year marks and uses many students-centric learning methods to motivate to the students to perform in better way. Some of these are as workshops, seminars, group discussions, field trips, institutional visit, research projects, internship, remedial teaching for slow learners. Advanced learners are introduced advance techniques of knowledge by teachers, such as e-Content, eBook and e-Library etc. In the Institution, there are some special facilities are available for students like coaching for NET/ Competitive exam Preparation, language lab and Internet Facility etc.

Slow learners are treated as other students but they are provided extra coaching and remedial classes for their improvement. The Institution has a plan to catered problems of slow learners is called Students Mentorship Program- SARTHI. The prime objective of this initiative is to extend the support and guidance to the students studying in the college for the betterment.

With two computer labs for basic training course, A basic Computer Training Program is running in the Institution for provide knowledge of basic Microsoft programs for UG and PG students. Parent Teacher Meet organized regularly every year.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=LPnNLXT1pso
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1817	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At UG and PG both levels, the Institution has conducted student-centric activities to improve teaching-learning process as-

Experiential Learning

1. **Field Visit- Various Departments as History, B.Ed. and other were arranged Field visits to face real situations.**
2. **Guest Lectures /Extension Lectures – Various Departments as well as Extension Lecture cell organized Guest Lectures of eminent experts.**
3. **Research work/Projects - Students are asked to complete research-based projects on topics related to their syllabus. Researcher scholars were also do their research work in appropriate way.**

Participative Learning

1. **Group Discussion** – For better communication skill, idea generation, presentation various departments were conducted group discussion and debates.
2. **Role Play** – B.Ed. and other departments were adopted role playing method to understand real situations.
3. **Team work** – Rangers, NCC, NSS, B.Ed. and other cells organized activities like village adoption, tree Plantation, Swachh Bharat Mission, Van Mahotsava etc.
4. **Group Work** – Practical and workshops were organized for students.

Problem Solving Methodology –

1. **Quizzes** – Quizzes were organized to develop logical reasoning abilities and ability of abstract thinking according to situations.
2. **Competitions** – All departments were organized Various competitions like poster making, Rangoli, pot making craft making salad and food making etc for students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://smpggpgc.com/Student_Centric_Method.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has Wi-Fi- enabled campus which helps to teachers and students to get study materials and update themselves. Almost All teachers developed E-contents of their syllabus for easy access to students. These E-contents were uploaded either in UP Digital Library or their Youtube channels. There are many computers and smart board in most of Departments through which teachers give presentations and make class interactive.

In this session, the Institution has new Smart Class with Interactive Smart Panel. Some of departments as Botany,

Zoology, Physics and Chemistry are enabled with Interactive Smart Panel and OHPs. Keeping in mind the study and accessibility of Internet facility to the students, an E-Learning Park with 06 new computers has also been developed.

The campus has 27 class rooms enabled with ICT tools like Projectors and Audio system in addition to chalk board. The Institution has also equipped with digital library, online search engines and websites to prepare effective presentations. E-access and E-Library are available for all students where they can consult online books, images, videos and all other educational contents without having to wait. Online classes were taken by teachers as per requirement and execute activities like assignments and quiz etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out on continuous basis over entire semester/year in the institution. At the start of academic session, an orientation program is organized for newly admitted students, where the syllabus of concerned subjects' pattern of the paper, test and internal assessment are shared with them. The evaluation of the students is based upon their performance in "TERM-WORK" on the basis of their regular presence in class and their interaction with staff and other members, engagement in different class and college activities along with evaluation of assignments, seminar presentation, project-based experiential learning and experiments on a regular basis in a transparent manner.

Students are also made aware of their marks obtained in assignments, internal examination by showing them their answer sheets and for making them aware about their performance under the supervision of related subject teacher and internal examination committee. The evaluated test booklets are shown to the students and individual discussion/clarification with the students is made.

Academic calendar is also made available well before the commencement of the semester/year on Institution website. All the information regarding the examination dates, seminar presentations, practical is informed through notice board notifications, website and WhatsApp group notification.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://smpggpgc.com/Eval_of_Internal_Assessments_Grievances.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To make the internal exam transparent and time bound the internal examination committee plans the dates and schedule of the internal exams well in advance to university examination. Students are informed about the internal examination schedule through a proper channel like notice board and on the WhatsApp groups. After notification of the exam, students give the internal exam in a systematic manner. There exists a separate Internal Examination Committee under the supervision of a senior professor which helps the students to resolve any issue

of internal examination in coordination with concerned department.

