



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SHAHEED MANGAL PANDEY GOVERNMENT  
GIRLS (POST GRADUATE)COLLEGE  
MADHAVPURUM, MEERUT

- Name of the Head of the institution Prof.(Dr.) Dinesh chand
- Designation Principal
- Does the institution function from its own campus? Yes
  
- Phone no./Alternate phone no. 01212520782
- Mobile no 9412477922
- Registered e-mail smpggpgc@gmail.com
- Alternate e-mail ranasp\_7@yahoo.com
- Address Shaeed Mangal Pandey Govt. Girls  
P.G. College, Sector 2  
Madhavpuram
- City/Town Meerut
- State/UT Utter Pradesh
- Pin Code 250002

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
  
- Location Semi-Urban

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Chaudhary Charan Singh University  
Meerut (U.P.)
  
- Name of the IQAC Coordinator De. Umashankar
  
- Phone No. 01212520782
  
- Alternate phone No. 9412477922
  
- Mobile 9411066932
  
- IQAC e-mail address smpggpgc@gmail.com
  
- Alternate Email address ranasp\_7@yahoo.com

**3.Website address (Web link of the AQAR (Previous Academic Year))** [http://www.smpggpgc.com/about\\_iga\\_c.aspx](http://www.smpggpgc.com/about_iga_c.aspx)

**4.Whether Academic Calendar prepared during the year?** Yes

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.smpggpgc.com/academic-calendar.aspx>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.66	2017	28/02/2017	27/02/2022

**6.Date of Establishment of IQAC** 20/03/2009

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	Salary, Allowance, Retirement Benefits, building maintenance, Repair and Maintenance	Department of Higher Education	2020-21 1Year	72235933

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Signed an MOU with Kamala Devi B.Ed. College, Meerut. 2. The institution runs the plantation drive with geo tagging from 3rd July'2020 to 7th July 2020 inside and around the campus. 3. Our College has organized various awareness lectures and talks on prevention and management of COVID-19. Students of extension activities likes NSS, NCC, Rangers, and Eco-club learn not only to make masks and sanitizers but also distributed among local people and spread awareness about COVID-19. College building were regularly

sanitized, COVID-19 detection/testing camps were organized for students and staff members. The college building was also utilized as the vaccination center by the government. The institution conducted university examination during pandemic following all necessary preventive measures and essential protocols. To cope up with the study during COVID-19 all teachers regularly conducted online classes using Zoom App, Google Meet, Whatsup and Youtube Channels. 4. For better health, nutrition, self defense and awareness of women's laws and to empower the woman U.P. Government started Mission Shakti Abhiyan for girls and women. 5. As keeping in mind the need of the hour the creation of e content for students during the pandemic has increased the use of ICT and Internet innumerable. Certainly the teachers need high resolution camera, recording software and LCD for purpose of creating e content in various subjects. The college committees and the head understood the problem and also worked in the desired direction. With the help of RUSA Funds College managed to purchase the smart interactive LCD Screen along with camera, tripod and an electronic podium. Establishing an E Content development laboratory: College has procured a 75 inches smart screen, NEWLINE Tru Touch Model TT 7516UB, a smart TV camera (for Recording) and etc for the purpose.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Expansion of Teaching and Research Facility</p>	<p>1. Signed an MOU with Kamala Devi B.Ed. College, Meerut for an exchange programme of teacher and students to get benefits in their relevant field 2. Teachers have been developed and uploaded E- content (PDF, PPT, Video, Audio) of their respective subjects during Covid-19 Pandemic. It has also been uploaded on UPHE digital library. our college secured fifth rank all over U.P. for uploading the e-content UPHE digital library. Our college has an active E- Content development laboratory as well. 3 Online lecture from the eminent faculty for students to enhance their knowledge. 4. There is a</p>

	<p>remarkable Number of Ph.D students enrolled under the different faculties. Four students submitted their Ph.D Thesis under supervision of college faculty (2 commerce deptt., 1 History deptt. and 1 Economics deptt.</p>
<p>Enhanced environmental quality in and around the institution campus</p>	<p>The institution runs the plantation drive with geo tagging from 3rd July 2020 to 7th July 2020 inside and around the campus. To create awareness and motivation about deforestation, soil erosion and global warming among the students college has organized various webinars and guest lectures on the issues and beautification of college campus.</p>
<p>Health Awareness</p>	<p>On 21st June 2021 we celebrated the International Yoga Day with great enthusiasm in online mode. The Pandemic period could not stop the fitness enthusiasts. The college sports committee, NSS, Rangers and NCC units organized various online programs for the students to celebrate yoga festival. college has also launched one youtube video to showcase its performance. On dated 20.09.20 the college physical education department also organized one international conference on</p>
<p>Stimulate curiosity to enhance learning</p>	<p>Various online seminar, Lectures, cultural and academic competition, poster, talk shows, quiz, test were organized by faculties at college and intercollegiate level.</p>

<p>To fight against Covid 19: Social Responsibility of the Institution</p>	<p>Our College has organized various awareness lectures and talks on prevention and management of COVID-19. Students of extension activities like NSS, NCC, Rangers, and Eco-club learn not only to make masks and sanitizers but also distributed among local people and spread awareness about COVID-19. College buildings were regularly sanitized, COVID-19 detection/testing camps were organized for students and staff members. The college building was also utilized as the vaccination center by the government. The institution conducted university examination during pandemic following all necessary preventive measures and essential protocols. To cope up with the study during COVID-19 all teachers regularly conducted online classes using Zoom App, Google Meet, Whatsapp and Youtube Channels.</p>
<p>To create more opportunities for placement by career counseling cell</p>	<p>The college organized online Campus Placement in collaboration with NIIT on dated 22 January 2021. Fifteen students were selected for training program in bank sector. Also the college organized a workshop on career in civil services in collaboration with career counseling cell and Regional Employment Exchange Office Meerut, Commissioner on dated 26 August 2021 Mr Shashi Bhushan Upadhyay (Assistant Director of Regional Employment Exchange office Meerut), Mrs. Ritu Bharti (Director of Amartya institute, Meerut for Civil</p>

	<p>Service), Mr. Sachin Chaudhary (Assistant Employment officer) talked about the importance of employment and employment opportunities. About 96 students participated in the workshop.</p>
<p>New Education Policy</p>	<p>A webinar on NEP was also organized for better understanding and implementation of the policy. The teachers of the college took part in academic curriculum development. Seven skill development course as well were developed by faculties.</p>
<p>Mission Shakti (Women Empowerment Drive) Abhiyan</p>	<p>For better health, nutrition, self defense and awareness of women's laws and to empower the woman U.P. Government started Mission Shakti Abhiyan for girls and women. 1. A series of lectures on nutrition, monthly cycle, sanitation, woman self defense and laws and women empowerment for girl students. 2. Self defense training program (taekwondo and judo) for all the students were carried out in college campus with special trained coach. 3. Various programs were organised under the umbrella of Mission Shakti which made the girls mentally, physically, economically and psychologically empowered. 4. Intra and Intercollegiate level poster making, quizzes, debate, essay, slogan writing competition were held at proper interval of times to spread awareness among the girls for the respective topics. 5. Extension cell (NSS, NCC, Rangers) are carried out various activities</p>

	<p>like slogan rally on Beti Bachao, Beti Padao. 6. As and when the need arised the college imitated to organised medical camps could in the college campus where all the girl students and female teachers could consult doctors for their mental and physical issues and concerns.</p>
<p>Our Glorified Pride Nation</p>	<p>1.Ek Bharat Shrestha Bharat committee Conducted a Webinar on Epics and Mythology and many interfaculty Competitions like poster, debate, dance, desh bhakti geet etc. 2. Many competitions (Speech, poster, and dance compactions etc.) were organised under the banner of Chauri-Chaurashatabi Mahotsav. 3.college celebrated The Ajadi ka Amrit Mahotsav and conducted many events such as Articles by students, anthem upload, marathon run, and virtual webinar, Ganga preservation by our Government.</p>
<p>E Content Development Centre/Video Recording Lab</p>	<p>As keeping in mind the need of the hour the creation of e content for students during the pandemic has increased the use of ICT and Internet innumerable. Certainly the teachers need high resolution camera, recording software and LCD for purpose of creating e content in various subjects. The college committees and the head understood the problem and also worked in the desired direction. With the help of RUSA Funds College managed to purchase the smart interactive LCD Screen along with camera, tripod and an electronic podium.</p>

	<p>Establishing an E Content development laboratory: College has procured a 75 inches smart screen, NEWLINE Tru Touch Model TT 7516UB, a smart TV camera (for Recording) and etc for the purpose.</p>
<p>Setting up fitness center cum exercise physiology lab</p>	<p>College has come up with an Exercise Physiology lab cum fitness centre as per the demands of Physical Education Department. This lab has various fitness equipments such as Treadmill, Multi Gym Station, Cross Trainer, Air bike, free weights for weight training and other physiological parameter assessment equipments. This lab is an asset for college girl students as the students of our college belongs to rural background and does not have reach to such things openly. This lab is also funded by RUSA under lab equipments.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	31/03/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	SHAHEED MANGAL PANDEY GOVERNMENT GIRLS (POST GRADUATE)COLLEGE MADHAVPURUM, MEERUT
• Name of the Head of the institution	Prof.(Dr.) Dinesh chand
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212520782
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• Alternate e-mail	ranasp_7@yahoo.com
• Address	Shaeed Mangal Pandey Govt. Girls P.G. College, Sector 2 Madhavpuram
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• State/UT	Utter Pradesh
• Pin Code	250002
<b>2.Institutional status</b>	
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yes	28/02/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					

<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

#### 1.Programme

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1756
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	551
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Number of outgoing/ final year students during the year						
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>3.Academic</b>						
3.1 Number of full time teachers during the year		<b>48</b>				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;">No File Uploaded</td> </tr> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
3.2 Number of sanctioned posts during the year		<b>50</b>				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1 Total number of Classrooms and Seminar halls		<b>52</b>				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>2715511</b>				
4.3 Total number of computers on campus for academic purposes		<b>49</b>				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curricular Planning and Implementation</b>						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Our college is affiliated with CCS University, Meerut. There are four faculties; Arts, Science, Commerce and Teacher Education. Both U.G. and P.G. programmes run in Arts, Science and Commerce streams. In Arts, there are 10 subjects in which students</p>						

have choice. There are two groups PCM and ZBC in science. Teacher education faculty runs two-year B.ED. Degree program. The college implements the curriculum prescribed by CCS University, Meerut.

The academic calendar starts functioning immediately after the completion of admissions with an orientation session which is being headed by the principal of the college. The academic calendar is further divided into various segments that talk about the academic courses, innovative learning, co-curricular activities and government-initiated programs under specific committees.

All the faculties are equipped with ICT enabled teaching facilities in a proper and well-furnished environment. In all Faculties, student's assessments are done through Internal exams, External Exams and Assignments. The college library has been made rich and automated as well with the latest Texts, References, Multidisciplinary Journals, Magazines etc.

The academic calendar and its implementation is ensured under the supervision of the head of the institution. It is strictly followed by all the faculties and other committees. IQAC monitors all the progress

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.smpggpgc.com/Academic_Syllabus.aspx">http://www.smpggpgc.com/Academic_Syllabus.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

AS per the norms of CCS University, Meerut, the U.G. and P.G. courses have Annual and Semester system respectively. Henceforth, to assess the students' progress, U.G. courses are run in a way so that there can be internal exams twice a year. These internal exams are conducted for the U.G. courses which are solely considered for the understanding of the student's performance, but these Internal Exams' marks are not included in the final result of the students. U.G. Courses have only University Exams which are considered as External Exams which brings forward the result of the U.G. courses.

PG courses, being Semester based and even If, B.Ed. is Annual but both these courses are evaluated through Internal Exams followed by the External Exams conducted by CCS University. Both these courses include the marks of internal exam for the preparation of the final result.

Note: The Examination and evaluation pattern is strictly governed by the university's norms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.smpggpgc.com/academic-calendar.aspx">http://www.smpggpgc.com/academic-calendar.aspx</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum that the college runs is totally prescribed by the University. These courses are designed in a way that they are efficient to instil moral, ethical and humanitarian values beginning from the basic level to the mature level. The college is active in imparting various courses covering the topics of Gender Sensitization, Instilling Human Values following Ethics and Morals

and In-depth learning of Environment and sustainability.

Environmental Studies, Bhartiya Sanskriti Evam Rashtriya Gaurav and General Awareness are the courses being taught to the Undergraduate students as compulsory papers. Many subjects consist of the above mentioned cross-cutting issues as a part of the prescribed syllabus. To talk about the same; Sociology has papers like Social Change in India, Sociology of Environment, Society in India: Structure and Change so on and so forth covering Environment and sustainability. The subject History is covering professional ethics through the papers named Historiography and Research Methodology; Sustainable development and Environment is being covered under paper History of Ancient India. The subject English is perfectly covering the cross-cutting issue of Culture and Gender through the teaching paper Drama and Prose, Literary Theory and Cultural Studies etc. Also, Teacher Education talks in broad perspective upon the cross-cutting issue of Gender covering the paper Gender School and Society and Environment through Environmental Education. Still, there are many subjects that widely covers cross-cutting issues and they all are mentioned in the list.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

135

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**135**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.smpggpgc.com/Feedback_Aanalysis.aspx">http://www.smpggpgc.com/Feedback_Aanalysis.aspx</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1827

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1440

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students

beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, field trips, institutional visit, slide shows, research projects, internship, remedial teaching for slow learners etc have been adopted.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the Institution provides all possible support. The Institution has a plan to catered problems of slow learners is called Students Mentorship Program: SARTHI

#### Student Mentorship Program: SARTHI

The Institution has taken initiative and introduced the Student-Mentoring System-with the name SARTHI. The prime objective of this initiative is to extend the support and guidance to the students studying in the college for the betterment of their academic and professional life. Most of the girls studying in the college are from rural and remote areas with very poor socio economic background. The Institution's environment is new for them and they find the various difficulties and adjustment challenges. So it is our duty to entertain the aspiration, hopes and expectation of the students. Thus the rationale behind the set up this system is to provide guidance, advices and support to the students so that the students are able to face all kind of academic, professional and personal problems and challenges.

Except Mentor-Mentee Program, the Institution has other facilities to fostering student-centric methods such as:

- Remedial Classes: Remedial Classes envisions supporting weak learners in different subjects and provides them more focused teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Since the Institution has majority of students whose socio-economic status are weak, the remedial coaching offers them a good sustenance and attention. This year the entire world faced stressful and panic conditions due to COVID Pandemic have uprooted our plans. In spite of all these constrains we tried our best to provide our students good support through remedial coaching. The Remedial coaching committee of the academic year 2020-21 was constituted with the some faculty members. The Committee planned common strategy to be followed by all the departments in the conduction of remedial classes.