After the evaluation, the answer sheets are shown to the students by their respective teacher and if there is any kind of objection, it is resolved immediately.

. To resolve the grievance related to internal examination viz. absenteeism in practical/internal exams or undermarking in any paper or subjects the aggrieved student is free to inform the related teacher and ask to reevaluate the answer sheet and to rearrange the left-out exam. Students are given opportunities for retest to improve their performance by arrangement of appropriate remedial and tutorial classes.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://smpggpgc.com/Eval_of_Internal_Assessments_Grievances.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College is running BA, B.Com., B.Sc. & B.Ed. at UG level and M.A. M.Sc. M.Com. at PG level. College is an approved research center. Outcome of programme are communicated to students well in advance through display board and website of college

The UG level programme helps the students get a fair idea on civic society, Indian constitution, economic environment, their historical background along with ability to get understanding the foreign language. The students of science stream are taught the use of scientific and computational technique in the real-life scenario. The student's commerce is dealt with the understanding of principles, concepts of accountancy and tactics of marketing fundamental and concept of auditing. In B. Ed. Programme students are taught how they can develop themselves as trainee teachers through curricular & extracurricular activities. UG programme helps them towards being a good citizen and how they can get job in the respective

field along with the base for PG programme

The PG programme of the college makes the students Master of their chosen subject with command on all the aspects of the subjects. Master's degree can be used as a stepping stone before applying to doctorate level and up to Doctorate level programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://smpggpgc.com/COs_POs_SPOs_Offered_Courses.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, affective and Psychomotor level.

Cognitive outcomes are evaluated time to time through internal exams, class-quizzes, external exams and viva-voce as prescribed in the syllabus as well according to the norms of the university. Students' seminars, speeches, group discussion and problem-solving activities are also conducted in each department to judge the cognitive skills of the student's time to time.

For evaluating the Affective outcomes various competitions VIZ poster, slogan, role play, debates and extempore etc. are carried out in the college. Other activities like exhibitions, "Nukkad naatak" youth festivals, NSS and Rangers camps also provide opportunities to judge the affective skills.

Psychometer outcomes are evaluated through practical exams, projects, field work etc. After these assessment through various exams and activities, students are explained about their strengths and weaknesses. Teacher discusses question papers and their suggested answers with the students and show answer book of high scoring students to other students.

COs are also assessed on the basis of number of students passed, getting first divisions, university rank holders and other educational achievements alongwith opting higher education and placement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://smpggpgc.com/COs_POs_SPOs_Offered_Courses.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

650

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://smpggpgc.com/Annual_Report_Result.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScYa_LCnh-IFC96PShqyL-F9sINxYt4iEdTxu6haiWWiKeeiQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

33

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

College has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. The College has created an Institution Innovation Council which is an initiative of MHRD for selected Higher Education Institutes. Various programs were organized under the innovation cell. IIC took the initiative to guide the students to prepare decorative pieces for household & official utilities using innovative ideas. Various handmade products like Lamps, Wall hangings, Madhubani paintings, Key rings, Phone stands, Nests, Diaries, pottery and sculpture making etc. were made by students. These innovative ideas can be used to create self-employment in girls from rural and underprivileged areas.

Students of organic farming were taught to prepare organic manure. Students can adopt this practice as a small-scale business. The college also groom the students and provide platform for entrepreneurship. For this, on the occasion of Mahatma Gandhi National Entrepreneurship Day, our students organized an exhibition of various products like handmade chocolates, sculptures, decorated pitchers and craft products.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smpggpgc.com/Innovative_Council_Cell.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	http://smpggpgc.com/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized a variety of extension activities with the remarkable participation of students and teachers to inculcate the awareness and responsibilities among the students regarding the prevalent social issues. The emphasis is upon making students service-oriented and to develop them as a good citizen and an asset to the nation. The NSS, NCC, Rangers, and special committees all have been active in-numerous extension activities to support the communities making them aware. During this academic session, various programs were organised, such as Environmental awareness, Health awareness, Swachhata Abhiyan, AIDS awareness, Road Safety awareness and Water awareness programs. Plantation drive was took place at a large level with the plantation of Fruiting, Flowering and some medicinal plants. College also successfully executed various campaigns like, Save The Girl Child, Women Safety, Road safety, Cyber safety, Cleanliness, Blood donation, Eye check-up and Health check-up etc. These extension activities were carried out in campus, outside campus, in the adopted villageand through online mode also to provide wide coverage.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/nss.aspx ,http://www.smpggpgc.com/ncc.aspx, http://www.smpggpgc.com/Rangers.aspx ,http://www.smpggpgc.com/Ecoclub.aspx ,http://www.smpggpgc.com/women-cell.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning. Well-equipped Laboratories for science faculty as per syllabi requirements are available separately

for undergraduate and post graduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must be provided with adequate IT infrastructure, therefore, a well-equipped computer lab with 20 latest computer is working in the institution since last four years. During 2022-23 two additional computer labs have been established in Department of Chemistry with 4 advanced computers with inbuilt CPU & 1 laptop and an E-learning parks with 6 i5 computers in Admin block building. All these computer labs are wholly dedicated for the overall development of students.

During 2022-23, college is also equipped with multiple smart classrooms with interactive smartboards panel in the Department of Zoology, Department of Botany, and Department of Physics. In addition to installation of these smartboards one airconditioned smart classes with well equipped dedicated smart interactive panel with shortfall overhead projector. To enhance the infrastructure of the laboratories new equipments were purchase during 2022-23 in the departments of Botany, Zoology, Physics and Chemistry.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=NtJxVFuYAYs&t=16s

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a well-built stage in campus for the purpose of conducting cultural activities. In addition, small cultural activities are conducted in multipurpose hall/seminar hall. The multipurpose hall/seminar hall was renovated and equipped with the seating capacity of hundred guest and students. Sports and games are the integral part of our institution. The college provides facilities for the following sports: athletics, table-tennis, weight-lifting and yoga. Our college has a well-developed gymnasium established in the year 2021 and the yoga room for yoga practice. Regular yoga classes and camp are being conducted for interested students and teachers. A Yoga Camp Of 15 Days was organized in the college campus under the supervision of trained yoga teacher for students. More than 100

students have participated in this camp. After the successful of camp certificate was distributed to students. completion of camp.

College also felt itself-proud to host the "TWO INTERCOLLEGIATE GAMES" and one Intercollegiate Students "FOLK SONG COMPETITION" during the year 2022-23 and also organized self-defence classes at least once in a year. The sports committee make their calendar annually which includes various inter departmental tournaments and the annual athletics meet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=y4fyH0TLxG0&t=1491s

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=H3YDOw5vR9A
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1295836

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is fully automated since 2020-21. The agency that had made the library fully Automated is UPDESCO.

The installed Library Management System installed name isSOFT GRANTH.The version of LMS is 2.0

The central library is fully automated having a vast range of academic and reference books number 12598 including that of purchase of 287 books purchased during the year 2022-23 worth rupees 178651. The library provides high-speed internet (100 Mbps) facility for teachers and students. The reading room is also available in the central library which is open from 10 am to 4 pm on all working days. No of Computers available in Library counts 5 Which are readily available to students to search E content on internet and DELNET. Infrastructure of library was also enriched during the year 2022-23 by employing following furniture 2 computer table, 2 safe, 4 visitor chairs, 1 chair for library incharge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.youtube.com/watch?v=tD4Z-6-IqxQ

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

178651

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-structured IT setup established in the college. The network service available in the computer lab is free from spam, malware, and virus and ensures the bandwidth provided for productive purposes. College is committed to maintain It and Wi-Fi facility in its premises. In addition to

existing computer lab in college, college has established one new E-Learning Park with 6 new computer system having advanced configuration. Chemistry computer lab with 4 in-build CPU is also established in college. Four new wi-fi connection has been installed in Newly build PG Block. Admin Block and Science and Commerce block. Email is effectively been used for all official communications. IT facilities in terms of servers are upgraded as and when required. Students of each faculty visit the computer lab at their scheduled time with their class teacher. In addition, the whole of the campus is Wi-Fi enabled by Jio ltd which provides free access to students as well as to staff of the college. The Wi-Fi facilities are periodically updated as per the latest network requirement or the devices getting older. Internet speed in all three building blocks is 200 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=H3YDOw5vR9A&t=7s

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1295836

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College strictly follows the guidelines laid by UP state government and adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories and computing equipment are available. Well-equipped Laboratories for science faculty are available separately for undergraduate and post graduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must provide with adequate IT infrastructure therefore a well-equipped computer lab, E Learning Park Chemistry Departmental Computer Lab, Smart class etc. is also available for the overall development of students. For the purpose of cultural activities college has a well-built stage in college campus. The multipurpose hall/seminar hall equipped with the seating capacity of hundred guest and students is available in the college. The College provides facilities for the following sports: Athletics, Table- Tennis, Gym Facility, Yoga. During 2022-23, college is also equipped with multiple smart classrooms with interactive smartboards panel in the Department of Zoology, Department of Botany, and Department of Physics.