- **Del Net E-access facility and E-Library:** The Institution has an E-Library System where all students can consult online books, images videos and all other educational contents without having to wait.
- **Computer Labs:** The institution has two computer labs- one is RUSA funded computer lab. The students regularly visited these labs according to their needs.
- **Established a PPT Bank for Content enrichment:** The Institution has established a PPT Bank. All students and faculty members can access PPT Bank via link provided on the Institution website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1827	48

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning-** All the departments have implemented activity-based assignments in every course for continuous assessment of the students. These are employed to enhance participative learning and to achieve various course outcomes. For Experiential learning, some activity-based assessments are following:

- **Industrial visit/Educational visit-** Minimum one industrial/Educational visit in every semester/year is organized for the students to enhance the technical competency for better placements in reputed companies. The Institution provides funds for organising an educational tour to The Teacher education department, Commerce

Department, History Department and other Departments But due to COVID Pandemic, only History Department took its students to Museum located in Meerut, where the students were educated.

- Internships- The students of the Teacher Education Department have been completed their Internships and understand the real classroom situations and problems.
- Computer Labs- The institution has two computer labs- one is RUSA funded computer lab. The students regularly visited these labs according to their needs.
- Fieldwork- Science Departments have been organized fieldwork for the students to know their surroundings.
  
- In Zoology Department organized practical activities based on theoretical knowledge about insect collection. The students collected insects under the supervision of concerning faculty and prepared specimens for the identification of insects.
- In Botany Department, the students collected plants under the supervision of teachers and prepared herbarium specimen for identification of plants, which would enable the students to identify the plants and their characters to identify the family of a particular plant so that students can know more about or be familiar with the plant in their surroundings.
  
- Lab Experiments- Various Departments of the Institution such as Zoology, Chemistry, Physics, botany, Home Science and others have conducted experiments in its laboratory for real knowledge.

Participative Learning- In this type of learning, students participate in various activities such as seminars/webinars, group discussions, projects, skill-based courses, community work, N.S.S., N.C.C., Rangers, Annual Sports, Annual Cultural Program. The students are encouraged to participate in various activities such as-

- Annual Cultural Program - This is organized every year for the students of the college to give a vent to their creativity.
- Regular Quizzes- Quizzes are organized for student participation at the college level.
- Internal Seminar/Webinar Presentation - Students develop

extempore and other skills while presenting papers in internal seminars/webinars organized by almost all departments of the Institution.

- National Webinar- The Institution has been organized a National Webinar on 'New Education Policy 2020: Steps towards holistic & Multidisciplinary Education' for focusing on New Education Policy - 2020.
- Community Work- Department of Teacher Education has organized community work for all B.Ed. students. This program gives an opportunity to attach with and solve the problems of the community to make the students-teachers sensitive and aware of the society.
- Model Competition- The Department of History has organized a Model competition - "ATEET KO JANAO" for its students to understand the structures of various monuments in India.
- National service Scheme (N.S.S.)- The Institution runs two units of N.S.S. for developing the personality and the character of the students through voluntary community services. Both units of N.S.S. are working in various activities to promote awareness and harmony in society.
- Rangers- The Kranti Rangers team of the Institution continued to strive during this global disaster of the Covid-19 epidemic. In the period of lockdown, the work of creating awareness among girl students, professors and the general public was carried out continuously through social media through daily corona awareness appeal. Rangers tried to keep them safe by making masks at home and distributing them to the needy like milkmen, vegetable vendors, sweepers, poor etc.
- Guide Camp- This is a program to develop social sensitivity and make students dutiful towards the nation so that they may serve humanity. Department of Teachers Education has organized Guide Camp to impart training in first aid against fracture, snake bite poison, electric current, using compass and maps, using different types of knots and constructing bridges, tents etc.
- MoUs- The Institution has signed an MoU with Kamla Devi Vidyapeeth, Meerut and Physics Department, Chaudhary Charan Singh University, Meerut for exchange faculties, students, contents and all related contents.
- Tree plantation-Tree plantation program was also conducted on a large scale in the Institution and out of campus.

Problem Solving- Departments of the Institution encourage students to acquire and develop problem-solving skills. For this, the

Institution organize various competitions such as :

- Expert lectures on various topics
- Action Research
- Micro and Macro teaching for B.Ed. trainees
- Regular assignment based on problems
- Regular Quizzes
- Class Presentations
- Inter and Intra College Program

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### ICT Facilities

The Institution uses Information and Communication Technology (ICT) to ensure an effective teaching-learning process. The campus has 09 classrooms enabled with ICT tools like Projectors and Audio systems in addition to the chalkboard. The Computer lab is also equipped with well-configured desktops - one is RUSA funded and others are placed in various departments. The other tools like smart boards, printers, scanners all are available to facilitate the ICT enabled teaching-learning. The Institution has ICT enabled Smart room, Seminar room and Conference hall to carry out the additional learning activities on a wider platform in big numbers. Students and faculty members have access to Digital Library resources which support making the teaching-learning process technically effective.

#### Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped with digital libraries, online search engines and websites to prepare effective presentations. The Institution has established a PPT Bank for all students and faculties where they can access PPT Bank via the link provided on the Institution

website.

2. Del Net Package for E-access and E-Library are available for all students where they can consult online nooks, images videos and all other educational content without having to wait.
3. Computer Labs: The institution has two computer labs- one is RUSA funded computer lab. The students regularly visited these labs according to their needs.
4. Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS.
5. Video Conferencing- Students are counselled and educated on required subjects be it personal/academic with the help of Zoom, Google meet, Due to etc applications.
6. Video lecture- Faculties are working on recording video lectures and making them available to the students for their learning and revising the topics in future also.
7. Online competitions- Various technical compactions and events are organized at proper intervals of time such as Poster making, Project presentations, quizzes, debates, paper presentations etc. The use of suitable information communication tools helps students to learn the latest technologies in a proper way.
8. Google Classrooms- Online classrooms are being taken by the faculty members on regular bases to teach the respective subjects and execute the activities like assignments and quizzes etc along with providing the assessment results too.
9. All faculties are created lots of E-Contents like Youtube Videos, Audios, PDFs, DOCs etc for Uttar Pradesh Digital Library where anyone can access all types of e-content.
10. Smart Room and Seminar Hall is well equipped with multimedia facilities using ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**2.5.1: Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

The academic calendar of the Institution provides planned dates of internal assessment tests, projects, and term work submission. The academic calendar is made available well before the commencement of the semester/year through the Institution's website. Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the C.C.S. University, Meerut.

Internal assessment is carried out on a periodic basis over the entire semester/year. The assessment of term work is based on the performance and evaluation of assignments, case studies, project-based learning and experiments on a regular basis. Concerned students are also aware of their marks obtained in a particular assignment or experiment or case study as the marks are awarded in front of the students.

Two internal tests are conducted for 20 marks and an average of two tests is considered as 20% of the total weightage in each theory subject along with an end semester examination of 80 marks.

The academic calendar is finalized by all departments. The solution of the test along with question wise marking scheme is displayed on the notice board. In certain cases, the solution keys

are also shared with students through email or the faculty website. The evaluated test booklets are shown to the students and individual discussion/clarification with a student on the paper is taken up if required by the student.

In mid of every semester, the parent-teachers meeting is conducted to update the parents about their ward's attendance and performance in the internal assessment of all subjects and feedback is also sought from parents to improve the system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

#### 2.5.2- Mechanism to Deal with Internal Examination Related Grievances is Transparent, Time-Bound and Efficient

##### 1. Mechanism to deal with internal examination related grievances:

The mid-semester examination copies are shown to students

The mid-semester examination copies are shown to students by respective subject teachers of different departments after evaluation. So any grievance related to marks by the student is immediately clarified by the subject teacher and rectified if necessary. After this, the mid-semester marks are published by the departments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes and Course Outcomes for all Programmes offered by the Institution are stated and displayed on the website and communicated to teachers and students

We follow the Program Outcomes (POs) defined by Chaudhary Charan Singh University, Meerut and are to be fulfilled by all the programs in higher education. The Course Outcomes (COs) for each subject is available in the university syllabus or defined by the concerned faculty member in consultation with other faculty teaching the same subject and HoD. The POs, PEOs, PSOs and COs are available on the Institution website and are also communicated to students, teachers and other staff by displaying at the following location:

- Website
- Curriculum /regulations books
- Classrooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Library

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the C.C.S. University, Meerut.

Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the micro-level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation/Post graduation.

The POs/PSOs of the programme are published through electronic media at individual Department sites located on the Institution website <http://www.smpggpgc.com>. The COs of the courses are also published through electronic media at the Department site located on the Institution website <http://www.smpggpgc.com>. In all the interactions with the students, awareness of POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

### 2.6.2. Attainment of Programme Outcomes and Course Outcomes are evaluated by the Institution

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester/year in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs.

#### CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by the direct method is based on mid examinations, semester-end/Year-end examinations. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on the average mark set as target for final attainment.

- Direct assessment-

1. Mid Examinations are conducted twice a semester and each of them covers the evaluation of the entire relevant COs attainment.
2. Semester/year End Examination is descriptive, and a metric

for assessing whether the entire COs are attained.

- Indirect assessment- The indirect assessment is done through the course end survey.

#### Assessment of Course outcomes of Lab courses

The course outcomes of a practical course should satisfy at least one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

#### Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied with the attainment of the expected level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

514

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://docs.google.com/forms/d/e/1FAIpOLScYa\\_LCnh-IFC96PShqyL-F9sINxYt4iEdTxu6haiWWiKeeiQ/viewform](https://docs.google.com/forms/d/e/1FAIpOLScYa_LCnh-IFC96PShqyL-F9sINxYt4iEdTxu6haiWWiKeeiQ/viewform)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

##### 3.2.1 - Institution has created an Ecosystem for Innovations and has initiatives for creation and transfer of Knowledge

Shaheed Mangal Pandey College, Meerut has created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge by developing desirable human resources, taking care of the creation and dissemination of knowledge and establishing the state of the art infrastructure. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminars and workshops. Faculty members are encouraged to do and guide research. Twenty faculty members are research guides (19 Guide and 01 Co-Guide). They encourage students to undertake research activities. A good number of students are registered for PhD programmes and the number is increasing every year. Faculty members are encouraged for paper publication and undertake project work. Eminent personalities who have significantly contributed to the research, social activities,

industries, are invited as resource persons. The college has developed an E-Content Lab under Rusa for developing E-Content. The College has collaborated with the Department of Physics, C.C.S University under which our students of the physics department get an opportunity to interact with the research lab facility. The college has signed MOUs with a few institutes to promote research activity. An innovative activity was conducted in the Department of education where students made artistic things with the help of used wool, clothes, plastic bottles and waste materials.

All innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by society. Adequate provision is made for the library to procure books and journals references. This is helpful for the transfer of knowledge.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smpggpgc.com/research-activities.aspx">http://www.smpggpgc.com/research-activities.aspx</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has made its noteworthy contribution to the society and environment by a remarkable participation in promoting neighbourhood-community activities. It's emphasis is upon students' service oriented engagement, and holistic development so as to make them a good human and an asset to the nation. Execution of such social cause programmes transform the students and inculcate strong humanitarian qualities in the youth and it also helps into extending their classroom knowledge into practical experiences. The NSS, NCC, Rangers, various cells and special committees all have been absolutely active with in-numerous extension activities to support the communities making them aware and equip with facilities in the best possible ways. During this academic session, various programs were organised, such as Environmental awareness, Health awareness, Swachhata Abhiyan, AIDS awareness, Road Safety awareness, Water awareness and Vaccination awareness programs. Apart from these awareness programs, the institution took initiative in successfully executing various campaigns, like, Save the girl child, Women protection, Road safety, Digital know-how, Cleanliness, Blood donation and Health check-up campaigns etc. The institution organised many events to train students in yoga exercises & meditation sessions under the Fit India Movement. Plantation drive took place at a massive level with the plantation of thousands of plants inclusive of the best medicinal plants. The student with the expertise of their stitching abilities prepared masks from time to time and distributed free of cost to the people in need, observing the severity of covid pandemic. The institution being governed by the government and having limited funds is many a times supported by the non-government organisations and of course, sometimes by the government bodies as well so that such important and necessary campaigns can be organised and acquire the positive results by supporting the youth and society. All the units, cells and committees work effectively and efficiently to groom, guide and polish the students by motivating them to participate in such social causes which lead to a contributing to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**42**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**02**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college strictly follows the guidelines laid by the UP state government for the establishment and maintenance of infrastructure and other facilities. The college has adequate infrastructure and physical facilities for teaching-learning viz classroom, laboratories, and computing equipment. The schedule of the utilization of the labs and classrooms is notified through the official timetable which is put up on the college website and passed on to individual teachers along with displayed on notice board for students. Teaching classrooms for UG and PG students are available as per norms of the State government. Well-equipped Laboratories for science faculty are available separately for undergraduate and post-graduate students. The home science laboratory for UG classes is established with the grant allotted under the Rusa scheme. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must be provided with adequate IT infrastructure therefore a well-equipped computer lab is also available for the overall development of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the purpose of cultural Activities College has a well built stage in college campus. In addition to that small cultural activities are conducted in multipurpose hall/seminar hall. The multipurpose hall/seminar hall was renovated and equipped with the seating capacity of hundred guest and students. Sports and games are the integral part of our institution. The College provides facilities for the following sports: Athletics, Table- Tennis, Weight-lifting, Yoga. Our college has a well developed gymnasium established in the year 2021 and the yoga room for yoga practice. Regular yoga classes are being conducted for interested students and teachers. College also organizes Self-defense classes at least

once in a year. The Sports Committee make their calendar annually which includes various inter departmental tournaments and the annual athletics Meet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

971609

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes,

The central library is fully automated.

the agency that has made the library fully Automated is UPDESCO

The installed Library Management System installed name is soft GRANTH

The version of LMS is 2.0

The library is fully automated from 2019-to 20.

The central library is fully automated having a vast range of academic and reference books number 12311. The library provides high-speed internet (100 Mbps) facility to teachers and students. The reading room is also available in the central library which is open from 10 am to 4 pm on all working days.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.smpggpgc.com/library.aspx">http://www.smpggpgc.com/library.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a well-structured IT setup established in the college. The network service available in the computer lab is free from spam, malware, and virus and ensures the bandwidth provided for productive purposes. Email is effectively been used for all official communications. IT facilities in terms of servers are upgraded as and when required. Computer and internet Fee collected from students is used for the up-gradation of IT infrastructure on the college campus. The well-equipped computer lab is available for students under the mentorship of a senior professor who prepares faculty-wise timetables to work in the computer lab. Students of each faculty visit the computer lab at their scheduled time with their class teacher. In addition, the whole of the campus is Wi-Fi enabled by Jio ltd which provides free access to students as well as to staff of the college. The Wi-Fi facilities are periodically updated as per the latest network requirement or the devices getting older. Internet speed in admin offices ranges

from 15-25 Mbps on the other side automated library has an internet speed of 100 Mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

971609

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College strictly follows the guidelines laid by the UP state government and adequate infrastructure and physical facilities for teaching-learning viz classroom, laboratories and computing equipment are available. Well equipped Laboratories for science faculty are available separately for undergraduate and postgraduate students. English language lab for UG and PG students is available in college. The Institution also ensures that all the students must be provided with adequate IT infrastructure therefore a well-equipped computer lab is also available for the overall development of students. For the purpose of cultural activities, the college has a well-built stage on the college campus. The multipurpose hall/seminar hall was renovated and equipped with a seating capacity of a hundred guests and students. The College provides facilities for the following sports: Athletics, Table- Tennis, Weight-lifting, Yoga. Our college has a well-developed gymnasium established in the year 2021 and a yoga room for yoga practice. Regular yoga classes are being conducted for interested students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