One airconditioned smart classes with well-equipped dedicated smart interactive panel with shortfall overhead projector is also installed during the year 2022-23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=NtJxVFuYA Ys&t=16s

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

903

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=rh0xrJTxyN4
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

540

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

540

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in our institute are at prime focus. The college encourages participation of student representation as leaders in various academic, administrative, co-curricular and extracurricular activities. Student themself organizes department level activities workshops, seminars, debates, quiz, poster presentation etc. to enhance their organizational and administrative qualities. Here, in our college each department has student council comprising, president, vice president, secretary and members. College organizes many activities at college level, University level, National and International level students are provided equal opportunities to come forward and learn organizational skills. They are the members of various cells/committees in college such as sports committee, student grievances cell, Women Cell, IQAC, Proctorial Board, etc. The members of the sports council oversee interdepartmental competitions as well as other events including yoga classes, intercollegiate team participation, seminars, and running any intercollegiate competitions on campus. The team leaders in NSS and NCC endeavor to inspire and guide the society. The departmental council members work as the counsellors as well for new aspirants and guide them to go for new courses/subjects/exam pattern etc.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/College_Committees.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1134

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of any institute works as building block for the future. They act as leaders and products of that particular institute. We share our love, belonging and respect for our alumnus. We may not conduct a gala evening but small alumni meets are conducted thrice a year. Many of the alumni are far from us physically but not emotionally. They share their work experience and also guide new students. The alumni set an example for present students by sharing their ideas, experiences, feelings and opportunities. Our family always tries to support our alumni in every field of knowledge and work. Our alumni Deliver invited talks, guest lectures and seminars. Provide counseling to students for employment. They are Active members of IQAC. Act as judges in cultural and sports competitions. They actively help in organization and management of outreach activities. We at our college does not have a registered alumni and also do not accept contributions in cash or cheque. But we do believe and imbibe the practice of sharing, gifting and helping to the needy, following which some of our alumni students have gifted few goods/items in the college as contribution and are being wisely used by the college students.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/AlumniReport.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is- "To develop Women Leaders with Self-Reliance, High Ideals, Noble Thoughts and Duty Consciousness; who are Well-Educated as well as Fully Empowered to nurture themselves, their Family and the Society". And the mission is to "Educate, Equip and Empower".

Keeping the view of our vision and mission our college follows a Democratic and Participatory mode of Governance with all stakeholders. There is a Staff and Student Friendly environment, in the college.

The institution follows strategic plan to work in systematic, well-thought-out and phased manner, throughout the year. The college focuses on -

1. Enrichment of college Infrastructure for better Implementation of NEP
2. Provide Better Career Oriented Opportunities through various activities/programs
3. Education in Offline and Online Mode
4. Better use of ICT Tools/Smart rooms
5. Institutional Collaboration
6. Organizing Activities for Holistic Development of

Students-
7. Organizing programs for Professional Development of Teaching and Non Teaching Staff
8. Serving for Society and Environment Conservation

Teachers execute an important role in implementing the Vision and Mission and play a Proactive Part in the Decision-Making Process. Heads of the Departments enjoy considerable Administrative and Academic Autonomy. They act as a motivator, guardian, mentor, and facilitators for students.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/vision-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participatory management with its belief in collective leadership and democratic traditions. To ensure this; various committees are formed with a Coordinator, and other members from faculty, non-teaching staff and students, as required. A particular reflection of this practice may be seen in the Scholarship Committee -

The college is a girl's college with many students from weaker section of the society. Scholarship is one of the utmost important tasks in proving education. It is also in the priority with state Government. College provides "Chatravratti evam Shulk Pratipoorti Yojna, Uttar Pradesh" and "Kanya Sumangla Yojna" at priority level. Students also apply for other government and non government scholarships through proper channel. "Nirdhan Chatra Kosh" is internal scholarship scheme implemented by college; every year.

For the accomplishment of this important, tedious and throughout the year work; a scholarship committee with main coordinator and members from all faculties has been formed. Students data is collected, forms filling, information dissemination, filled forms checking and verification, collection and record keeping in hard copies and soft copies

etc all the work is done at decentralized ways by respective faculty coordinators and members. Finally all the work done is submitted to the coordinator.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/College_Committees.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College organized Professional Development Programs for Teaching and Non-Teaching Staff as mentioned in the Strategic Plan 2022-23.

1. A Grand Three Days PDP on "Skill Enhancement in Higher Education Institutions" for Non-Teaching Staff of our college and staff from other Government, Aided, Private Colleges and university, was organized digitally from 16th June to 18th June 2023 in collaboration with IQAC CCS University, Meerut. Non-Teaching Staff was trained in Service rules, Book keeping, Purchasing, mental Health and Yoga etc. Specialized session was organized for Training in GeM by GeM office, directly and on NPS by "New Pension Scheme" training officer. This was the first ever PDP organized by any government college for non-teaching staff in the whole state.

2. One Day PDP for Teaching Staff was organized simultaneously on "Basics of Gem" (30.06.2023) and "Basics of New Pension Scheme" (29.06.2023) for teaching Staff as well. Separate certificate were given.

3. Awareness Training Program on IPR for teachers under Central Government Scheme by NIPAM was organized online. This was also a much cherished program by all the participants.

4. Seven Days National Level Integrated Faculty Development Program "UNMESH" from 16th May to 22nd May 2023 was also organized by College IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.youtube.com/@shaheedmangalpandeygovtpgc8800/streams
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The College is State Government College of Uttar Pradesh Higher Education Department, where Governing body is Secretary, UP Higher education and Director, Higher Education, Prayagraj, U.P. College is affiliated with "Chaudhary Charan Singh University, Meerut" and is Recognized by the UGC under Section 2(f) and Section 12(B) in the year 2002.

Administrative Set-Up:

The Principal is assigned with the Regular Administration of the College. Principle is equipped with a team of Chief Proctor, Departmental Heads, IQAC Coordinator, and Head Clerk to assist in all the work.

Functions of Various Bodies: Various Committees have been assigned special duties- Finance, Recourse Maintenance, Admission, Examination, Scholarship, Staff Council etc.

Service Rules, Procedures, Recruitment/ Promotion Policies:

Service Rules and Procedures are guided by the Uttar Pradesh Public Service Commission, Department of Higher Education, UP. The college follows the UGC Regulations for Appointment and Promotion of teachers.

Grievance Redressal Mechanisms:

There is a strong Grievance Redressal Mechanisms in the college including the Anti-Ragging Cell, Grievance Redressal Cell, Women Cell, Complaints Boxes Prominently Placed and the Full Implementation of the Right to Information Act. College ensures

fast and proper action to solve the problems of students and other stakeholders, at its best possible way.

File Description	Documents
Paste link for additional information	http://smpggpgc.com/General_Service_Rules.aspx
Link to Organogram of the institution webpage	http://smpggpgc.com/organizational-structure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

1. **Teachers Promotion CAS meeting at college level**
2. **Pension scheme for all its faculty members as per the rules of UP Government.**
3. **Teachers are facilitated with Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per UP state Govt. rules)**
4. **College takes all necessary steps at its part to ensure the Timely Promotion of Teachers**
5. **Facility to join at higher or desirable post on**

deputation basis.

6. Salary Protection and Service inclusion
7. Salary advance scheme for home construction and/or for vehicle purchase
8. Medical Expends Reimbursement Scheme at University and State Government Level.
9. Staff Club is indulged in various welfare activities for Teachers.
10. Membership and Participation in "??????? ??????? - ????? ???"

Non-Teaching Staff:

1. Pension scheme
2. Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per Govt. rules)
3. Timely Promotion
4. Facility to join at higher or desirable post on deputation basis.
5. Salary Protection and service inclusion
6. Salary Advance Scheme for home construction or for vehicle purchase
7. Medical Reimbursement
8. Membership of Group Insurance
9. Financial Contribution by College Teachers to the Non-Teaching Staff Association Fund.
10. Festival Advance and bonus.