665

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

349

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

349

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**32**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**56**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

16

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year each department proposes a student council with president, vice president, secretary and members. These council members take very active part in all the departmental and college

level activities such as organizing, designing and hosting the various co-curricular and extracurricular activities. As it is evident that college is completely a government body, hence, we follow all the guidelines from government of Uttar Pradesh for celebrating various events time to time. In the session 2020-21 we celebrated Azadi ka Amrit Mahotsava, Chaura Chauri Movement, Yuva Mahotsava, Annual Sports Competition with great enthusiasm and festivity. All the council members act as leaders, organizing events and also build a bridge between the faculty members, administrative staff, and students. The council members organize the Fresher's party, Teacher's day, Farewell Party and Annual Functions for the departments and college respectively. It supports the effective implementation for the quality management and extension activities for all the stakeholders. It also initiates team building among students belonging to different departments and faculties. The college also has developed a system through which there are student members in college purchase committees, RUSA Committee, IQAC Committee, and all the other major committees to take active part in all the decisions taken. These students' leaders give suggestions and also work as the channel between the administration and students. This way the administrative capacity of the students is to be enhanced and also the levels of transparency increased. It provides the platform for better communication and decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

395

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although, the college alumni association is not a registered body, the alumni of institution always keep a close contact with the college staff and the new buds. The Alumni members work as the guiding and motivating force for the new students. Alumni always attend meetings as since last one year the college working was majorly online, the meeting was also conducted online. The alumni, especially the working and employed alumni students provide counselling for our present students. Their experiences are the best examples of success and achievement.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

## VISION

Vision of our college is -“?? ?????? ?? ??????????” Meaning: “That which Liberates is Knowledge”. With the strong belief in our Indian philosophy and knowledge; we see education as a great tool to develop citizens with self-reliance, high ideals, noble thoughts and duty consciousness.

Our vision is to develop women leaders who are well equipped and fully empowered to nurture themselves and their family to live a happy and meaningful life. We believe that education brings wisdom which uplifts our soul to achieve ultimate goals by removing all the obstacles that arise from ignorance, incapability and other societal taboos. Our aim is to nurture the eternal quest for truth and inquiry, creativity and love for knowledge.

## Mission

Educate. Equip. Enable

1. To educate the students through best teaching and learning practices in education and co-curricular. To inculcate leadership qualities, social concern, patriotism, co-operation, values, creativity and innovativeness in them.
2. To equip the students to face the challenges of the modern world, from professional, cultural and moral perspectives by developing life skills and excellence in education.
3. To enable and empower the students to become self-reliant, Innovative, well employed and entrepreneurs. To work to promote sustainable growth, transformational changes and competency with global challenges.

## Nature of Governance:

1. The college is a Government Aided College, which always runs under the Rules and Regulations, formulated by Government of Uttar Pradesh, Higher Education Department.
2. The institution follows a Democratic and Participatory mode of Governance with all stakeholders participating actively in Administration and College Activities.
3. The Governing Body Authority (State Government and Affiliating University) conveys to the Principal who, in

turn share it with the different levels of functionaries in the college.

4. The Heads of Departments and the Conveners of various committees and cells play an important role in determining the institutional policies and implementing the same.
5. There is a Staff Friendly (Teaching and Non-Teaching) as well as Student Friendly environment in our college, where we have freedom to gracefully convey our messages to the principal without any fear and hesitation.

Perspective/Strategic Plan: The institution follows a perspective/strategic plan which helps to work in a systematic, well-thought-out and phased manner, throughout the year. The Strategic Plan for current year 2020-21 is described as follows -

1. Creation of better facilities for the employment/career oriented trainings and activities.
2. Renovations to revive the ageing infrastructure of the institution.
3. Planning the educational and other activities in accordance with the Pandemic - Covid-19, situation, to provide better facilities to the students at their homes during lockdown.
4. Improvement in the Teaching-Learning Methods through greater use of ICT and other innovative means.
5. Partnering with skill development and/or Research Institutes.

Participation of Teachers in Decision-Making -

1. Teachers execute an important role in implementing the Vision and Mission of the college and play a Proactive Part in the Decision-Making Process.
2. Heads of the Departments enjoy considerable Administrative and Academic Autonomy in running their Disciplinary Units.
3. Besides, teachers are Members and Conveners of the various Committees that are instituted for the day-to-day functioning of the college. Some of these Committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the Seminar and Research Committee etc.
4. Teachers have role in determining Admission Processes, Internal Examination, Activities Themes, Library Practices, various Teaching Learning Innovations and other Academic

**Priorities.**

Additionally, teachers act as motivators in cultural and socially conscious activities in the institution by steering the NSS Unit, the Women's Cell, the Eco Club, the Sports Cell etc.

File Description	Documents
Paste link for additional information	<a href="http://smpggpgc.com/vision-mission.aspx">http://smpggpgc.com/vision-mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.

For ensuring the democratic functioning of the college, various committees are formed with a Head, faculty members, and some committees also consisting of student members and members from the office staff. The examples of various committees are - Examination, Admission, Sports, Cultural, Time Table, Computer, Women Cell, NCC, NSS, Research and Extension, etc.

A particular reflection of this practice may be seen in the admission/ examination and scholarship committees of the college. An example of Admission Committee is presented here-

How the admission committee participates in the Management Process:

1. First of all an overall Admission Head/In-Charge is designated from senior and experienced faculties of the college, by the Principal.
2. With the participation of the overall Admission Head/In-Charge, Faculty Heads are appointed for admission in UG Arts, Science, Commerce, and B.Ed. and for Post Graduate Admissions in each Department.
3. Now, with all this participation and agreement, other members are selected.
4. Keeping in the mind and on priority all State Government Rules and Affiliating University Rules, some other College

Level Rules and Processes are designed.

5. According to the rules a work Flow-chart, timeline, and Admission procedure is decided by establishing common meetings with all Members and Principal.
6. Committee Heads have the freedom to develop and design the Prospectus of each year and decide the Timings of Admission, Place of Admission, etc.
7. All respective Faculty In-charge of Admissions maintain individual data of admission and collectively submit to the overall In-charge of the Admission and then to the Principal.
8. Committee members play a motivating and guide role to help in selecting the subjects to the students.
9. Afterward committee members keep all the records of Admission and according to different categories like General, ST, SC, OBC, EWS, Handicapped, and Sports Quota etc. and inform the Departmental Heads.
10. Subject teachers are also given list of students who took admission in their subjects, to help in maintaining attendance registers and other records.
11. During admission all members effectively solve all the problem and queries of students, parents and other outsiders who visit the college at that time.
12. Admission committee is also responsible and free to give essential information in Media, Newspapers, College Website, and Notice Boards etc time to time.
13. Admission committee members also convey the data to University Officials and State Government Officials as and when asked.

File Description	Documents
Paste link for additional information	<a href="http://www.smpggpgc.com/College_Committees.aspx">http://www.smpggpgc.com/College_Committees.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Establishment of e-content Development lab-**

As mentioned in the College Strategic Plan, "Planning the educational and other activities in accordance with the Pandemic" college IQAC decided to develop an "e-content Development Lab" for

the easy delivery of study material through various e-contents to our students in the pandemic situation.

In this regard, Firstly a meeting was conducted by the IQAC committee members with the principal to plan and decide the appropriate room i.e., peaceful and spacious. After that, the establishment plan - the furniture, equipment, interior, etc. was developed. The appropriate budget section was chosen by the purchasing committee.

Further to implement the plan, purchasing of all the required items was done through the GEM portal, and after satisfactory delivery and checking the equipment was installed at the desired place. The report was maintained for further consideration.