File Description	Documents
Paste link for additional information	https://sects.up.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

1. Through Annual ACR forms- Annual Character Report (ACR form) is based on Academic Performance, Co-Curricular Activities, Achievements and teachers' character reports. Teacher's Self-Assessment and Principal's Recommendation is finally sent to the Higher Education Department.
2. Through CAS-API Scores- Teachers' promotion is done according to the Regulations of UGC and Department of Higher Education, Uttar Pradesh. In current session CAS meeting (IQAC and External Experts) for various grades was held at college level for timely promotion of teachers.
3. Teachers' feedback from students and other stakeholders is also recorded and judged for this purpose.
4. Through Academic Audit- This practice was started since 2021-22 to assess the teachers' performance and the departmental performance for academic year. Academic audit was performed by IQAC as well as by External Members.

The Performance Appraisal for Non-Teaching Staff

Non-teaching staff is also judged on the basis of their Annual Performance on the basis of mainly ACR form. Principal of the college remark their performance in various duties assigned to them, their skills and efficiency, their enthusiasm and any special contribution made during the year.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/acadmic_audit.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit

College books of accounts are audited by Auditor General (AG) of UP, Prayagraj. Last audit by AG UP was conducted in college in February 2021. The auditing staff showed satisfaction on regards of explanation and information given by us.

In respect of internal check system for the college purchase activities, there is a well-defined mechanism for it. College has constituted a Committee for Purchase, every product purchased by college is physically matched and after found satisfactory, it is recommended for payment to vendor.

At the end of each session, various verification committees are formulated by the principal to verify the documents/library/laboratories/stocks of the various departments and central facilities of the college. Physical verification is done by a committee of teachers.

Normally all purchases are made through GEM portal, expect the items which are not available on GEM portal. All bills of purchasing are properly verified by the related committee and every purchase is entered in related register.Bills are presented for checking by the office staff to the committee and then presented for payment to DDO.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/audit.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.912

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Since the college is Government College, it has no self-generated Income. The funds are only received mainly from Government sources in form of Budget and Grants, in which college follows strictly all the rules and policies formed by Government Authorities.
2. College follows Transparent and Well Planned Financial Management System for utilization of funds and Resources. Government is the main source of funds; others are Fees by students, Donations (if any), Grants by Government Agencies - UGC, RUSA etc.
3. Funds are Demanded, Allocated and Utilized to meet the Specific Needs of Various Departments as well as Central Facilities - Library, Computer Lab, and Sports etc.
4. Various Departmental Heads and Committee Heads are concerned before Allocation of Grants.
5. Purchasing is strictly done on GeM and According to the State Government Rules.
6. The Institution is a Non-profit Organization and Ensures that funds are strictly used for what they are sanctioned.
7. Transparency and Accountability is ensured by conducting regular Audits by the Respective Government Departments.
8. Resources are utilized at their best by inter-departmental uses, whenever required, and multiple uses of infrastructure and equipment as far as possible.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/Fee_Details.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for enhancing the quality of teaching and learning through Various activities like Online teaching, Collaborations through MOUS, skill / vocational courses, Fitness Activities, career counseling, government mission like- Ek Bharat Shreshth Bharat, Azadi ka Amrit Mahotsav, Mission Shakti, Yatayat Jagrukta etc.

Activity -1 Soft skill workshop

During mentorship program analysis, it was found that most of students need improvement in their soft skills. So, this online short term certificate program "capitalized your capabilities – Soft Skill Development" from 21/5/23 to 27/5/23 was conducted by employment cell. The topics covered were Communication, Emotional intelligence, Leadership. All the experts were from our college as they were fully aware about the requirements of their own students. feedbacks were collected and students were given certificates.

Activity -2 Open Source Digital Library on College Website

Keeping in mind the strategy plan of the college, and importance of digital education, IQAC decided to develop an open source online on college website, where students were make available with various open online educational resources like – UP Digital Library, IGNOU study material, Springer open, Swayamprabha, Vidwan, CCSU Digital Bridge Library, NDLI, Shodhganga etc. E-content and ppt bank was also established.

File Description	Documents
Paste link for additional information	http://www.smpggpgc.com/E_Library.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Reforms -

1 – Embellishment of Smart Classes

After analysis of student's feedback and reviewing the teaching learning process and structures it was found that more ICT facilities and infrastructure is needed in college. It was also a point in strategy plan of the year. So smart classes in zoology, Botany, Physics and Common Smart Class for admin Block was developed with High technology smart boards systems. Now the regular classes of students are taken on these smart boards. Boards are equipped with Wifi connection, camera, and microphones and touch screen feature which makes the work easier.

2 – Manthan Program

College has started "Manthan" (Research Scholar's Meet) on 23/3/2023, as an initiative to inculcate a good research culture among researches and to develop a better research environment. The aim is to organize a meet at every last Saturday of month, where research students can share their experiences, methodologies, progress work and challenges on a large platform. Program is also helpful in creating a collaborative and cooperative bonding between students.

1. **First Meet – "Shodh Samvad" in collaboration with "Prgya Pravah" Meerut.**
2. **Second Meet –Formation of "Research Scholar Association".**
3. **Third Meet - Awareness New Regulations for Ph.D. by UGC.**

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=oYvzgWoDjII
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.smpggpgc.com/IQAC_Meeting_2022_2023.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity, College has taken many decisions. Institute has formed women cell with objective to review from time to time the existing provisions of the constitution and other laws affecting women. Women Cell in college took steps to provide safety and security to the girl

students through organizing workshop on self-defence, cultural and social activities and extension lectures on various issues related to women such as Gender Equity, Prevention of Sexual Harassment, Women Empowerment, Menstrual Hygiene, Physical and Mental Health, Safety and Security, Self-reliance etc.

With the aim to empower women and make them self-reliant, the Uttar Pradesh government launched the "MISSION SHAKTI" programme in 2020. In continuation of the programme, various programmes are executed under the scheme as per the government instruction. Balika Health club and cyber security cells are also formed to aware the girls about the health and security. Well-equipped Gym, Yoga room and two sanitary napkin vending machines are also available for students. The student welfare Cell provides financial help for meritorious poor students. The College Campus is secure d by 24 hr. surveillance of CCTV.

File Description	Documents
Annual gender sensitization action plan	http://smpggpgc.com/Agsap.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smpggpgc.com/agequity.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dry and wet wastage is collected separately in compost pits and color-coded dustbins placed at various places in the college. Students are being awaked about waste segregation and collection through posters and slogan-based activities.

Bio-degradable wastage is effectively converted into fertilizers by compost pit available inside the campus. College discourages use of plastic; particularly single use in campus. Back sides of 'used A4 sheets' are re-used by staff and students extensively for taking printout and photocopies.

The liquid waste from drinking area and Air conditioner is reused in watering the plants and drained to improve the ground level of water. College has also signed a 'MOU' with Municipal Corporation of Meerut for disposing-off solid waste collected from college campus.

E-Waste management committee at college has conducted workshop and awareness campaign to aware the students for e- waste management. E-Waste box is available in campus to collected E-Waste which is disposed-off through authorized Person. All the very less biomedical waste collected in college, is properly disposed-off. We don't use radioactive and hazardous chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	A. Any 4 or all of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Communal Harmony: Communal Harmony Weak is celebrated by the NSS units to aiming spread the message of communal harmony among students and community through poster, slogans, essays, skits and rally. Tiranga Yatra And Har Ghar Tiranga, selfie with Tiranga etc. in community and also in the adopted village (Jurranpur), to spread the message of communal harmony and feeling of nation building.

2. Tolerance: On the occasion of Gandhi Jayanti, Ekta Diva, G-20 message of tolerance, peace and non-violence given by the teachers to the students. Skits, poster, slogans, and rally organized by the NSS, NCC and Rangers units to spread the message of tolerance, peace and non-violence I the community.

3. Socio-Economic: Through various activities and camp as seven days camp organized by the NSS unit I & II, three days camp for rangers and NCC, where students learn to live in an inclusive environment. To promote equality and social justice, various

committees such as OBC, SC/ST and Minority welfare committees are effectively working in our college.

4. Cultural, linguistic and regional: Under the banner of Ek Bharat, Shreshth Bharat, Azadi ka Amrit Mahotsav, Yuva Mahotsav, G-20, Independence Day, Republic Day many activities are conducted to inculcate the value of harmony towards cultural, linguistic and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the vision and mission of the college, we believe in holistic development of the students. It is the primary duty of the institution to create awareness among the students towards the constitutional values, rights, duties and responsibilities and try to make them responsible citizens.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

Many activities as slogan, poster, essay completions and oath ceremony are conducted on following days to create awareness and sensitizing the students and employee to constitution obligation.