The "e-content Development Lab" of the college looks very neat and clean and it serves the purpose of e-content development as well as a meeting room for the Teachers. The Lab is equipped with a modern Smart Board with an Automatic Computerized System. It is well furnished and it is with the proper arrangement of light and air. The interior of the lab is also very beautiful.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** The College is a State Government College of Uttar Pradesh Higher Education Department, where Governing body is Secretary, UP Higher education and Director, Higher Education, Prayagraj, U.P. The college "SMPGGPGC" is affiliated with the "Chaudhary Charan Singh University, Meerut and is Recognized by the UGC under Section 2(f) and Section 12(B) in the year 2002.

**Administrative Set-Up:**

The Principal is assigned with the Regular Administration of the College. The principal is equipped with a team of Chief Proctor, Departmental Heads, IQAC Coordinator, and the Head Clerk to assist

in the discharge of all the work.

**The Functions of Various Bodies:** There are various Committees' which have been assigned special duties, such as Finance, College Cleaning and Maintenance, Admission, Examination, Scholarship, Staff Council etc.

**Service Rules, Procedures, Recruitment, and Promotion Policies:**

Service Rules and Procedures are guided by the Uttar Pradesh Public Service Commission, Department of Higher Education, UP. The college follows the UGC Regulations for Appointment and Promotion of teachers.

**Grievance Redressal Mechanisms:**

There is a strong Grievance Redressal Mechanisms in the college including the Anti-Ragging Cell, Grievance Redressal Cell, Women's Cell, Complaints Boxes Prominently Placed, and the Full Implementation of the Right to Information Act. The college ensures fast and proper action to solve the problems of students and other stakeholders, in its best possible way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://smpggpgc.com/organizational-structure.aspx">http://smpggpgc.com/organizational-structure.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare measures for Teaching Staff:

1. NPS facility
2. Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per UP state Govt. rules)
3. Timely Promotion (according to state government rules)
4. Facility to join at higher or desirable post on deputation basis.
5. Salary Protection and service inclusion (As per state government rules)
6. Salary advance scheme for home construction or for vehicle purchase (As per state government rules)
7. Medical expends reimbursement scheme at university level as well as at state government level.
8. Staff club
9. Membership and Participation in "???????? ??????? ?????? ???"

#### Welfare measures for Non-Teaching Staff:

1. NPS facility
2. Various Leaves (Cl, CCL, Medical, Study, Maternity/Paternity etc As per UP state Govt. rules)
3. Timely Promotion (according to state government rules)
4. Facility to join at higher or desirable post on deputation basis.
5. Salary Protection and service inclusion (As per state government rules)
6. Salary advance scheme for home construction or for vehicle purchase (As per state government rules)
7. Medical expends reimbursement scheme at university level as

well as at state government level.

8. Membership of Group Insurance
9. Financial contribution by college to the Non-Teaching Staff Association Fund.
10. Festival advance.
11. Festival bonus.

Staff contribution for special occasions/ family functions or as and when need arises

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System for teaching staff**

The college follows a well defined procedure for performance appraisal of teaching and non-teaching staff and is described as

follows-

1. Through Annual ACR forms-

Annual Character Report (ACR form) is a well-designed all inclusive performa used to measure annual performance of every teacher in the college. This form is based on teaching and academic performance, co-curricular activities as well as the teachers' character performance. There are teacher's self-assessment as well as principal's comments and recommendations. This is finally sent to the higher education department and which is collectively used for the further promotion of the teachers. Form is filled every year by all the teachers at the end of academic session.

1. Through CAS-API Scores-

The teachers are promoted to the higher level according to the regulations of UGC and Department of Higher Education, Uttar Pradesh. For this API scoring system is followed. API form is filled by all the teachers before applying for the promotion to the next grade and it is thoroughly checked and verified by IQAC committee and principal of the college before forwarding it to the department of Higher Education Uttar Pradesh.

1. Teachers' feedback from students and other stakeholders is also recorded and judged for this purpose.

The performance appraisal for non-teaching staff

Non-teaching staff is also judged on the basis of their annual performance on the basis of mainly ACR form. Principal of the college remark their performance in various duties assigned to them, their skills and efficiency, their enthusiasm and any special contribution made during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

#### AG Audit - 2020-21

College books of accounts are audited by the Auditor General (AG) of UP, Prayagraj. The last audit by AG UP was conducted in college in February 2021. The auditing staff showed satisfaction in regards to the explanation and information given by us. They were happy to know that the college had purchased all the items through the GEM portal. The report is still pending at the AG level.

In respect of an internal check system for the college purchase activities, there is a well-defined mechanism for it. The college has constituted a committee for purchase, every product purchased by the college is physically matched and after found satisfactory, it is recommended for payment to the vendor.

Normally all purchases are made through the GEM portal, except the items which are not available on the GEM portal. All bills of purchasing are properly verified by the related committee and every purchase is entered in the related register. Bills are presented for checking by the office staff to the committee and then presented for payment to DDO. Although no financial expert i.e., Accountant is deployed by the UP, Higher Education Department, we try our best to maintain a proper internal check system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The Institution has a transparent and well planned financial management system in which Government is the main sources of funds, others are fees by students, any donations, and grants by government agencies such as UGC, RUSA etc.
2. The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency.
3. The Institution is a centrally managed non-profit organization and ensures the income generated is spent optimally in the institution itself.
4. The government funds are taken care of by the principal herself with purchasing committee and head clerk.
5. Funds are demanded, allocated and utilized to meet the specific needs of various departments as well as central facilities of the college such as library, computer lab etc.
6. Various departmental Heads and committee heads are concerned before the allocation of grants.
7. Purchasing is also strictly done on GEM platform and according to the state government rules for purchasing and utilizing funds.
8. The extracurricular activities of the students are a major concern and adequate funds provide for Sports and Cultural activities
9. Tuition fee and other student grants are used for the academic activities only.
10. Government funds are strictly used for which it is sanctioned
11. Transparency and accountability is ensured by conducting audits of the statements. Financial support provided by the government agencies are audited by the respective Government Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Activity 1 - ISO certification

The college IQAC planned and decided to apply for ISO certification of the college, to keep pace with modern quality assurance strategies adopted countrywide. With the efforts of assigned team Members; College became successful and obtained ISO 9001:2015 Certificate for quality management system with first surveillance date as 19-Feb-2022. This provide certification of quality education for under graduate courses (BA, BCOM, BSC), post graduate courses (MA, M.Com, MSc), B.ED. and Research (Ph.D. course).

### Activity 2 - Setting up Fitness centre cum exercise physiology lab

A modern and highly sophisticated Fitness centre cum exercise physiology lab was established keeping in mind the previous demand of college girls and physical education department. The lab has various modern fitness equipment like - trade mill, multi station gym, air bike etc. The is established under the funds received from RUSA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching Learning Reforms Activities-

Example 1 - Creating opportunities through career placement and

counseling cell-

1. As per the plan college organized Campus Placement in collaboration with NIIT on 22 January 2021. Fifteen students were selected as trainee in banking sector.
2. Under the same committee, college organized a workshop on Career in Civil Services, in collaboration with Regional Employment Exchange Office, Meerut on 26 August 2021. Ninety six students participated in the workshop.

Example 2 - Development of e-contents with achievement

1. The IQAC committee of the college motivated the teachers to develop more and more e-contents for the students, for making lectures available as and when required. With the joint efforts of all teachers college became successful developing a rich stock of e-content (online audio, text and video lecture) for students. Meanwhile there came an official notice from state government to upload e-contents on Digital Library of Uttar Pradesh, where in a state level competition, our college secured 5th position, which is really a proud movement for all of us.