- Constitution week/Constitution Day
- International Human Rights Day
- Independence Day
- Ekta-Diwas
- Republic Day
- Matdata Divas
- Environment Day

As per the instructions of UGC and Government of Uttar Pradesh, many Programs and activities as slogans, poster, lectures, essay, skit, Tiranga yatra, har ghar Tiranga etc are conducted

under the Abhiyaan of "Ek Bharat, Shreshth Bharat, Azadi ka Amrit Mahotsav, Systematic Voters Education and Electoral Participation Program (SVEEP) etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smpggpgc.com/College%20Activity.aspx
Any other relevant information	http://smpggpgc.com/ncc.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international days, events and festivals to educate the students and people on issue of national and global concern. Broaden their understanding of the world around them and cultivate values and feeling of

gratitude, respect, tolerance, nationalism, humanity etc. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

College celebrated all the national and International commemorative days, events and festivals online or offline as far as possible.

National Days/ Events

Teachers Day, National Voters Day, Republic Day, Independence Day, Gandhi Jayanti, Youth Festival, Azadi Ka Amrit Mahotsav, Valmiki Jayanti, National Constitution Day, National Mathematics Day, Annual Sports Day, Hindi Pakhwara, Annual Function & Prize Distribution etc

International Days/ Events

International Human Rights Day, World Cycle Day, World Water Day, World Environment Day, World happiness Day, World Yoga Day , World Earth Day, World Malaria Day, World Intellectual Property Day, World Aids Day, International Women Day and World Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

Sankalp: Samudayik uttradayitv ka" (Village Adoption Programme)

has been started with the aim of creating sensitivity and feeling of responsibility among faculty and students towards community. On 13 August 2022, Tiranga Yatra and Plantation was conducted in the village. Plants were distributed to the villagers. Poshan Potlis were given to all the T.B patients. On 5/5/23, Under the programme "Sankalp Vidhya Daan Ka", eleven teachers donated school fees to eleven poor students. Village Adoption Program is a self-financed program of the college, so there was a financial problem to conduct the programmes.

Best Practice -2

College runs a "Six months Diploma Course Fashion Designing and Stitching" with the aim to provide skill-oriented education, promoting self-employment and women empowerment according to NEP 2020 and NHEQF guidelines.

College established a sewing centre sponsored by Rotary Club, Meerut and Singer. It is equipped with 25 modern sewing machines. Students are given designing and sewing training. The diploma certificate is awarded by Rotary Club, Meerut and Singer. Number of students enrolling are increasing and the practice achieved the desired objectives as its best. Challenges include financial burden on students in purchasing raw material, getting free time from regular class schedule

File Description	Documents
Best practices in the Institutional website	http://smpggpgc.com/Best_Practice_2022-23.aspx
Any other relevant information	https://youtu.be/1CnJ2urpbEg

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girls' education is one of the prime and strategic development priority for the nation. Most of the girls studying in the college are from rural areas and poor families' background. The college is playing a vital role in empowering these socially & economically backward girls by providing them holistic education as reflecting in college VISION and MISSION.

Under "MISSION SHAKTI" programme of U.P. government, college is trying to enrich its students cognitively and affectively. For the attainment of these objectives, college has organised several programs VIZ workshops on gender sensitivity, women's physical and mental health, professional skills and many others related issues and financial support to economically backward students.

Various committees work throughout the year for improving the various skill viz Personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities etc. among the students to make them ready to face the challenges of changing competitive scenario. Institute Innovation Council and Research cell has been established to promote the culture of innovation, research and entrepreneurship. In addition to other basic facilities, Gym, yoga, sports and wi-fi connectivity are also available for students.

To inspire students for societal service college has adopted a village 'Jurranpur' and conducted several social activities there.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The education has a vital role in women's empowerment and college has been playing an important role in the direction of educating and empowering girls. In this direction college sets some goals for the coming year and makes every effort to achieve them, so that it can be move towards its mission and vision.

- Plan for more academic collaboration and linkage, MOU with other institutions and industries to promote employable skill and enrich research abilities.
- To Enrich E-Library and expansion of central library.
- Setting up smart class and expansion and use of ICT in teaching and learning.
- To promote environment conservation programmes.
- To make placement cell more active.
- To organize national and international seminars,

workshops and lectures on relevant topics.
- To constitute Research association of research scholars to promote research culture in campus.
- Plan some programs and activities for research scholars to enhance their research qualities.
- To organize programs on various aspects of women's empowerment - health, safety and self-reliance.
- To promote girls in sports.
- To enrich PPT-Bank and E-contents Bank.
- To promote community engagement programs.
- To renovate and relocate college canteen with more sitting area.
- To upskill the students for employment as per OBE.
- Preparing for NAAC 3RD Cycle.
- Proposal for financial assistance to the Government department/Societies for organization of seminars