Teaching Learning Reforms Activities-

Example 1 - Creating opportunities through career placement and counseling cell-

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4. Example 2 - Development of e-contents with achievement
5. The IQAC committee of the college motivated the teachers to develop more and more e-contents for the students, for making lectures available as and when required. With the joint efforts of all teachers college became successful developing a rich stock of e-content (online audio, text and video lecture) for students. Meanwhile there came an official notice from state government to upload e-contents

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Teaching Learning Reforms Activities-

Example 1 - Creating opportunities through career placement and counseling cell-

6. As per the plan college organized Campus Placement in collaboration with NIIT on 22 January 2021. Fifteen students were selected as trainee in banking sector.
7. Under the same committee, college organized a workshop on Career in Civil Services, in collaboration with Regional Employment Exchange Office, Meerut on 26 August 2021. Ninety six students participated in the workshop.

8. Example 2 - Development of e-contents with achievement

9. The IQAC committee of the college motivated the teachers to develop more and more e-contents for the students, for making lectures available as and when required. With the joint efforts of all teachers college became successful developing a rich stock of e-content (online audio, text and video lecture) for students. Meanwhile there came an official notice from state government to upload e-contents on Digital Library of Uttar Pradesh, where in a state level competition, our college secured 5th position, which is really a proud movement for all of us.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

A. All of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Educational institutes are not only responsible for providing education, but they are also responsible for ensuring the safety, security and holistic development of their students. Gender equity and equality are among the important social issues on which work need to be done. The college conducted various programmes and activities related to gender equity throughout the year according to a well-planned strategy as follows-</p> <ol style="list-style-type: none"> <li>1. The college has formed a women's cell to conduct many programmes to aware and sensitize students about the issues related to gender equity and gender equality.</li> <li>2. The College Campus is secured by 24 hr. surveillance of CCTV.</li> <li>3. To empower women and make them self-reliant, the Uttar Pradesh government launched the "MISSION SHAKTI" programme. As per government guidelines, the college formed a "Mission Shakti" committee to execute the various programmes and activities covered in this direction.</li> <li>4. Gender Sensitization is also included as a part of the curriculum in some courses like- B. Ed., Sociology and Political Science, etc.</li> <li>5. The college is equipped with the facility of a women's helpline, security guards and contact from the local police station.</li> <li>6. College provides facility of counselling to the girls through 'Women Cell', special 'Guest Lectures Experts' and</li> </ol>	

'Mentors' in the college.

7. There is a neat- clean and spacious 'Common Room' for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid Waste Management:**

**A. Waste Segregation:**

- Blue and Green coloured waste bins are placed at several places in the campus to collect Dry and Wet Waste.
- Students get awarded about waste segregation through posters and slogan based activities.
- Bio-degradable wastes are effectively converted to fertilizer by composting pit inside the college campus. Compost made in the campus is used for gardens.
- College discourages the use of plastic; particularly single-use plastics in the campus.
- The college has been reducing and reusing waste newspapers and other papers waste. For example in making crafts, paper

bags and envelopes, writing applications, proofreading printouts etc.

- The paper waste from Academic Blocks, Library; Administrative offices are properly stacked in a designated place and later disposed of through vendors for proper waste management.
- In spite of all that; the college promotes digital platforms to reduce the usage of paper for communication and sharing documents.

2. **Liquid Waste Management:** Liquid wastes i.e., Sewage generated by the college goes directly into the municipality sewage system. Water cooler and hand washing etc waste water is utilized in gardens. Laboratory liquid waste is properly disposed off according to the standard protocol.

3. **E-waste Management:**

The college has an "e-Waste Bin" implanted in the campus for the collection of e-waste generated from the college, and students can also use it for disposal of e-waste from their houses. The e-waste includes out of order equipment or obsolete items like lab instruments, circuits, desktops, laptops and accessories, charging and network cables, Wi-Fi devices, cartridges, etc.

4. **Waste Recycling System:** Degradable solid waste collected from the campus is dumped in the De-composting Unit to make Organic fertilizer which is used for Gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p style="text-align: center;">A. Any 4 or all of the above</p>
--	---

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8. Describing the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities.**

1. **Communal Harmony:** "Communal Harmony Week" is celebrated by the NSS units aiming to spread the message of communal harmony among students and community through poster, slogans, essays and rally.
2. **Tolerance:** On the occasion of Gandhi Jayanti, message of tolerance, peace and non-violence given by the teachers to the students. "Sarv Dharm Prarthna" is conducted on Gandhi Jayanti as well as in ranger's camps. In Skits, poster, slogans and rally organized by the NSS, NCC and Rangers units to spread the message of tolerance, peace and non-violence.
3. **Socio-Economic:** Through various activities and camps - seven days camp organized by the NSS unit I & II, three days camp for rangers, where students learn to live in an inclusive environment.
4. **Cultural, linguistic and regional:** under the banner of "Ek Bharat Shreshth Bharat", many activities conducted to inculcate the value of harmony towards cultural, linguistic and regional diversities.
5. College in association with staff club celebrates major religious festivals combinely with all members and students in the college campus - Holi, Deepawli, Eid, Lohdi
6. College encourage students and faculty to respect all religions and work in a descrimination free manner in all aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and college staff are encouraged to follow the constitutional obligation: values, rights, duties and responsibilities through various activities like -

- Competitions, cultural activities, celebration of special days and national festivals, etc.

Constitution weak/Constitution Day:

International Human Rights Day

Independence Day

Ekta-Diwas

Republic Day

Voters' Day

- Students are getting aware for their constitutional rights and duties, voting responsibilities, etc.
- Mentors and teachers in the class always encourage students to develop good moral values and disciplined behavior. Following.
- Special programs are conducted for making campus "Tobacco free" and "Nasha Mukti" etc.
- "Jayantis" of all great Leaders and Personalities of India are celebrated to inculcate the values in students. Students are motivated by telling the great works and the life stories of these famous personalities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

In spite of the various unfavourable conditions due to Covid-19, our college celebrated all the national and International commemorative days, events and festivals online or offline as far as possible. During this session our college celebrated following days -

#### National Days/ Events

1. Teachers Day
2. National Voters Day
3. Republic Day
4. Gandhi Jayanti
5. Independence Day
6. Youth Day
7. ParakramDiwas

8. Ekta Diwas

9. Ek Bharat Shreshth Bharat

10. Republic day

B. International Days/ Events

1. International Human Rights Day

2. International AIDS Day

3. International Women's Day

4. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: "Fight Against Covid-19"

2. Objectives of the Practice: Covid-19 pandemic drastically challenged the humanity; no doubt, nobody was ready to face it. But despite the limited resources, College has decided to fight against the pandemic and set the following objectives in this direction:

1. To encourage the students, staff members and community to fight against covid-19.
2. To encourage students to take online classes through available mode of interface such as whatsapp, google meet, zoom etc.
3. To motivate teachers to learn new mode of teaching and learning methods to face changing and challenging situation.

To develop more and more digital teaching material for students.

4. To encourage teachers, students and community members to take prevention measures of covid -19.
5. To encourage teachers, students, NCC, NSS and Rangers teams to help the community.
6. To develop pool of experts and providing advisory services in the field of education, physical and mental health related to Covid.
7. To promote students to make masks and distribute in community.
8. To form a covid-19 committee to look after the all related matters.
9. To conduct Health check-up camps for staff members, students and community (Corona test- Rt-PCR)
10. To provide space, help and support for vaccination centre in college campus, and also encourage everyone to get vaccination.

3. The Context: To date, we have found it is one of the greatest challenges to human beings in fighting against COVID-19.

In 2020, the world was facing an unprecedented crisis of this pandemic. The priority was to save lives. Extensive lockdowns inadvertently affected people's livelihoods and security, their access to health care (not only for COVID-19), to food, water and sanitation, work, leisure - as well as education. Measures were needed to be taken immediately to mitigate any such unintended consequences. So our college decided to take quick actions in this regard.

4. The Practice: from the time of covid-19 pandemic during lockdown period in March, 20, the college despite its limited resources made important provisions and took measures related to education and health. The NCC, NSS and Rangers Team conducted covid-19 awareness campaign to prevent from covid -19 pandemic on social media. Many students and family members, relatives were taught to download Arogya Setu app and use it. In the college as per UGC guideline, the 'Mental Health Committee' was formed for addressing and counselling stress related or mental health issues. College also organized various webinars, lectures and other online programs. Covid-19 committee (Covid Help Desk) formed in the college to look after the matters related to pandemic. Committee conducted health check-up camps from time to time for the staff members and students to avoid the infection. Committee took

initiative to installed Sanitizer Machines and sanitized the campus and building time to time. NCC, NSS and Rangers team made mask and distributed in community to promote to wear mask.

5. Evidences of success: College efforts towards fighting with covid-19 were appreciated by various stakeholders- external members of the IQAC, Parents, Alumni, students and other community members. Rangers team got the appreciation letter from the. ....

College got 5th position in uploading the e-contents on website of U.P. Govt. Library.

It 'was a matter of great pleasure for the college when students those who are living in remote area joined us for online classes.

Due to the sincere efforts made by the college, we all are safe.

6. Problems encountered and Recourses required:

Many students are from very poor background, they do not have laptop or mobile, so they were not able to take online classes regularly. During the covid-19 when college was closed, teachers used their own resources to take online classes. It was challenging to some of the faculty members to uses the updated and advanced technology and they were also facing individual challenges.

B

1. Title of the Practice: Environment and Sustainability

2. Objectives of the Practice Environmental protection isthe practice of protecting

Environmental protection is the practice to protect and conserve the natural resources and the existing natural environment. It also aims to repair damage and reverse trends, wherever possible. Environment protection is not the work of any individual or organization but it the prime duty of each and every person. Sustainable development is the "development that meets the needs of the present without compromising the ability of future generations to meet their own needs". Realizing the strong need of environment protection and sustainability in current times, our college has decided to be committed in this regard. following objectives were set in this direction:

1. To encourage the students, staff members and community to raise awareness about environment conservation and sustainability.
2. To motivate the students, staff members and community to plant and conserve more and more trees.
3. To motivate students and staff towards "Gorayya Sanrakshan"
4. To motivate for "Ganga Sanrakshan".
5. To organize programs and spread awareness towards "Making and using of Paper bags and cloth bags"
6. To promote students not to use "single use plastic".
7. To conduct webinars/workshops on related issues.

3. The Context: Today, the work is being done in the name of development has become the crisis for the environment. For the last few years Delhi and NCR have been witnessing a serious problem of environment pollution. Due to the seriousness of pollution, many times schools and colleges have to be closed. So there is a great need to protect the environment and need to make special efforts towards it.

#### 4. The Practice:

- During the celebration of "Van Mahotsav", from 1 July 2020 - 7 July 2020, staff members, students, NSS volunteers and rangers have planted trees of Peepal, Amla, Gulmohar, sahjan and many other medicinal, fruits and shady plants in college campus, near the campus and various place of Meerut City.
- During the celebration of 'Kaumi Ekta Saptah' from 19 Nov to 25 Nov 2020, NSS Volunteers spread the message of 'Environment Conservation' through Poster making competition.
- On 20-02-21 lecture has been organized on "Environment Conservation" in NSS camp.
- "Water Conservation Week has been celebrated. During the week Poster, Slogan, rallies and lectures have been organized to spread the message of Water Conservation by the NSS volunteers, Rangers" and NCC cadets.
- Students make bird feeder and "nest" to conserve Gourayya.
- Government of U.P. organized the webinar on "Ganga Sanrakshan", Staff members and students have actively participated in the Webinar.
- On 05/06/2021 on the occasion of World Environment Day a programme was organised by the "Prasaar Vyakhyaan" committee on "restoration of Ecosystem: Need, prospects and challenges, regarding abandoning the use of plastic and plant more and more trees and a pledge was taken by the

members of the college community regarding abandoning use of Plastic in the college Campus. The theme of the programme was "Use the Papers Bags".

- College took initiatives to make the campus plastic free zone. Rally with students, teachers, staffs and officers for removal of plastic from the campus was held in 2020.

#### 5. Evidences of Success:

- The plants planted by our students and faculty are growing day by day. They all always take care of their plants.
- Our students are now more aware and attentive towards environment protection and conservation issues.
- Our students and teachers personally take care of plants, water them and nourish them in free time.
- Our college campus is nearly plastic free.

6. Problems encountered and Recourses required: Students planted and conserved the trees of in the campus, near the campus, but due to far distance and shortage of time they are not able to observe the trees planted in others parts of the city.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SMP Govt Girls P.G. College is growing college of the government colleges of Uttar Pradesh. Most of the girls studying in the college are from rural and areas and poor families, the college is playing an important role in empowering these socially economically backward girls by providing holistic education. To provide holistic value based education and inculcate abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. Silent features of institute:

1. Institute provided holistic education to develop skills,

knowledge and values through well-structured curriculum and instructions.

2. Made students readily acceptable to the competitive world and promote entrepreneurship.
3. Disciplinary Committee to look into the in disciplinary Acts & Ragging.
4. A committee Mission Shakti is also constituted to execute the plans and programmes of U.P. government Scheme "mission Shakti" to empowering the girls.
5. Power backup given on the campus.
6. The student NSS, NCC and Rangers wing is active in order to imbibe strong Social and global values in our students.
7. The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students.
8. Institute is friendly for Differently Abled.
9. Internet connectivity.
10. Various Social events carried out for enrichment of students.
11. Scholarship is provided to economical backward students. Sumangla scholarship is also provided.
12. Rojgaar Prakoshth, Women Cell and Prassar Vyakhyaan committees have worked for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry.
13. Departmental Associations are established for student development.
14. Internal complaint committee has established to prevent sexual harassment.
15. Various personality development programs and health check-up camps are conducted under women's development committee, NSS and NCC units.
16. Institute has provided career development services to students with respect to higher Education, opportunities for growth.
17. The college has organized many seminars workshops and webinars on many contemporary issues to enhance the knowledge of students and research scholars.
18. College received 5th rank in uploading the e-contents on the digital Library of U.P. Government.
19. Organized seminar for the students to access the digital library.
20. During the covid-19 and lockdown period online classes have organized.

21. A committee has been formed to look into the matters related to the covid-19 in the college.
22. Check-up Camps are organized from time to time in the college for the staffs and students to prevention of infection of the Covid-19.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The education has a vital role in women's empowerment and college has been playing an important role in the direction of educating and empowering girls. In this direction college sets some goals for the coming year and makes every effort to achieve them, so that it can be move towards its mission and vision.

- Plan for more academic collaboration and linkage with other institutions and industries.
- Plan for E-Library and expansion of central library.
- Setting up smart class and expansion and use of ICT in teaching and learning.
- To organize a soft skill development training program for students, under career counseling cell of college.
- Promote paperless culture in campus.
- To make placement cell more active and organize career booth for students.
- To organize seminars, workshops and lectures on relevant topics.
- Plan for constitute a committee to solve researchers problems and their issues, and also plan some programs and activities for their effective participation.
- To organized programs for environment conservation.
- To organize programs on various aspects of women's empowerment - health, safety and self-reliance.
  
- To develop more effective mentor- mentee mechanism.
- To set up Innovation Council Cell.
- To set up PPT-Bank.
- To adopt a village.
- To publish E-Bulletin.

